



Bruche Primary School Academy

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[@Bruche_P_School](#)

We have had a really busy week in school. Some of our children played for our school football team against Evelyn Street this week. Unfortunately our team got beat but they all played very well, showing brilliant skills and commitment. Well done everyone!

For the past few weeks we have noticed that some children are wearing trainers to school. We do understand that shoes can be expensive but the school uniform states that 'Black smart shoes' should be worn. Please let us know if you need any support as we may be able to help.

There seems to be issues with parking outside of school. We have had a number of complaints about parents parking in the past few weeks. Please be respectful to our neighbours and park sensibly. We also seem to have a lot of children coming to school on scooters which is great to see but please keep your children close to you while waiting for the gates to open each morning as the scooters can be dangerous to other children.

A long weekend approaches so let's hope for some nice warm weather! See you all on Tuesday 7th May!

Mr Jones

Communication Corner

Diary Dates

- 06/05/2024 May Bank Holiday
- 08/05/2024 Nursery Welcome Event 5.00pm
- 20.05.2024-22.05.2024 PTA Donate a toy
- 23/05/2024 PTA Toy sale
- 24/05/2024 School Closes for Summer Half Term
- 03/06/2024 School Opens after Half Term
- 04/06/2024 Year 1 and Year 2 Trip to Delamere Forest
- 07/06/2024 Non uniform- bring in a bottled drink (Summer Fair Tombola)
- 08/05/2024 Year 3 trip to Liverpool World Museum
- 12/06/2024 Reception Welcome Event 5.00pm
- 13/06/2024 Non uniform- bring in sweets or chocolate (Summer Fair Tombola)
- 14/06/2024 Sports Day – Morning EYFS
- 14/06/2024 Sports Day – Afternoon KS1 & KS2
- 18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)
- 19/06/2024 EAL Celebration day – Coffee morning for EAL parents 9.00am to 10.00am
- 19/06/2024 Y6 to Robinwood
- 21/06/2024 Non uniform- bring in unwanted gifts/ non-perishable food items (Summer Fair Tombola)
- 21/06/2024 Y6 return from Robinwood
- 06/07/2024 Summer Fair
- 08/07/2024 Transition Day for the children
- 08/07/2024 School reports to parents
- 08/07/2024 Y6 - Bikeability
- 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
- 18/07/2024 Y6 Leavers Assembly – Parents Invited
- 18/07/2024 School finishes for Summer
- 19/07/2024 INSET Day – School Closed
- 22/07/2024 INSET Day – School Closed

On Wednesday 19th June we will be having an EAL celebration day in school and there will be a coffee morning for our EAL parents (English Additional Language). Helen Chadwick from the local authority will be attending the coffee morning to offer support for our parents and bring resources that may help our EAL children in and out of school. If you require any further information please contact Mrs Kerrigan in school.

Special Mentions

Nursery- Kyren O’Riordan – has been demonstrating wonderful independence this week. He has been counting and sequencing numbers and identifying the initial sounds in words during phonics. What a fantastic week Kyren! Keep it up! Well Done!

Reception- My special mention is going to be awarded to **Jayden Fu**. Jayden has shown such a confidence in his ability to work out number bonds to 10 this week.

Year 1- Alfie Slater for trying very hard with your handwriting this week!

Year 2 - Joseph Leavitt for a huge improvement in handwriting and presentation well done Joseph!

Year 3 –Dahlia Shaffer-Picton for her amazing effort and attitude towards creative writing! 4

Year 4 –Brella Tong for expanding her vocabulary in her diary writing this week.

Year 5 - Bella Hunt and Pippa Massey for their excellent vector diagram in Computing!

Year 6 -Teddie Evans for great effort in his reasoning practice.

PE Star- Theo Wong is our star this week as his enthusiasm at our after school football club has brightened up the sessions so far, I am very impressed with how much Theo has improved over the past few weeks.

Early Years News

Nursery

This week we have continued with our story of Emma Janes Aeroplane and we have all enjoyed travelling to one of the destinations in the book each day.

Monday – London

Tuesday – Paris

Wednesday – New York

Thursday – Beijing

Friday – Sydney

As we explored each location we have been learning a little bit about the country including the different types of transport, food, weather, language and landmarks. The children have enjoyed creating models and collages of landmarks, playing maths jigsaws to create images of different types of transport, painting and making their own flags and preparing and tasting a range of different cuisines. We have even had our own international café in the playdough area where the staff have been served some very tasty looking treats throughout the week!

We are now looking forward to travelling to our last destination of Venice on Tuesday.

Wishing you all a lovely bank holiday weekend.

Well Done Nursery

Mrs. Wallace

Reception

This week in reception we have been continuing our learning with our new text 'There is No Dragon in this Story'. The children have been writing text in speech bubbles for the different characters. The children have shown that they can use their known phonics knowledge to write short sentences.

In Maths, the children have been learning about number bonds to 10. We have started looking at the number bonds using a 10's frame and a range of resources.

The children have been using their creative skills to make castles using junk modelling materials this week. They have been designing their castle and labelling it with the materials that they are going to use. The children are really enjoying it and they will continue to make them next week too!

Keep up the brilliant work!

Miss Bostock

Key Stage 1 News

Year 1

In Literacy this week we were surprised to find two notes in our classroom saying 'eat me' and 'drink me'. We discussed where we think they had come from and who had left them! We decided we wanted to interview staff and children around school to try and find out some information and clues. The children asked learning questions using key words such as who, what, where, why, when and how.

In Science this week we have continued with our topic 'animals including humans'. We have looked at animal bodies and discussed the names of a range of body parts. The children could identify so many and I was amazed. We looked at paws, tusks, scales, horns, feathers, whiskers and lots more!

We have continued with multiplication this week and labelled lots of groups to revisit our learning from last week. We have then progressed onto recognising groups of 2, 5 and 10. The children used their knowledge of rules to count confidently and discover missing numbers in a range of sequences. We are excited to look at repeated addition next week!

As part of our 'Happy Mind' lessons this week we looked at one important thing to us that we feel our brain has helped us to learn. We enjoyed discussing our talents and how different parts of our brain help us with different things.

In Geography this week we have continued observing a map of the United Kingdom and we can know label all 4 countries and also capital cities! Test our knowledge you will be amazed!

Well done Year 1!

Miss Lewis

Year 2

In Writing, we began to collect our evidence for our newspaper report. We came up with several different interview questions and were able to ask different members of staff if they had seen anything mysterious going on. We learnt how to distinguish between a fact and an opinion and wrote a plan for our newspaper. Next week we plan to write this newspaper and share this with you all.

In Maths we started our new Fractions topic. We learnt how to identify half, quarter and thirds and know how to shade these fractions. We found out that three thirds is the same as one whole and a half is the same as two quarters.

In Science this week we brought in our homework projects and discussed with our friends which animal we decided to investigate. We talked about our habitats and plan to evaluate these next week.

In Computing we used the J2data app to create a pictogram and represent data. We have enjoyed creating our own tally charts this week and are looking forward to using the J2data app again.

In DT, we decided which meal we wanted to make from scratch. We wrote down what ingredients and equipment we need to make a pizza and drew what our design will look like. Next week we will be making our pizzas and will bring these home for us to eat.

In RE, we learnt all about the five pillars of Islam and how important they are. We learnt that there are five key practises that all Muslims are obliged to fulfil in their lifetime. These are referred to as pillars because they form the foundation of Muslim life, we were able to match the correct pictures to the pillars. The five pillars are called Shahada, Salam, Zakat, Sawmill and Hajj.

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week we have continued to explore our class text, Journey. We have now gotten to the end of our book, and we are now preparing different sections of the story, to help us rewrite the story, as it is a wordless book. The children focused on writing the final scene where the girl meets a boy with a magical pencil too and they quickly become friends. They focused heavily on practicing their speech to coincide with this scene, and they have progressed well in understanding when to use inverted commas.

In maths we have been looking at plotting fractions onto a number line, both blank number lines and number lines with intervals. We have been looking at how some fractions have equivalents and we've been identifying these on our number lines.

In Science we have looked again at the three different kinds of skeleton, and have identified which living things fall under each category of skeleton. We also completed a shared reading activity on all the muscles in the body, in preparation for next week's lesson on muscles.

To prepare for our museum trip next week, we have started looking at the Ancient Egyptians. The class created a mind-map of all the things we already knew about the Ancient Egyptians and after watching some educational clips in class, we added more to it based on what we had then learned from the videos.

In geography we continued looking at renewable and non-renewable resources and completed the map of England from last week.

In R.E. the children looked closer at the 10 Gurus of Sikhism and learned about what each one brought to the religion.

Mrs Hogan

Year 4

This week in Year 4, in Maths we have started to explore fractions. We have thought about what a fraction is and recapped all our previous knowledge such as the vocabulary needed and what we mean when we talk about fractions. We then looked at putting fractions on a number line by splitting it into equal parts using fractions strips. We then got even more advanced and put fractions

with different denominations on the same number line and thought about what we noticed such as the smaller the part the larger the denominator. We then thought about fractions greater than one and how we can look at these as improper fractions, where the numerator is larger than the denominator, and as mixed numbers, where each time the numerator and denominator are equal we know they make one whole with fractions left over.

In English, we have been thinking about describing Tranio's day. We have written and performed role plays in role as a modern-day child and Tranio discussing what he does and where he goes. We then used these role-plays to help us write a diary entry as Tranio about a normal day in his life.

In PHSE, we have been looking at Teamwork and what does it mean to be part of a team What happens if we don't work together? The children discussed what happens if not everyone plays their role in a team. They then had to solve a mystery using the clues given as a team to work out who did it.

In Geography, we have been looking at volcanoes. We looked at where the tectonic plates are located around the world and then looked at where most volcanoes are located and we could see the same pattern. We looked at how different forms of volcanoes are formed and then used VRS to go and visit a volcano and to look at their structure. We then drew and labelled our own composite volcanoes before starting our research to make a non-chronological report about volcanoes later this item.

Homework

As you know the Multiplication Check is in just 4 short weeks. The children have brought home any times tables they are still working on and I have sent a recent heat map. Can you please encourage them to use Hit the Button, Maths shed and TT Rockstars as well as good old just pencil and paper to practice those tables they still are not sure of.

Reading Plus x 2

Mrs Shone

Year 5

This week in Year 5, we looked at percentages and converted them into fractions and decimals. We learned that 0.25 is $\frac{1}{4}$, 0.5 is $\frac{1}{2}$ and 0.75 is $\frac{3}{4}$; we will continue to practice so that we can recall this easily.

In our writing, we completed our biography about Chris Hadfield (the famous Canadian astronaut). We included key areas of his life including: family, education, career and what he is up to now. Also, we used relative clauses, quotes and brackets for parenthesis.

In geography, we created charts on Microsoft Word to show food miles and the amount of CO₂ that is produced. Using our data from our last lesson, we were able to create the charts and edit the designs.

For our computing topic, we looked at vectors (online pictures created using shapes and lines). We had a go at using Google drawings to create buildings using shapes and lines. We looked at examples of other vectors including logos such as Pokémon, Batman and the like button on Facebook.

Mrs Ratcliffe

Year 6

Year 6 have been working tremendously hard preparing for their SATs examinations, which will be coming up very shortly.

Thank you so much for all your support in helping ensure that the children are as prepared as possible.

Below is a timetable of the exams for your reference:

Monday 13 May	English grammar, punctuation and spelling	Paper 1: Questions Paper 2: Spelling
Tuesday 14 May	English reading	English reading
Wednesday 15 May	Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Thursday 16 May	Mathematics	Paper 3: Reasoning

On these days, we invite the children to come and have a snack with us before the start of the day, which school will provide. We then do some revision, before starting the tests for that day.

Please could you ensure that your child arrives at school at 8:30 from Monday 13th May for the 4 days of the SATs exams? The children can come through the office entrance from Monday through to the Thursday.

Please note that the final extra morning tuition session will be Thursday 9th May.

On the Friday, we will be having a celebration party day, where the children can watch a movie, play sports and do art and craft activities.

Mr Cooney is also currently organising a number of competitive sporting activities for the children to look forward to over the coming months.

In the meantime, please can you ensure that your child completes all the homework set to be as prepared as possible?

Homework this week will be:

LBQ lessons in Maths and Grammar

Reading Plus

Times Table Rockstars - with a focus on the 6,7,8,9 and 12 times tables

Have a great long weekend and thanks again for all your support.

Mr Gould

PE

All of our KS2 activities have been based around attacking principles within invasion games, this is a difficult skill as it requires spatial awareness and control when moving with a ball. The skill of attacking has the same key principles across all of the invasion

games this has enabled children access a number of sports.

In KS1 we have been working on finding space whilst dribbling or carrying a ball, this is used as an initial link to different sports that the children will experience over the course of the year.

Mr Cooney

Lunch Menu W/C 06.05.24

Week 1

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognese served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PTA

Summer Fair

SATURDAY 6TH JULY
1PM-4PM

FREE ENTRY

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including

- bouncy castle • homemade gifts •
- fair games • chill out tent •
- face painting • entertainment •
- food stalls
- and much much more!

Please get in touch if you would like a stall.

IN THE PLAYGROUND AND HALL

VOLUNTEERS NEEDED! PLEASE EMAIL
BRUCHEPRIMARYPTA@GMAIL.COM






Computer Xplorers


Leading the way in providing tech-based activities that are both inspirational and educational!

MAY HALF TERM TECH CLUB

WARRINGTON

 **Culcheth High School**
Warrington Road, WA3 5HH

 12th & 13th Feb 2024
Tuesday & Wednesday

 9am-3pm
half days available



Providing fun, educational activities-

Tuesday- Digital Animation & Minecraft

Wednesday- Digital Game Design & Minecraft

Both paid and a small number of funded places are available to book for kids aged 5-15.

Supported by  **torus foundation**



BOOK! Visit the link or scan the code-
bolton.computerexplorers.co.uk



    @CompXBolton



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Can Learn from the OFCOM MEDIA REPORT 2024

Each year, Ofcom – the UK’s regulatory body for communications – produces an overview of children and parents’ media experiences over the course of the previous year. At the time of writing, the latest of these reports, ‘Children and parents: media use and attitudes 2024’ has just been published, and we’ve plucked out some of its most thought-provoking findings regarding online safety.

ONLINE LIVES



SCREEN TIME

By children’s age group, the percentage of parents who felt less able to manage their child’s screentime were ...



POPULAR PLATFORMS

Most used by children ...

Under-12s

Over-12s



ONLINE GAMING

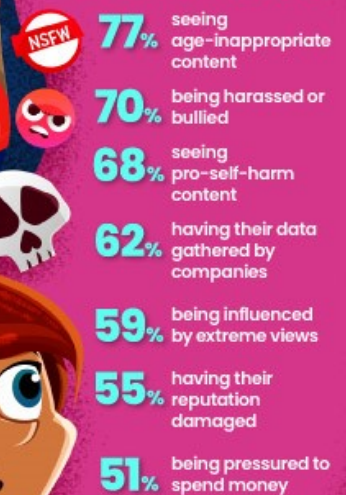
68% of children played video games online

Who did these children most commonly play with?



PARENTAL CONCERNS

The things that most commonly worry parents and carers about their child being online include ...



ONLINE SAFETY IN SCHOOLS

93% 8-17s had at least one lesson about online safety

93% of children are aware of at least one thing they can do to stay safe online

91% children found these lessons useful

78% of 8-17s were aware of age restrictions for apps

40% admitted to faking their age to bypass these limits

DEVICES MOST USED TO GO ONLINE



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/media-use-and-attitudes-report-2024

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