



## **Bruche Primary School Academy**

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[@Bruche\\_P\\_School](#)

Welcome to this week's newsletter.

Thank you to the parents who attended our year 2 coffee morning this week we hoped you enjoyed watching our 3D printer in action! Next week is our coffee morning for our year 3 parents and carers and they will be experiencing our virtual reality headsets!

Year 2 looked fantastic this week in their Stuart period costumes! They are learning all about the Great Fire of London which happened in 1666!

Thank you to our wonderful PTA on Thursday night who organised a movie night for our children – a great time was had by all!

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Thank you to all our children who supported our Poppy Appeal. The school raised £455.00 and this money will support the vital welfare and benevolent work the poppy appeal does. Thank you

**Christmas Performance tickets**

Our Christmas performance tickets will be available from **Wednesday 6<sup>th</sup> December 2023** from the school office. For EYFS and KS1 there are 2 tickets for each performance and KS2 there is 1 ticket for each performance. We are limited for space in the hall for the KS2 performances due to there being 4 classes in KS2. We are delighted to invite all our grandparents to the dress rehearsals so unfortunately, due to space, parents are not allowed to attend the dress rehearsal. Thank you so much for your continued support.

Mrs K

**Diary Dates**

04/12/2023 School choir to Salvation Army  
06/12/2023 Y3 parents coffee morning  
13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited  
14/12/2023 9.30am EYFS Christmas performance for parents  
14/12/2023 2.00pm EYFS Christmas performance for parents  
15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited  
15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited  
18/12/2023 9.30am KS1 Christmas performance for parents  
18/12/2023 3.30pm KS1 Christmas performance for parents  
19/12/2023 9.30am KS2 Christmas performance for parents  
19/12/2023 3.30pm KS2 Christmas performance for parents  
20/12/2023 Toy day/Party day/Christmas Jumper day bring a food item  
10/01/2024 Y4 parents coffee morning  
24/01/2024 Y5 parents coffee morning  
07/02/2024 Y6 parents coffee morning

### **Special Mentions**

**Nursery - Ivy Hunt** – Ivy demonstrates all of our values beautifully and is a wonderful role model to her friends in Nursery. Well Done Ivy.

**Reception** – My special mention is **Ava Whaley** this week. Ava has been very kind and supportive towards her peers this week as she has been helping her friends with everyday tasks, enabling them to shine. Well done, Ava!

**Year 1 – Millie** for being so enthusiastic in every lesson. It is wonderful to see you so engaged Millie!

**Year 2 – Ella Coleman** for excellent presentation and always trying her best!

**Year 3 – Hiro Chan** for always being so involved in all lessons!

**Year 4 – Millie Blaney** for her beautiful presentation in her work this week and her great confidence. Well done Mille, it has been a pleasure to read.

**Year 5 - Isabella Hunt** for her dedication to completing Maths challenges!

**Year 6 – Caitlyn** for super presentation in all her work.

**PE- Hayden Watts** I am incredibly proud of the progress Hayden has made over recent months. Keep it up!

### **Early Years News**

#### **Nursery**

This week we have taken a journey through all of the seasons after reading the story 'Tree.'

The children have created some beautiful artwork for their calendars, they have identified signs for each of the seasons and they have enjoyed practising their fine motor control through drawing symbols and objects that we might see during Spring, Summer, Autumn and Winter.

We have been consolidating our understanding of amounts up to 5 and 10 and we have been identifying the numerals that go with each of these amounts.

The children are continuing to practise their name writing skills and we are so proud of the progress they have already made regarding this.

In keeping with our activities all about Winter, our movie day was timed beautifully and the children loved watching 'Stickman' with chocolate milk and a selection of movie snacks.

What a lovely way to round of our week all about the seasons!

Have a lovely weekend.

Well Done Nursery

**Mrs. Wallace**

#### **Reception**

This week the children have continued to do their learning based around our text '*The Leaf Thief*.'

The children have been labelling their den designs and using blocks to build and make a den/shelter for the different forest animals. The children have also been labelling different objects found in our story using their phonics knowledge.

In Maths, the children have been looking the composition of 4 and 5. The children have been exploring the numbers by dropping corks into water and saying what numbers they can see. As an extra challenge they had to find the matching Numicon pieces and numerals.

Rehearsals have started in EYFS for our Nativity performance this week. The children have been perfecting their signing and learning a range of songs from our show. They are all beyond excited to share it with everyone!

Have a wonderful weekend everyone!

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

We started the week finishing our retell of 'The Naughty Bus'. We worked as a class to revisit our sentences to check they make sense and edit them with capital letters and full stops in the correct places. We have also completed some writing this week relating to our senses. We discussed what we can see, hear, smell, taste and touch in our school day and even used 'and' to join ideas.

In Math's this week the children have worked on finding missing numbers in a range of addition calculations. We were amazed to discover that the addition and equals symbols could be put in different places and still equal the same amount. We have also explored finding the difference between 2 numbers. We have used subtraction and a number line to support us with this.

In History this week we have created a personal timeline of human growth. We ordered pictures into chronological order including; baby, toddler, child, teenager, adult and elderly. In addition to this we progressed onto ordering dates on a timeline. This was so tricky so we will continue some extra work on this next week!

The children have been completing a spelling test every Friday since half term and I can already see progress! We are also continuing with daily handwriting lessons and the children are proud of their progress with their letter formation and presentation. Well done Year 1!

**Miss Lewis**

#### **Year 2**

Year 2 have had such an amazing week!

In Maths this week we have proved that we are confident adding two single digit numbers together and know our number bonds to 10 off by heart! We added in many different ways this week; we used counters, multilink, and a number line and used pictorial representations. Next week we will be adding a single digit to a two digit number using all the methods we have learnt this week.

In Writing, we have been focusing on proof reading sentences, spotting mistakes and editing work. We learnt what an adjective, noun and verb is and sorted specific words into the correct groups. Next week we will be learning how to write a recount using adverbs of time to organise our work.

In Science this week we matched materials to their properties and conducted an experiment to see if materials can change their shape.

In Computing, we developed our understanding of what information technology is. We identified devices that are computers and considered how IT can help us both in school and at home.

On Thursday we had our Great Fire of London day and all the children came to school dressed as someone from 1666! We had maids, Samuel Pepys, King Charles II, link boys and a baker. We took

part in lots of fun and exciting activities to help us understand what it was like all those years ago. We wrote with a quill on parchment paper, we designed and made our Tudor house and learnt that Wattle and Daub was used to build the Tudor walls. We learnt that 40 years after the fire, fire marks were introduced so we designed and made our own fire mark. To end our day we stood together to make a bucket chain and passed a bucket down the line and threw water on a fire we had drawn! It was amazing!

**Miss Kerrigan**

### **Key Stage 2 News**

#### **Year 3**

This week in English, we have started a new book! At the moment we have just done our 'hook' and made predictions about what the story will be about. Then, we looked at the detailed front cover and discussed whether our predictions had changed from looking at it. We have also looked closely at the first double page of the book and created prepositional noun phrases to describe all the beautiful things we can see. We also used those pages to discuss what activities our main character could get up to in the snow, and practiced writing dialogue between him and his mother.

In maths, the children have looked at what estimation means and have tried really hard with using 'rounding' skills to help them estimate the answers to calculations. We have also looked at adding and subtracting multiples of 100 with a 3-digit number, and also focused on 'finding the difference' between two numbers, using a bead string for support.

In History, we have investigated the main differences between the Palaeolithic Era and the Neolithic era and the children put this information clearly into a table. They followed this up by examining the differences in settlements during these eras and had to create pictures to represent each of them.

In R.E. we have discussed what a prophet is, and we looked at the following prophets; Noah, Moses, Abraham and Jonah.

We have started to look at homophones in Spelling and checking each spelling rule carefully for them.

A great week in Year 3!

**Mrs Hogan**

#### **Year 4**

This week in Maths we have started our unit on addition and subtraction. We have started by looking back at number bonds and practising all the facts within 20 to make us super-efficient when we are completing our addition and subtraction problems. We have then started to look at using known facts to calculate mentally.

In English, we have been looking at journalistic language, looking at particular vocabulary and phrases that journalists use when writing newspaper reports which are written in formal language. We then have looked at fact and opinion and what the difference is as this is very important when reporting the news. Finally we have planned, drafted and started writing our newspaper reports on the shocking events of the boy who cried wolf.

In Geography, we have finished off looking at Europe by looking at the small area of Greece Athens. We had started by looking at Europe as a whole, before focusing on Greece and now just a small area in preparation for later in the year when we compare the North-West with the Athens area.

In RHE, we have been looking at Hurtful Behaviour. We have looked at different forms of hurtful behaviour such as name-calling and spreading rumours and the fine line between playful jokes and hurt feelings. We then looked at how we should show kindness and respect to others.

In History, we have been examining Greek pottery as a source and worked like historians to see what it could tell us about life in Ancient Greece. We learned that historians are a little like detectives and use the 5 W's to look at sources to work out information about the past. We looked at some sources from the British Museum and Mrs Shone showed us how a historian would look at them to develop ideas about the Ancient Greeks.

### Homework

Clickview - There is a video relating to the features of a newspaper

LBQ - A little round up of all the prior learning this term on place value. If children could just have a go at as many as they can.

**Mrs Shone**

### **Year 5**

This week in Year 5 we have practised subtracting using the column method. We recapped taking away without exchanges and then moved onto trickier sums including exchanges and word problems.

In writing, we wrote our newspaper reports about Annie Edson Taylor. We included parenthesis, key facts and direct speech.

In DT, we looked at simple machines including those including pulleys and gears. We looked at photos of every day machines and organised them into those including a pulley and those with a gear.

We looked at the Lindisfarne raid of the Vikings and what they did to the Holy Island. We learnt about the Anglo-Saxons opinion of these "Northmen" - which weren't particularly positive accounts.

**Miss Ratcliffe**

### **Year 6**

Year 6 have been classifying and defining all the different types of living organisms in Science.

In Geography, the children have been looking at the importance of the Amazon Rainforest to the World and understanding that humans are having a major impact in causing the massive rate of deforestation there; the children have been looking at the major causes of deforestation and its potential consequences. They have also been examining the things we can do in the UK to help reduce the rate at which rainforests are being destroyed.

In History, the children have been looking at the conditions that soldiers faced in the trenches of World War 1. They have also been studying the day of the Christmas Truce. With this research, the children will be attempting to empathise with a soldier of World War 1, as they will be asked to write 2 contrasting diary entries over the next couple of weeks - a typical hellish day in the trenches and the euphoria felt on the day of the Christmas Truce.

In Maths, the children have been increasing and decreasing by percentages and have begun to study angles, looking for missing angles in triangles, quadrilaterals and polygons.

**Mr Gould**

**PE**

All of our KS2 activities have been based around creating strategies to be successful within a problem solving activity, these have used collaboration and cooperation between groups of children.

In KS1 we have been working on finding space whilst dribbling or carrying a ball, this is used as an initial link to different sports that the children will experience over the course of the year.

**Mr Cooney**

## Lunch Menu W/C 04.12.23

### Week 3

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Macaroni Cheese</li><li>Vegetarian Sausage Roll baked diced potatoes and beans</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Margarita Pizza served with baked jacket wedges and sweetcorn</li><li>Jacket with Fillings</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables</li><li>Quorn nuggets with baked herby diced potatoes, and sweetcorn</li><li>Vanilla Ice Cream Roll</li></ul>
<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chicken Curry served with 50/50 rice</li><li>Baked fishfingers with baked potato waffles, peas and sweetcorn</li><li>Fresh Fruit Segments or yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chilli Beef served with 50/50 rice</li><li>Ham and Cheese Panini, fresh salad, coleslaw</li><li>Fresh Fruit Salad or Yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn</li><li>Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcorn</li><li>Fresh Fruit Segments or Yoghurt</li></ul>
<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas</li><li>Panini served with coleslaw, sweetcorn, and salad</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Homemade tomato sauce with pasta served with mixed vegetables</li><li>Baked Falafel served with savoury rice and mixed vegetables</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Chicken Tikka Masala served with 50/50 rice</li><li>Baguette pizza served with fresh salad and coleslaw</li><li>Jelly and Fruit</li></ul>
<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade sponge cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beans</li><li>Chicken goujons served with chunky chipped potatoes garden peas or baked beans</li><li>Homemade Cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade Cake</li></ul>
<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Spaghetti Bolognese served with seasonal vegetables</li><li>Homemade Cheese Flan served with baked jacket wedges sweetcorn and salad</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Chicken curry and rice</li><li>Selection of filled wraps</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peas</li><li>Twice Baked Jacket Potatoes with ham and cheese served with baked beans</li><li>Homemade Biscuit</li></ul>





## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students (all students will learn to read notation)

**Flute** For KS2 students (all students will learn to read notation)

**Recorder (all ranges)** For KS2 students (all students will learn to read notation)

**Violin** For KS2 students (all students will learn to read notation)

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

[www.earlynotesmusic.education](http://www.earlynotesmusic.education)



## Warrington Schoolwear

### Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50      Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

**Available to purchase in store at:**

**Warrington Schoolwear**

**50-54 Buttermarket Street**

**Warrington**

**WA1 2NN**

**Tel: 01925 576868**

**OR Shop online: [Alphaschoolwear.com](http://Alphaschoolwear.com)**

**AlphaSchoolwear**  
*KidsKirbyLtd*

All uniform and PE kit accepted

# PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



**Box at Reception**



**Drop off and Pick up**



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalcollege.com](https://nationalcollege.com) for further guides, hints and tips for adults.

# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

## Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



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