



Bruche Primary School Academy

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Welcome to our latest newsletter!

Thank you to everyone who came to the Story Stitchers book launch for our year 1, year 2 and year 3 classes. We had lots of interest in purchasing the books which we are really pleased with. More information on this can be found on page 2 of this newsletter.

This week we had a SEND review by the local authority which went extremely well. The assessors were particularly impressed our children, staff and parent feedback, as well as our overall SEND provision and progress. Thank you so much to the parents who spoke to the assessors. When we receive the report I will share more of it with you.

The sun is shining, the weather is warm and Everton have stayed in the premier league – could life get any better? Well we think it can! The swimming pool will return to Bruche in the next couple of weeks! We know the children had a fantastic experience last year and we are hoping to get as many children swimming once again this year! In the next couple of weeks Mr Cooney will send all information out for parents and carers to complete.

Have a lovely weekend everyone!

Mr Jones



Communication Corner

Dates for your diary

| | |
|------------|--|
| 09/06/2023 | Open the book assembly |
| 13/06/2023 | Y4 –Y6 Book Launch |
| 12/06/2023 | Y4 Coffee morning |
| 21/06/2023 | Y6 Robinwood Residential |
| 22/06/2023 | Sports Day – Nursery/Reception 9.15am parents welcome |
| 23/06/2023 | Y6 arrive home from Robinwood Residential |
| 27/06/2023 | Sports Day – Year 1 to 6 in the afternoon 1.30pm parents welcome |
| 03/07/2023 | Y5 Coffee morning for parents |
| 13/07/2023 | End of year reports |
| 17/07/2023 | Transition week in school |
| 21/07/2023 | Y6 Coffee morning for parents along with leaver's assembly |

Please come and support us on our Bruche & Story Stitchers Book Launch
Back in January, Story Stitchers came into school to work with Years 1 to 6 in creating their own class book.

Years 1, 2 and 3 spent the mornings sharing ideas about what they loved to do in and around Warrington with their families and building a story to tell that captured what mattered to them. In the afternoon, the children created artwork that features in the book. Following the day, Flick and Tom from Story Stitchers weaved the stories created into words and completed the illustrations to showcase the children's work.

Spotty Gets Lost (Year 1), Leafy's Big Adventure (Year 2) and Izzy Finds Her Friends (Year 3) are a testament to the children's imaginations and empathy. Each story has the main character (a sock, a leaf person or a wolf), stepping out of their comfort zone and finding friendship along the way.

Years 4, 5 and 6 spent the mornings writing their own poems and the afternoons creating the pages for their poems to sit on. Tom and Flick then edited the poems into a poetry pamphlet and, using the children's designs, created and elevated the children's artwork in the book. These poetry books serve as time capsules to showcase the children's ideas, values and imaginations. Year 4's Big Amazing Book of Poems, The Myths and Legends of Year 5 and Year 6's Utopia of Poems are a celebration of the children and what mattered to them on the day they wrote the poems.

Bruche and Story Stitchers are very proud to host a book launch to showcase the children's work and offer parents and carers the opportunity to order a copy of their child's class book. Children will be able to share their creative process and contribution to the book with their grown ups. Story Stitchers will be offering a creative activity for families to try, there will be free refreshments available and children will all get a free gift as a reward for their efforts. Books will cost £10 a copy with the profits from the sales going to the school's PTA fund. These will be available to order at the Book Launch and until 20th June.

Years 1-3 Book Launch: 3.20, Tuesday 6th June 2023

Years 4-6 Book Launch: 3.20, Tuesday 13th June 2023

After half term we will be asking all Y1 parents to start to use the main gate coming into school in a morning. This is to give the children plenty of time to adjust to walking across the playground in readiness for them starting Y2 in September. Some children will be happy to do this immediately and others may take some time to adjust. Our aim will be for all children to be walking across the playground before we finish for Summer. When the children arrive at the main gate there will be a Y1 member of staff to greet them and escort them to the classroom. The children will be picked up as normal from the classroom door in an afternoon. The class teacher will start to discuss this with the children and it would be hugely beneficial if parents could support this. Thank you for your continued support!

Mrs Kerrigan

Special Mentions

Nursery – Ivy Hunt: Ivy has really enjoyed learning about the animals in the story Dear Zoo this week and she demonstrated a good understanding of wide and narrow. After cutting her own stripes for her tiger, Ivy was able to point to stripes that were wide and then stripes that were narrow.

Reception – Isabelle Fleming: Isabelle has been going above and beyond to complete her weekly challenges and is now remembering to use finger spaces when writing short sentences.

Year 1 – Daisy Jones: For her consistent hard work in the work and always being a great role model in our class.

Year 2 – Lily Lydiate: For having a fantastic attitude in lessons. You have gained so much confidence Lily!

Year 3 - Brella Tong: For writing great dialogue in English!

Year 4 - Rosalyn Barry: For the great effort she has been putting into her handwriting. Well done!

Year 5 - Conan Chum: For his excellent work with fractions!

Year 6 – Daniel Featherstone: For consistent focus and dedication to his work.

PE Star – Joshua Burke: For his brilliant performance when throwing an object.

Early Years News

Welcome back to you all and what a lovely sunny first week back it has been. We have all enjoyed reading and retelling the story Dear Zoo as well as learning about the different animals in the story.

The children have all suggested some lovely ideas for additional animals that they could have been sent from the zoo as well as suggesting a variety of describing words, identifying

the reasons why they would need to send each animal back e.g. I wrote to the zoo to send me a pet and they sent me a Cheetah. But he was too speedy, so I sent him back! The children have created their own little Dear Zoo books and we have explored the meaning of wide and narrow through looking at and creating stripes for tigers and zebras as well as going on a hunt for objects inside and outside the classroom that are wide/narrow. The children have also been looking closely at the patterns on different animals as well as creating their own and they have done some fantastic observational paintings and drawings of different zoo animals!

We are all enjoying practising our races in preparation for our Early Years Sports Day on Thursday 22nd June 2023 and I would like to take this opportunity to remind parents and carers to send in a sun hat and sun cream for your child as well as ask that on the day of sports day, please can your child come ready to run, dressed in their shorts, t-shirt and trainers. Have a lovely weekend.

Mrs Wallace

Hello everyone!

This week we have been settling back into school and completing challenges to build on our knowledge from before half term. The children have been sharing their half term activities and telling their peers about what they have been doing.

The children have also used their phonics knowledge to read shopping lists and collect a range of different shopping items. The children then picked a shopping item and did some writing, telling me what items they have in their trolley.

The children have also been using their 3D shapes knowledge to build and mould 3D shapes using playdough.

We have also introduced our new text 'Monkey Puzzle' and the children have been talking about the different characters in the story, labelling their features and talking about baby monkey's journey to find his Mum.

Miss Bostock

Key Stage 1 News

In English we have been comparing and sorting fiction and nonfiction books. We have looked closely at the features of these books to determine if they are fiction or nonfiction. In maths we have learnt about quarters of quantities and how we need to have 4 equal groups. We shared given amounts practically with counters and recorded this in a bar modal. We have now moved onto learning about place value with numbers to 100. We have been counting forwards and backwards with numbers to 100 and we have been looking closely at multiples of 10, counting in 10s and finding missing multiples of 10.

In RE we have started our unit on learning about the Islam religion. We have been exploring our natural world and the children worked in teams to collect natural objects outside, making pictures using what they had found. We then discussed about who's responsibility it is to look after our environment. The children had some fantastic ideas about how everybody can look after our environment.

Miss Emery

Welcome back after a sunny half term week! The children have been excited to be back at school this week and have enjoyed completing their work with confidence. We have read the book 'The Tiny Seed' and completed our own independent story map. We used our story maps to write an opening paragraph to a retell and will continue working on this next week. We will be spending a considerable amount of time retelling the story with lots of emphasis on rich vocabulary, accurate punctuation and beautiful handwriting. In Math's this week we have revisited time and looked at finding earlier and later than a given time and compared lengths of time. We were given a menu with lots of meals on and had to identify how long each one would take to make. We then had to convert our answers from minutes to hours and minutes. On Thursday we revisited relationships between fact families. The children enjoyed finding related facts with 3 given numbers and were able to find 8 facts for each one. In Science this week we have started our new topic all about plants. We have revisited our prior knowledge and could confidently explain the parts of a plant and explain their function. We then progressed onto exploring the life cycle of a flowering plant and can now explain this in detail. As part of our continuing Geography topic we completed a comparative study of Warrington and Manaus. We identified physical features, types of settlements, climate and businesses in each area. In RE this week we have looked at the features inside a church. The children worked independently to identify the correct names of features and what they are used for. We had a lovely PSHE lesson this week and discussed how we can manage our emotions. We discussed a range of emotions and how we feel when we are worried or stressed. Year 2 then created their own personal ladder of goals including key things they can do when they feel like this. We discussed getting fresh air, spending time with friends and family, eating a balanced diet, quality sleep and discussing how we feel. Well done Year 2.

Miss Lewis

Key Stage 2 News

We've had a busy first week back in year 3!

We started the week by having music with Mrs Skelton which all the children thoroughly look forward to every week. The children are getting ready to create their own jingle! In English, the children have finished reading Journey, and have now met the extra character that comes into it at the end. In Wednesday's lesson they wrote some dialogue between the little girl and the little boy, making sure they put the most important things in it. Then, the children planned their re-tell out and even wrote the words to the final scene. In maths, we have recapped what equivalent means regarding equivalent fractions, and moved onto comparing and ordering fractions. The children were all amazing at this!! We also began looking at tenths as a decimal, bringing in our place value knowledge to support the children with this. After this, we looked at finding a fraction of a quantity and linked it to money which was our previous topic.

In science, the children labelled all the important bones in the human skeleton, and discussed what the 3 main functions of the human skeleton was. All the children know some really fun facts about bones and skeletons so ask them to tell you something!

In PSHE, we looked closer at careers and jobs. The children were given a job description and they had to write a CV for it! The children were supported by a CV word mat which had some great description words on it which the children utilised.

We read more of our shared reading book this week and are closer to finding out how Lila is coping with her journey to Mount Marapi!

In history, we looked again at ancient Egypt and discussed their main achievements from this era. We compared it to Ancient Sumer and looked at what was similar and what was different. We also discussed why the Indus Valley civilisation lasted only 700 years, but ancient Egypt lasted 3000.

Miss Conway

This week in Maths, we have been taking our first steps into decimals and I must say Mrs Jones and myself have been very impressed. We started by looking at tenths and how we can write the fraction as a decimal. We have been looking at different ways it can be represented and how to read and place decimal numbers on a number line and place value charts. We have then moved onto hundredths. We have been looking at their position on a place value chart and making links between ten hundredths and one tenth.

In English, we have started looking at our new novel for literacy which is 'The Iron Man' by Ted Hughes about which will be writing a character description. We have made predictions about what we think it will be about. We then have read the first page and looked at how the author has created tension and suspense about the Iron Man. We finished the week learning about hyperbole and looked at 'The Tantrum Felt Around The World'.

In Science, we have started our new topic of electricity which is brand new learning for all the children. We thought about what we mean when we call something an appliance. We then looked at appliances which are non-electrical, mains powered and battery powered and completed venn diagrams.

In PHSE we have been looking at money, finance and budgeting. We thought about the things we might have to buy if we going to university and what we might have to budget for.

In RE we have started our topic of Islam. We have been learning about the things that are important to Muslims such as the Qur'an which we have looked at our class copy. We then learnt about the 5 pillars, what they are and why they are important.

Mrs Shone

This week in Year 5, we have been adding and subtracting fractions both with a denominator that is the same and those that have differing denominators. We have had to use our times tables to complete this.

For our Writing topic, we began reading the book 'The Darkest Dark' by Chris Hadfield. The book relates to a child who is obsessed with space and dreams of one day flying to the moon. This links in nicely with our science topic of 'Earth and Space'. We created descriptive sentences about the house setting in the story and created a character chart based on characteristics of the main character.

In Science, we have looked at the moon landings in 1969. We researched key facts about the landings and discussed the main conspiracies revolving around this event. We linked the conspiracy to the scientific evidence that 'debunks' the myth.

In Geography, we researched what Warrington is doing to help meet the UN's Sustainable Development Goals. So far, we have created giant solar farms, built more sustainable housing and introduced 56 electric charging points in the Time Square Car Park.

Finally, in History we created our own Mayan calendars. We used 5 separate card wheels and linked them together with a butterfly clip so that we can spin the wheels depending on the date.

Miss Ratcliffe

In Maths, they have been solving algebraic equations with unknowns on both sides. They have also been thinking systematically to solve a range of problems and investigations.

In English, the children have been preparing and compiling persuasive and informative posters and how we can combat climate change.

In Geography, the children have been researching and learning about how people can lower their carbon footprint, in a bid to lower human emissions of carbon dioxide in order to combat global warming.

In Science and Geography, the children have been completing classification fieldwork in an attempt to answer the following question: Are there more evergreens or deciduous trees in our school grounds?

They found that there were significantly more deciduous trees and will now encourage the School Council and our Forest School coordinators to purchase more evergreen trees for our school grounds, as over the span of a year, they will absorb the most carbon dioxide and help to reduce Global Warming.

In English, the children also wrote-up their Science classification investigation.

In PSHE, we have been investigating illegal drugs, looking at: the reasons why people may be willing to take them and the potential consequences of taking them. The children discussed different scenarios they may be faced with in the future and what would be the best way for them to cope with these situations.

Mr Gould

This week in PE we have been comparing our performance in athletics with that of elite athletes who hold world records. We have put an emphasis on jumping and throwing records and how building momentum through running can impact the distance of our jumping and throwing.

Mr Cooney

Next Week's Lunch Menu



| <u>MONDAY</u> | <u>TUESDAY</u> | <u>WEDNESDAY</u> | <u>THURSDAY</u> | <u>FRIDAY</u> |
|--|--|--|--|--|
| Sausage roll served with potatoes, baked beans or garden peas (V) | Chicken curry with rice | Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available) | Fish fingers served with chips peas or beans (V) | Cheese flan with potato wedges peas or beans (V) |
| Macaroni Cheese served with Diced potatoes and pea | Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available) | | Crumb coated Chicken served with chips peas or beans | Pasta bake |
| Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink. | Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink. | Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink. | Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink. | Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink. |
| Strawberry ice cream | | Jelly | Homemade Muffins | Shortbread Biscuit |
| Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday. | Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday. | Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday. | Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday. | Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday. |
| Unlimited fresh Salad and unlimited whole meal bread. | Unlimited fresh Salad and unlimited whole meal bread. | Unlimited fresh Salad and unlimited whole meal bread. | Unlimited fresh Salad and unlimited whole meal bread. | Unlimited fresh Salad and unlimited whole meal bread. |
| LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER. | LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER. | LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER. | LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER. | LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER. |

Term Dates 2022 – 2023

| | Closing Date | Opening Date |
|---|-----------------------|----------------|
| Autumn 2022 | | 05.09.22 |
| Autumn Half Term | 21.10.22 | 07.11.22 |
| Christmas 2022 | 16.12.22 | 04.01.23 |
| Spring Half Term 2023 | 17.02.23 | 27.02.23 |
| Easter | 06.04.23 | 17.04.23 |
| Bank Holidays (Good Friday and Easter Monday) | 07.04.23 and 10.04.23 | |
| Bank Holiday (May Day) | 01.05.23 | |
| Summer Half Term | 26.05.23 | 05.06.23 |
| Summer 2023 | 21.07.23 | 04.09.23 (TBC) |

INSET (Training days for staff – children not in school)

| | |
|---------|----------|
| INSET 1 | 01.09.22 |
| INSET 2 | 02.09.22 |
| INSET 3 | 03.01.23 |
| INSET 4 | 30.06.23 |
| INSET 5 | 24.07.23 |

| Holiday Dates | |
|----------------------|--|
| October Half Term | 24th October 2022 – 4th November 2022 |
| Christmas Holiday | 19th December – 3rd January 2023 |
| February Half Term | 20th February – 24th February 2023 |
| Easter Holiday | 7th April – 14th April 2023 |
| May Half Term (Whit) | 29th May – 2nd June 2023 |
| Summer Holiday | 24 th July – 4 th September 2023 (TBC) |



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

| | |
|-----------------------------------|-------------------------------|
| Sweatshirt Jumper V-Neck (badged) | £10.50 |
| Sweatshirt Cardigan (badged) | £11.00 |
| Tie | Elastic £3.50 Long £3.99 |
| Book Bag (badged) | £5.99 |
| PE Bag (badged) | £3.99 |
| PE T-Shirt (badged) | £5.00 |

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

OMETV

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

WHAT ARE THE RISKS?

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://www.nola.com/news/crime-police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_e10b9e40-0810-61b7-ac6d-6f627a129bb.html
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused/> | <https://ome.tv/rules/>