



Bruche Primary School Academy

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@Bruche_P_School

Welcome to our latest newsletter!

It's been a really busy week in school with lots going on! Our wonderful PTA have been busy preparing for our summer fair tomorrow (Saturday 6th July) – it promises to be a fantastic event so please come along 13:00 – 16:00 - its free entry and tokens for stalls can be purchased on the day.

Our swimming lessons will start next Wednesday (10th July) and we are planning on squeezing as many lessons into the next two weeks as possible.

I have also attached the results of the parent survey we sent out. Our senior leadership team will be reviewing all of the comments you have made.

Next week our children will be spending time with their new teachers and parents are invited in on Tuesday after school to do the same. School reports will be sent out next Tuesday 9th July and a drop session is planned for Monday 15th July 15:30 – 16:00 for any parents who wish to discuss reports with teachers.

You will have noticed that for some weeks we add an online safety guide for parents, to the end of this newsletter. Please take some time to read the safety guides as they give valuable information and guidance about how you should check your child's online activity at home and what you should do if you are concerned about something. For example, children should never be on a webcam while wearing their school uniforms, especially if the school badge is visible.

Have a lovely weekend everyone, hopefully I'll see many of you tomorrow at our summer fair!

Best wishes
Mr Jones

Communication Corner

Diary Dates

08/07/2024 Transition Day for the children
08/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
09/07/2024 School reports to parents
08/07/2024 Y6 – Bikeability
10/07/2024-18/07/2024 Swimming lessons Reception-Year 6
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
16/07/2024 Nursery Graduation Assembly 9.10am
18/07/2024 Y6 Leavers Assembly – Parents Invited
18/07/2024 School finishes for Summer
18/07/2024 Non-uniform Day, bring a toy to school day
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed
22/07/2024-26/07/2024 Forest Holiday Club *Bookable via ParentPay*
29/07/2024-07/08/2024 Olympic Sports Holiday club. *Bookable via ParentPay*

Amended date

Swimming sessions:

Please see the following timetable for Swimming sessions:

Wednesday 10th July- Year 3
Thursday 11th July- Year 4
Friday 12th- Year 2
Monday 15th- Year 6
Tuesday 16th –Reception
Wednesday 17th- Year 1
Thursday 18th - Year 5

Please can the children bring their swimming kits in on their allocated day

Special Mentions

Nursery- Isabella Mills Ryder: For making such good progress with writing her name. Well Done Bella!

Reception- My special mention is going to be awarded to **Ayda Dolphin**. Ayda has been using her phonics knowledge to write sentences independently. I'm so proud of you! Well done for making brilliant progress with your writing.

Year 1- Dylan Smith for excellent behaviour and wonderful contributions in class discussions!

Year 2 - All of Year 2 for being amazing secret agents this week!

Year 3 –Lily Lydiate for showing resilience this week!

Year 4 - Henry Taylor-Arkwright for his excellent confidence this week in answering questions.

Year 5 - Rosalyn Barry for her excellent, detailed space art work!

Year 6 - Mason Scholes for being a tremendous helper in class.

Nursery Special Mention

Early Years News

We have been learning all about creatures that live under the sea this week. The children have enjoyed reading Bright Stanley and have created their own tropical fish, jelly fish and under the sea paintings.

The children have made their own books about sea creatures and have been making different amounts of playdough fish as well as playdough jellyfish with more or less tentacles.

We have been threading cotton reels to create patterns on our necklace's and the children have been playing dice games to put the green bottle tops on the turtle to colour him in.

What a lovely week, well done Nursery!

Mrs. Wallace

Reception

This week in Reception the children have used all of their knowledge about jungle animals to write their very own fact files. The children have really impressed me with their ability to write simple sentences.

In maths, the children have been investigating capacity using water and sand. They have been telling me if the bottles and cups are full, half full and a range of other measurements.

The children have also been writing sentences about what they are proud of this year. The children have been sharing their achievements with each other and they have all been excited to meet their new teacher for Year 1.

Have a lovely weekend everyone.

Miss Bostock

Key Stage 1 News

Year 1

In Math's this week we have continued with numbers to 100 and looked at comparing groups of dienes. We are amazing at recognising tens and ones and even used one hundred blocks!

In Science this week we have revised our knowledge about plants and completed lots of retrieval! We have also discussed using our knowledge of tens and ones to help us order numbers.

In Literacy this week we have worked hard on our accurate spelling of high frequency words. We then ensured we are applying this correctly into our writing and completed lots of super sentences! We have also looked at including more than one adjective in a sentence and separating them with a comma!

In RE this week we have looked at Christian churches and what is inside them. We labelled the inside of a church and explained the function of each part. We also discussed Christian symbols and enjoyed discussing how important they are to Christians!

The children are so excited for transition day on Monday and can't wait to meet their new teacher!

Have a lovely weekend!

Miss Lewis

Year 2

What a week Year 2 have had!

To begin the week we practised a few of our skills in Science. We learnt what a life cycle is and were able to explain and name the different stages of a Frog's lifecycle and a chick! We also looked at how our food is grown and were able to distinguish whether it grows on a tree, above ground on a plant or underground.

In Maths, we compared different coins using the more than and less than symbol. We learnt how to put these coins in order and began to add coins together.

On Tuesday we had a transition hour with our new Teacher Mrs Hogan. We were able to ask her any questions we wanted to about Year 3. Mrs Hogan was so kind to us and was very impressed with our behaviour!

We have all been very excited to take part in the Secret Agent Training this week! Last week we received a letter from the King asking us to enter the Secret Agent Services Training course. We decided that we wanted to join so we made our own Secret agent names, Secret Agent handshake and finger prints were taken too! We all began our training on Wednesday which consisted of lots of different Maths challenges, cracking codes, looking for clues in texts, answering questions and spelling words correctly. It was two whole days of challenges and we all did so well! On Friday we received a special package from the King confirming that we had been accepted as Secret agents! We collected our certificate and our prize!

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we have been making the final preparations to write out leaflet about protecting blue whales. We used the iPads to research more interesting facts about blue whales, and we also researched the dangers in which blue whales face in the oceans. We investigated how humans can change their actions to protect the whales and other innocent sea creatures.

In maths, we have explored how to find a duration of an activity by looking closely at the start and end times and looking closely at telling time to the minute. All the children have been working so hard on this!

In History, we have looked into the achievements of the Shang Dynasty! We have learned they are responsible for creating the chariot, the calendar and they were one of the first civilisations to have a government.

In science, we started an experiment to look at how water transports through a plants stem by using white carnations and different beakers with different food colouring. We have left them since Monday to see if the petals change colour and slowly but surely, they are! The red food colouring beaker is working much better than our green or blue ones, so this is something we will be evaluations next week.

With it being election day on Thursday, we spent a little bit of time exploring this with the children and explaining what a general election is. They each looked child friendly manifestos to look at what each party is promising and for them to decide which ones sound the best.

They also spent a little bit of time looking at Hinduism and identifying what makes a safe and loving family.

Mrs Hogan

Year 4

This week in maths, we have been looking at using money. We talked about budgeting and shopping and how we might use rounding and estimating to see if we have enough for things like lunch if we were out with friends. We then solved a variety of problems and challenges related to money. We have then moved on to looking at using the 24- hour clock. We have looked at how we use it in everyday life reading travel timetables, our technology clocks etc. We then worked out a variety of times converting to and from the 24-hour clock.

In English, we have spent the week writing our largest piece of work of the year and have been writing our historical narrative about the Escape from Pompeii. We have been using all the grammar, vocabulary and senses work we have completed in the previous few weeks. Th children have worked incredibly hard and produced some beautifully descriptive pieces of work.

In Science, we have been investigating electrical circuits. We first spoke about what circuits are and the dangers of electricity and that there are ways to keep ourselves safe. The children were then given the components of a circuit and were given 15 minutes to try and make the bulb light with no instructions or help. They worked really well and every group was able to light the bulb and we worked out lots of information. They concluded that the cell needs to be the correct way in the cell holder and that it has a positive and negative, that the components needed to be connected to the metal parts and not the plastic parts, that there needs to be a power source. They then had a try with buzzers and motors. The children had a fabulous afternoon.

The class has a mindfulness and team-building day on Monday. They were given the task of saving Fred the worm who had fallen out of his boat and needed to be rescued and his life jacket put in. The children had to work together with just paperclips to try and rescue him.

Homework -

Reading Plus - 2 x reads above 80%

Maths -If the children could spend 10 minutes telling the time to the minute 24 hour clock. You can scan either the below QR code or click on the

link. <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Mrs Shone

Year 5

This week in year 5, we converted grams to kilograms and vice versa. We learnt they kilo means thousand and so used our place value knowledge to jump 1000 times bigger and smaller depending on which way we were converting the number.

In preparation for summer, we researched key facts about the Olympics. We learnt about where the Olympics is being hosted this year (Paris) and lots of cool facts about what the Olympic Rings/Torch represent and even this year's mascot!

For our RE topic, we looked at the holy book in Judaism (the Torah) we learnt that there are 613 rules within this book that guide Jews through their life. We created PowerPoints based on the rules and story behind the Torah.

Linking to our Geography, we debated whether Donald Trump should be able to be a candidate for the US Election due to his recent guilty conviction for falsifying business records. We looked at the requirements already in place for proposed Presidents and whether we would add any other criterion to these.

Mrs Ratcliffe

Year 6

Year 6 have been busy with transitions this week and we hope they have been very successful days.

The children have been showing off their computing and research skills to create ppt presentations on topics that inspire them.

We have begun to start practising for our end of year assembly and the children have been thinking up funny moments and favourite memories of their time at Bruche.

In Maths this week, the children have been working on a variety of investigative tasks, retrieving information to help them be as ready as possible for Y7 Maths.

The children have continued to construct their framed structures for their model air raid shelters and have been sawing, gluing and using triangulation to strengthen joints.

In English, the children have been using inference to analyse the characters of our WCSR book, 'Boy in a Girls' Bathroom'

On Friday, we will be looking at the fallout from the General Election and the children will be given a chance to write their own manifestos about what they would do to change the country if they were elected Prime Minister.

Mr Gould

Early Notes music lessons in school

Early notes are starting enrolment for lessons next term.



For anyone interested in learning Piano, Guitar, Drums, Violin or Ukulele next term, please contact Early Notes MusicEducation via contact form on their website www.earlynotesmusic.education or via email info@earlynotesmusic.education
Lessons will start in September.

Lunch Menu w/c 08.07.24

Week 1

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <p>Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p>Vanila Ice Cream</p> <p>Tuesday</p> <p>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p>V Orange Jelly and Fruit</p> <p>Thursday</p> <p>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p>Homemade Blueberry Cake/Muffin</p> <p>Friday</p> <p>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p>Doughnut</p> <p>Tuesday</p> <p>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p>Fresh Fruit Salad or Yoghurt</p> <p>Wednesday</p> <p>V Spaghetti Bolognaise Served with Garden Peas</p> <p>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p>Arctic or Chocolate Ice Cream</p> <p>Thursday</p> <p>V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p>V Raspberry Jelly and Fruit</p> <p>Friday</p> <p>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Oven baked Battered Salmon Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>	<p>Meat Free Monday</p> <p>Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p>Strawberry Ice Cream</p> <p>Tuesday</p> <p>V Chicken Katsu Curry served with Rice</p> <p>Fresh Fruit Segments or Yoghurt</p> <p>Wednesday</p> <p>V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p>V Jelly and Fruit</p> <p>Thursday</p> <p>V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p>Vanilla and Chocolate Marble Cake</p> <p>Friday</p> <p>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p>Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



**22/07/24-
26/07/24**

Forest Camp

**HOLIDAY CLUB @ BRUCHE
PRIMARY SCHOOL**

**DEN BUILDING, BUSHCRAFT, CAMP FIRES,
COOKING AND MUCH MORE**

Full (8.30-16.00) is £16.00
or half days (8.30-12.00) is £8.00
Sibling discount £15.00 per day

Years 1-6

Bookable via ParentPay now

YEARS 1-6

Payable via
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29/07/24-02/08/24

and

05/08/24 , 06/08/24, 07/08/24

OLYMPIC SPORTS CAMP

**8.30 - 16.00 (full day)
or
8.30-12.00 (half day)**

ACTIVITIES

**Olympic themed sports
activities and fun!**

BRUCHE PRIMARY SCHOOL

£16.00 for full day

£8.00 half day

£15.00 sibling discounted rate



07486 124414

You are invited to the
ADHD Support Group Meeting
Wednesday, 10th July 2024
7:30-9:00pm

St Oswald's Social Club, Padgate Lane, WA1 3LB

Our Aim

The aim of the group is to provide help and support to anyone affected by ADHD/ADD and associated conditions.

We don't claim to be experts, just families that have come together to support each other.

You do not need to have a confirmed diagnosis, and this is NOT something we can help with, but we are here to listen and share our experiences.

Our July Meeting

This month a member of the Committee will talk to the group about

**ND (neurodivergent)
and the power of emotions
'disentangling anxiety'**

Have your questions ready.

Working Together

The group is predominately led by parents. Members can be involved as little or as much as they would like.

Confidentiality is paramount so parents and carers can share their problems - this is sometimes half the battle. Being understood is the other.

We also encourage you to tell us what is missing within your support network.

Your friendly support group

Join the group and.....

- *Meet your Committee*
- *Meet new friends*
- *We can listen and support you*
- *Meet professionals and gain valuable knowledge*



There is a small charge of £1 to cover the cost of refreshments.

Facebook: @AdhdWarrington

The ADHD Support Group is adults only (for now) and we look forward to seeing you at our meetings. If you would like to contact us, please call 07486 124414



SUMMER CAMP

GOVERNMENT FUNDED

FREE
CHECK
ONLINE TO
QUALIFY

VENUES:
ALDERMAN BOLTON PRIMARY
BEAMONT PRIMARY
BROOK ACRE PRIMARY
ST ELPHIN'S PRIMARY

**9AM-1PM EACH DAY
LUNCH & SNACK
INCLUDED!**

**FUN SPORTS ACTIVITIES
CRAFT ACTIVITIES
PLUS LOTS MORE!
PLUS CERTIFICATES
TROPHIES & PRIZES!!**

BOOK ONLINE: WWW.STRIKERACADEMY.CO.UK/HAF



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRcon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling