



Bruche Primary School Academy

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Welcome to our latest newsletter

On Thursday, the children had a brilliant day dressing up as their favourite book character, in celebration of World Book Day! Thank you to everyone who helped with costumes - there were so many fantastic ones!

Mrs Skelton, two children from year 6 and I attended an award ceremony this week where we were recognised as being a music ambassador school. The Music Ambassador School Scheme recognises excellence and innovation in music education in schools across Warrington. All Schools in Warrington are able to request support from a Music Ambassador School, in order to enhance and develop the delivery of music education in their schools.

Thank you to the parents who attended our reception class coffee morning last Monday. It was great to be able speak to each of you and listen to some of your ideas to help improve our school.

Have a great weekend everyone!

Mr Jones

Communications Corner

Dates for your diary

10/03/2023	Open the book assembly
03/04/2023	Y1 Coffee morning for parents
09/03/2023	Year 1 Podcasting workshop
10/03/2023	Open the book assembly
13/03/2023	Year 2 Podcasting workshop
21/03/2023	Vision screening test for Reception
23/03/2023	Year 4 Podcasting workshop
27/03/2023	Year 5 Podcasting workshop
30/03/2023	Year 6 Podcasting workshop
06/04/2023	Finish for half term
24/04/2023	Y2 Coffee morning for parents
08/05/2023	SATS week – Y6
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
12/06/2023	Y4 Coffee morning for parents
22/06/2023	Sports Day – Nursery (AM)
22/06/2023	Sports Day – Years 1 to 6 (PM)
26/06/2023	Back up Sports Day
03/07/2023	Y5 Coffee morning for parents
05/07/2023	Y6 off to Robinwood Residential
13/07/2023	End of Year reports
17/07/2023	Transition week
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

We are very pleased to announce we are launching our new facebook page on Monday 6th March 2023. The page is called Bruche Primary School Academy. Please give us a follow!

Special Mentions

Nursery – Vinny Taylor – Vinny has demonstrated a good understanding of pattern in maths this week as well as having really enjoyed the opportunity to retell some of our favourite stories using puppets and props in support of World Book Day.

Reception - Amelia Conkie. Amelia has shown her excellent understanding of measurement this week by measuring flowers using a tape measure. She carefully used the tape measure to write accurate measurements.

Year 1 – Jorgie Edmonds: For showing independence in her work and trying as hard as she can.

Year 2 - Scarlett Taylor: for transforming your handwriting and presentation.

Year 3 - Ryan Caldwell: for his amazing effort with column subtraction in maths

Year 4 - Jake Featherstone: for his great effort in lessons.

Year 5 - Jacob Rowlands: for being super engaged when we had our music visitor.

Year 6 - Lewis Lyons: for fantastic reading and writing all week - keep it up!

PE Star - Jessica Kier: For her hard work and listening within PE

Early Years News

We have all really enjoyed celebrating our love of reading this week in support of World Book Day. The children all came dressed as fantastic book characters and engaged beautifully in all the activities including opportunities to retell some of our favourite and familiar stories through role play as well as the use of puppets, creating their own reading crowns and bookmarks. They have also engaged in small world and construction activities that involved demonstrating their knowledge of key features from different settings in books as well as building and recreating props from a range of familiar and traditional stories.

In Nursery we enjoyed listening to, sharing and retelling a phenomenal 12 stories on World Book Day for our sponsored Readathon. It was so lovely that a number of these books included those the children had brought in and we even had a few children in the class who stood up and retold their favourite story to the whole class.

Well done Nursery.

Mrs Wallace

It has been a very busy first week back in Reception this week. The children were surprised to have a mystery packet delivered to the classroom. The children observed the items in the

packet and came to the conclusion that they were given some seeds. We then made a prediction about who we thought the seeds were from. Later in the week, the children received a letter from 'Joe' asking them to brighten up his world using some tools. The children have been writing lists of tools and using their ideas to write simple sentences.

In Maths, the children have continued to learn about height. They have been measuring different heights using a range of mathematical resources. The children have been measuring the height of flowers and have also used their footprints to work out their own height outdoors.

The children all made a fantastic effort to dress up for World Book Day. They designed their own front covers for their favourite stories, decorated bookmarks and completed reading challenges for a collection of well-known stories. Reception really enjoyed sitting in the hall with their year 6 reading buddies as they had the opportunity to read a story and ask questions.

Miss Bostock

Key Stage 1 News

On Thursday we celebrated World Book Day. We loved seeing all of the children's fabulous costumes of their chosen book characters. They all looked amazing! The children did lots of activities throughout the day, including writing a persuasive letter to parents asking them to listen to them read every night for 20 minutes. The children made their own posters based on the importance of reading and we read for 45 minutes in our readathon. Thank you for all of your support from home.

Miss Emery

Year 2 have had a lovely week this week. On Monday we received an image of a witch and after looking closely at her features we decided she looked evil and wicked! We used expanded noun phrases to describe her looks and personality. We then used our ideas to write a detailed character description. We used interesting sentence openers in our writing to make it more exciting for the reader! In Math's this week we have started a new topic all about fractions. We have revisited our knowledge from Year 1 and can confidently identify halves and quarters. We then moved onto identifying thirds and explored new vocabulary such as denominator and numerator. We had a fabulous day on Thursday for World Book Day! We completed a 'readathon', completed quizzes, created our own finger puppets of our favourite book characters and we wrote a persuasive letter about why reading is important. In music this week we used a range of instruments to create piece of music based on Noah's Ark. Thank you for making so much effort with World Book Day costumes, the children all looked AMAZING!

Miss Lewis

Key Stage 2 News

In literacy this week, we have looked at using subordinating conjunctions to improve our writing. We began by recapping what subordinate clauses were and then quickly the children understood the link between the two. We have also closely looked at possessive apostrophes and ensuring the children are confident on when to use them.

In maths, we have completed our column addition and our column subtraction work and the children have all made fantastic progress with this, since looking at it slightly in the Autumn term. We have also begun our multiplication and division topic now too so were starting to have another look at the 4's and 8's times tables.

In History, the children used the iPads to research Stonehenge and Seahenge and then created a mind map of all the amazing facts they have found out.

In science, we discussed different sources of light and focused on what was natural and what was an artificial source of light. The children were blown away when they discovered the moon is not a source of light!!

World Book Day was on Thursday and to celebrate the day we completed lots of exciting activities. We wrote a letter persuading parents to listen to them read along with participating in their sponsored Readathon! We also created a poster with all the amazing reasons why they should be reading!

Mrs Jones also came into our classroom on Thursday afternoon and helped us create some artwork for the PAN exhibition.

Friday was our art day which all the children were looking forward to. The children focused on looking at sketching fossils and printing.

Miss Conway

We started our first day back with Music with Mrs. Skelton, we worked hard on our soundscapes. We split into groups and looked at the picture we had been given. We discussed what we could see and how we could make sounds to match. We thought back to the different pieces of music we had been listening to over the previous weeks and how different emotions we created with sound. We then chose instruments we thought we could create the sounds we were looking for and worked together as small groups to start to create our pieces.

In Maths, we have been looking at what multiplication facts we already know from previous years and how this will help us with working out the tables we haven't learnt yet. We then looked at the 6 times table and looked at how we could work out the facts we don't yet know from the other times tables and explored a number of questions.

In English, we have begun a new book. We don't know what it is called yet but have revealed the front cover piece by piece making predictions as we went for each piece and our predictions kept changing as we revealed more. We have then been collecting noun phrases from the revealed picture and expanding them with prepositions before writing a short setting description.

In Science, we have been thinking about invertebrates and learning about what they are and their characteristics. We then sorted a variety of living things into their correct kinds of invertebrates such as arachnids, molluscs and annelids.

On Wednesday, we were very fortunate to have an Arabic music workshop. A lovely gentleman called Sayid came to visit. He told us about his home in Palestine and explained where Arabic countries are located in the world. We then learned a lot about Arabic culture. We learned about popular food such as stuffed courgettes and falafel. We then found out about music and musical instruments in Arabic countries. Sayid then played the Oud for us

to hear and he was fantastic. We then learned a little bit of an Arabic dance which we performed. We then finally, learned a song with Arabic words and their meanings. It was a fantastic workshop and we all enjoyed it greatly.

On Thursday, we really enjoyed celebrating World Book Day. We showed our costumes off in the assembly before writing a letter to persuade our grown-ups why they should encourage us to read every day. We then took part in the BBC live lesson with Konnie Huq and Michael Rosen where they were discussing twisting well-known stories. Following that we took part in our sponsored readathon where the children read for 45 minutes before Mrs. Shone took over and carried on reading our class novel. Some of the children surprised themselves with how much they enjoyed sitting and just reading. We ended the day by drawing the changes that have happened to Edward both externally and internally.

I have attached a link below to a fabulous resource, there are lots of free audio books that you can listen to on the site and many of them are brand new books. There are books for all age ranges and are fab for kids to listen to especially at bedtime.

<https://www.worldbookday.com/world-of-stories/>

Mrs Shone

This week we have hit the ground running. We started our multiplication topic and looked at how we can use partitioning, as well as doubling and halving to multiply two numbers together.

In Writing, we are preparing to write a story based on Norse mythology. We began by reading the story of how Odin created the world and studied Yggdrasil (the World Tree that contains the nine worlds). Following this, we looked at images of Asgard portrayed by artists and the Marvel films before writing a description of this realm as this is where our story will be set.

In Geography, we looked at the Ring of Fire - a string of 452 volcanoes that span across the Pacific Tectonic Plate. We looked at some of the most active volcanoes and why this Ring is so deadly.

Thursday marked World Book Day: everyone looked absolutely fantastic! We wrote a persuasive letter to our parents based on why reading is so important. We included statistics and persuasive language. Then, we created posters all about why we should read to prompt other children to do so at home.

Finally, we were lucky to have a visitor who talked to us all about the music of their homeland (Palastine). We learnt some traditional Arabic dancing and learnt a song to sing along as they played the Oud (an instrument a little bit like a guitar).

Miss Ratcliffe

This week in Year 6, we have been retelling narrative from our Whole Class Shared Reading Book, 'Goodnight Mister Tom'. The children have been experimenting with using dialogue to advance the action and to convey character.

As a treat for the amazing descriptive writing that the children have been producing, the children had a movie afternoon watching the film adaptation of the novel - this gave the children the opportunity to compare both versions of the story.

In Maths, the children have been continuing to work on ratio and proportion problems, using multipliers to help them break down complex problems. They have also made links between ratio and fractions, decimals and percentages.

They have also been working on practising a variety of mental arithmetic methods, in preparation for their upcoming SATs exams.

In RE, the children have been studying the Easter Story, looking at the sequence of events that led to the crucifixion.


For World Book Day, the children were able to dress as fictional characters of their own choice. The children wrote persuasive letters, persuading parents to listen to them read or to question them about their reading. They also took part in a Readathon to raise money to help us promote reading further in school.

Mr Gould

This week in PE we have been consolidating our transferable skill knowledge across a range of sports. These have enabled our children to choose a range of different activities that they feel comfortable demonstrating the skills within.

Mr Cooney

Next Week's Lunch Menu



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Cheese pizza baguette (V)	Savory mince Yorkshire pudding mashed potatoes (V)	Sausage and Mash Served with seasonal vegetables (V)	Seasoned chicken fillet served with chips peas or beans (V)	Spaghetti Bolognese (V)
Crumb coated Quorn served with herby diced potatoes and baked beans (V)	Cheese flan served with seasoned veg	Fruity Chicken curry and rice	Baked battered fish Served with chips garden peas or beans	
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Ice cream		Homemade Flapjack	Toffee cake	Gingerbread cake with custard
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20 th February – 24 th February 2023
Easter Holiday	7 th April – 14 th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking in to locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety®
#WakeUpWednesday

Sources: State of Mind Social media and young people's mental health | Life in Use - Children's Commissioners Report | <https://support.snapchat.com/en-US> | <https://www.bbc.com/news/technology-56888888> | <https://www.independent.co.uk> | <https://mailtable.com/articles/impact-of-virtual-snap-map-feature-on-adolescent-commissioners-2022> | Young People and Sexting - Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia.