



Bruche Primary School Academy

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Welcome to our latest newsletter.

There is a meeting planned for next Monday to discuss Padgate Walking Day. As some of you will be aware there has been much discussion online around the safety and organisation for Walking day this year. The meeting will be attended by headteachers, including myself, and Cllr Emery. I will update you all again as soon as possible.

A huge thank you for so many bottles brought in today for the summer fair tombola, it is very much appreciated!

We had one of our school improvement partners in school yesterday and he particularly impressed with our children and staff. I will share some further information with you when the final report is finished.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

- 07/06/2024 Non uniform- bring in a bottled drink (Summer Fair Tombola)
- 12/06/2024 Reception Welcome Event 5.00pm
- 13/06/2024 Non uniform- bring in sweets or chocolate (Summer Fair Tombola)
- 14/06/2024 Sports Day – Morning EYFS
- 14/06/2024 Sports Day – Afternoon KS1 & KS2
- 18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)
- 19/06/2024 EAL Celebration day – Coffee morning for EAL parents 9.00am to 10.00am
- 19/06/2024 Y6 to Robinwood
- 21/06/2024 Non uniform- bring in unwanted gifts/ non-perishable food items (Summer Fair Tombola)
- 21/06/2024 Y6 return from Robinwood
- 06/07/2024 Summer Fair
- 08/07/2024 Transition Day for the children
- 08/07/2024 School reports to parents
- 08/07/2024 Y6 - Bikeability
- 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
- 18/07/2024 Y6 Leavers Assembly – Parents Invited
- 18/07/2024 School finishes for Summer
- 19/07/2024 INSET Day – School Closed
- 22/07/2024 INSET Day – School Closed

On Wednesday 19th June we will be having an EAL celebration day in school and there will be a coffee morning for our EAL parents (English Additional Language). Helen Chadwick from the local authority will be attending the coffee morning to offer support for our parents and bring resources that may help our EAL children in and out of school. If you require any further information please contact Mrs Kerrigan in school.

Special Mentions

Nursery- Kyren O’Riordan: Kyren demonstrated a wonderful understanding of weight this week. He identified which bucket on the scales was the heaviest based on whether it moved up or down and he knew whether he needed to add more cubes or take some away in order to balance them for each animal.

Well Done Kyren!

Reception- This week I would like to award the star of the week to **Esme Brierly**. Esme has shown her independence skills by labelling a range of minibeasts using accurate letter formation and brilliant spelling.

Year 1- Thomas for excellent work in Math's using a ruler to measure centimetres!

Year 2 - Oliver Tallack for being a great detective and identifying lots of imperative verbs in a set of instructions!

Year 3 – Arabella Chisnall for being a superstar all week and giving great contributions in all lessons!

Year 4 –Morgan Strawbridge for her great enthusiasm in our Roman lesson

Year 5 - Jorgie Starkey for being our amazing class photographer on our school trip!

Year 6 - Ethan and Reka for being extremely articulate during pupil conferencing in Geography.

PE Star- Harry Cliffe for his brilliant performance when throwing an object

Early Years News

Nursery

We have had a lovely first week back and we have all enjoyed reading the story Walking through the Jungle. The children have been learning facts about the animals we met along our journey through the jungle and we have also been talking about our journey to Nursery, comparing the different methods of transport and identifying different things we see along the way.

We have also been learning all about our town Warrington. The children enjoyed the virtual tour we took through Warrington Town Centre and they were all able to relate to different places they had been. We also looked at photographs of familiar local places and the children created their own collage of Warrington.

We have been using google maps to find Warrington Town and then we discussed the fact that Warrington is in the country England.

Next week we will be exploring the world map to find out where all the animals from our story live.

In maths this week the children have enjoyed using the balancing scales. We have been using the small world animals and the unifix cubes to see if we can balance the scales and find out which animal was the heaviest and needed the most cubes to balance the scales and which one was the lightest.

What a busy week.

Well Done Nursery!

Mrs. Wallace

Reception

This week in reception, the children have been introduced to a new story called 'Monkey Puzzle'. In the story, a baby monkey is feeling sad because he has lost his mum in the forest. The children have been discussing what we should do if we got lost outdoors and the importance of asking for help. The children have also been using their knowledge of sounds to write speech bubbles for baby monkey.

In maths, the children have been consolidating their learning about odd and even numbers. The children have been identifying how many spots a range of ladybirds have and then sorting them into 'odd' and 'even'.

The children have also really enjoyed learning all about minibeasts and their habitats this week. We have been sorting insects into their micro-habitats and have also been writing facts about a range of minibeasts. The children were excited to go on a minibeast hunt in the outdoor area; using magnifying glasses to enhance the experience.

This week I would like to award the star of the week to Esme Brierly. Esme has shown her independence skills by labelling a range of minibeasts using accurate letter formation and brilliant spelling.

Have a wonderful weekend everybody!

Miss Bostock

Key Stage 1 News

Year 1

We have completed lots of superstar challenges this week to show off what we know! We have completed maths, grammar, spelling, reading and writing. The children have amazed me with their resilience this week!

In Math's this week we have continued with our topic on length and height. We have used a ruler this week to measure in centimetres and worked hard to draw straight lines accurately. Year 1 are gaining confidence holding a ruler correctly and I am very proud of them!

In Science this week we have started our new topic all about plants. We have dissected a plant and identified the petals, stem and leaves. Year 1 can now explain the function of each part and enjoyed showcasing their work!

On Tuesday we had such an amazing day on our school trip to Delamere Forest! We built animal homes, searched for animals in the forest and worked in teams to build dens. The rangers commented on how enthusiastic the children were and how engaged they were in the sessions! We are all so proud of them.

In Geography this week we have revisited human and physical features and discussed what they are. We then sorted a range of pictures accordingly.

Well done Year 1 you have been amazing this week!

Miss Lewis

Year 2

Welcome back everyone! This week Year 2 have been on a school trip and we thoroughly enjoyed learning at Delamere Forest! We learnt how to build a den in the woods and work as a team to do

this. We also created our own animal habitats and learnt lots of new information about animals that live at Delamere. We went on a mini beast hunt in teams and found lots of different insects under logs and rocks. The day was so much fun!

In Writing, we looked at what a set of instructions looks like and were able to identify the different features. Year 2 were brilliant at identifying different imperative verbs and made great suggestions to improve the instructions when they come to write their own.

In Maths, we have continued our learning of fractions and used the bar model to help us to find two thirds and three quarters of a set amount. We did find this challenging at first but after completing the bar model practically with a partner we felt much more confident to answer questions.

In Science this week we have looked at labelling an animal and a human. We compared the similarities and differences between the two and came to the conclusion that we do have lots of similarities!

In Geography, we started our new topic and focused on identifying and comparing a small area of England and a small area of Africa. We chose to look at Thembisa in South Africa because Miss Kerrigan had been to visit there to teach and was able to answer questions that we had about the area. We compared this to our local area of Warrington. We used google earth to make comparisons using the IPADS and we were brilliant at this!

In PSHE, we completed the next part of My Happy Mind. We used happy breathing to relax and regulate ourselves during the day and discussed how team HAP supports us when we are in fight, flight and freeze mode. We were able to give examples of a time when we felt we were in danger and how we were able to overcome our fears.

Miss Kerrigan

Key Stage 2 News

Year 3

This week has been assessment week for year 3 and all the children have done fantastic in all assessments!

In English, we started to plan a letter to a 'whale expert' (David Attenborough) informing him on all the things we have learned from our new class text, and asking new questions to him about whales that we want to find out. We've decided as a class that when our letters are finished, we will create a class letter and hopefully send it to him!

In maths we have moved onto looking at geometry- shapes, lines and angles. The children can now identify parallel lines and acute, obtuse and right angles.

In History we looked into how the Ancient Egyptians wrote and what materials they used. We learned they used something called 'papyrus' to write and they used hieroglyphic symbols to communicate. We had a go at creating our own secret code using Egyptian hieroglyphics.

In Geography we learned what a county is and identified some key counties in the UK. We also identified the key cities within these counties. We also looked at human and physical geography of North-West counties.

Mrs Hogan

Year 4

This week in Year 4 in Maths we have been looking at decimals for the first time. We have looked at tenths and how this can be both a fraction or a decimal. We looked at how we can represent tenths in different way and learnt how to write tenths as a decimal. We then looked at place value charts and how we can read wholes and tenths and how we would write them.

In Science, we have been looking at sound. We started by thinking about how we think we hear sounds and we drew drawings and annotated them. We then discussed how sounds are caused by vibrations and travel as waves to our ears. We passed a tuning fork around where we could feel the vibrations and hear the sound and felt our vocal chords vibrating and how it changes when we change the pitch.

In Geography, we have ended our learning by looking at the advantages and disadvantages of living near a volcano. We looked at benefits such as tourism, fertile solid and geo-thermal electricity and then looked at the downsides such as ash clouds bringing health problems, causing disturbances to flights and transport.

In History, we have been looking at the importance of the Roman army as to the Roman Empire's success. We looked at how they were the first paid, professional army, that they were trained to a high level, they were well equipped, they used advanced tactics and finally, they never gave up. We invaded Year 3 to show that most of the time the army did not use force and were able to take many areas without fighting.

We finished the week having a fantastic art day with Mrs Jones where we looked at mosaics and the work of Gaudi.

Homework

The multiplication check is next week

Can children please complete soundchecks as this is very close to the real thing. If they are getting any incorrect if they can make a note and practise these. Thank you

Mrs Shone

Year 5

Welcome back Year 5! What a week! Of course we went on our school trip to Jodrell Bank on Wednesday! We had the most amazing time learning about black holes and the solar system. We especially loved the Space Dome where we journeyed out into space and witnessed the planets like we never have before. What an incredible day.

In writing, we read 'The Hunter' by Paul Geharty; a book about a little girl who comes across a baby elephant who has been orphaned by a group of hunters. She looks after the elephant until he is reunited with his herd. The book discourages poaching and has given us a prompt to write a letter to hunters who continue to kill innocent animals.

In maths, we recapped our knowledge of 3D shapes. We looked at how many faces, vertices and edges common 3D shapes have. We used examples of 3D shapes to help us to count these.

Finally, in geography, we looked at the Sustainable Development Goals: a set of Goals created by the United Nations to make the world a better, safer and greener place. We debated which of the 17 goals was the most important and why we found this to be fundamental.

Mrs Ratcliffe

Year 6

In Geography and Science, Year 6 have been looking closely at the phenomenon of climate change. They have examined the causes and the consequences of global warming and how we can reduce our carbon footprint to help save the planet.

The children have been looking at the inter-relationships between our Geography topics of Sustainability, Global Trade, the Amazon and Antarctica and have created powerful, persuasive, informational posters that will educate and encourage people to reduce their carbon footprints.

Also in Geography and Science, the children have been carrying out fieldwork to try and solve a problem. The children found out that evergreen plants absorb more carbon dioxide per year than deciduous plants, so we decided we wanted to investigate whether evergreen plants or deciduous plants were more prevalent in our school grounds; we found that deciduous were the most prevalent and therefore, whenever we plant new trees in our school grounds, we should plant evergreens as oppose to deciduous to help reduce the carbon footprint of our school.

Talking of carbon footprints, our school will soon be having solar panels installed and the children will be receiving a workshop from the company installing them, explaining how they will work and how they will help reduce the school's carbon footprint and help to save the planet!

In Maths, the children have been completing some retrieval work and some transition work to help keep them ready for high school. They have also used some Kandinsky Art to retrieve some key facts and skills that they have learnt this year.

In preparation to do some more fieldwork next week using ordnance survey maps to compare the land use and topography of Warrington and Todmorden, the children have been learning about how to interpret contours, how to read keys and how to pinpoint 6 figure grid references.

On that topic, Robinwood is fast approaching on the 19th June. Mr Dixon is emailing out a general itinerary and a clothing list today, so please check your inbox to make sure your child will be well prepared.

Have a great weekend!

Mr Gould

PE

This week in PE we have been comparing our performance in athletics with that of elite athletes who hold world records. We have put an emphasis on jumping and throwing records and how building momentum through running can impact the distance of our jumping and throwing.

Mr Cooney

Lunch Menu W/C 07.06.24

Week 2

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognaise served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PTA

Summer Fair

SATURDAY 6TH JULY
1PM-4PM

FREE ENTRY

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including

- bouncy castle • homemade gifts •
- fair games • chill out tent •
- face painting • entertainment •
- food stalls
- and much much more!

Please get in touch if you would like a stall.

IN THE PLAYGROUND AND HALL

VOLUNTEERS NEEDED! PLEASE EMAIL
BRUCHEPRIMARYPTA@GMAIL.COM





Accredited ADHD Programmes

Our Accredited ADHD Programmes (for Primary School Aged Children and Secondary School Aged Children) are designed to empower Teachers and educational Support Staff with recognising and supporting school aged children within their school/education settings before, during and after an ADHD diagnosis.

Our programme doesn't just target the behaviour but offers in-depth knowledge on strategies for implementing change within the classroom. £99 per delegate.

Programme Summary:

- **Understanding ADHD** (symptoms, neurobiology and common misconceptions)
- **Recognising ADHD in the Classroom** (identifying symptoms, differences in gender, comorbid conditions)
- **Strategies for instruction** (adapting teaching methods, lesson planning, classroom management techniques)
- **Behavioural Interventions** (positive reinforcement, behaviour modification strategies, collaborative problem solving)
- **Academic Supports and Accommodations** (individualised supports, accommodations, organisational skills)
- **Social and Emotional Support** (fostering social skills, emotional regulation, building self-esteem)
- **Communication with Parents** (building partnerships, providing resources, engaging in the educational process)

For Primary School Aged Children:



For Secondary & Post-16 Aged Children:



www.theautismtrainingnetwork.com

SATURDAY

8TH JUNE 2024



11.00 - 2.00pm
JUNIORS
RAINBOW PARTY

inc Women's
Challenge Cup final

5.00 - 10.00pm
SENIORS
PRIDE PARTY

2.00 - 5.00PM
FAN ZONE

Men's Challenge Cup final
Families welcome to stay
and watch the game*

*juniors must be with an adult,
seniors can attend on their own.





BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education