



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepriamry.co.uk

Multi academy trust: wpat.warrington.sch.uk

Good Afternoon,

Thank you so much for all kind words that you have passed on to me regarding my position as Head of School. It is a great honour to have been given this opportunity at such a wonderful school and I will do all I can to continue to keep Bruche as the number 1 school in Warrington!

It has been a tough, old week with the weather we have all had to endure, but the children have been a credit to the school and their behaviour and effort, despite lack of fresh air all week, has been exemplary. As a thank you for their great behaviour this week, the children had a movie afternoon on Friday.

Thank you so much to all parents and carers for braving the conditions to get children in on time and also many thanks to staff, who in some instances have travelled a significant distance each day, navigating various routes, depending on road closures!

Also, thank you to Mr Grant for his hard work in ensuring that the site has remained safe in these treacherous conditions!

It was a great shame that we were unable to get to the pantomime on this Tuesday, despite the efforts of the office staff.

Thank you so much to the PTA for their efforts in making the 'virtual pantomimes' so pleasant by sorting hot chocolate, biscuits and marsh mellows for the children. Thank you to also, to all volunteers on the day for your patience and dedication. Full refunds for the panto have been made on Parent Pay.

Next week, we will be launching the Big School Birdwatch; this is an annual event organised by the Royal Society for the Protection of Birds (RSPB), with the aim of using data collected by people at home and in schools to help scientists establish bird numbers and locations.

All important calendar dates will be updated on the next edition of the newsletter, so please make a note of these in your diaries.

Have a great weekend and fingers crossed for some rising temperatures next week!

Mr Gould

Bruche.office@wpat.uk
@Bruche_P_School

Communication Corner

Diary Dates

14.01.2025 Catch up children's individual photographs- Tempest

14.02.2025 School closes for the half term break

24.02.2025 School reopens

Abcd = New addition to the diary dates

Abcd = parents attendance

Abcd = PTA events



Message to Parents - Road Safety

Now Winter is here, please remember to be extra vigilant and considerate when driving, parking and reversing in the neighbouring streets around school. There have been further near misses around Seymour Drive this week so do remember to look carefully before you start reversing. You should:

- use all your mirrors
- check the 'blind spot' behind you
- check there are no pedestrians (particularly children), cyclists, other road users or obstructions in the road or pavement behind you.

We recognise it is a busy time and folk are rushing but let's help keep one another and our children safe. Our Police Community Officers and Traffic Wardens will continue to keep a watchful eye on activity. Most of you are responsible drivers and know this already but please take extra care.

Special Mentions

Nursery - Millie Wilford - Millie has really enjoyed practising her fine motor skills and has impressed us all with her letter formation this week when writing her name independently on her work.

Well Done Millie!

Reception - Frankie Slater for fantastic phonics and showing off his amazing handwriting. Well done Frankie.

Year 1 - Jayden Fu for showing excellent sound knowledge and reading words fluently. Well done Jayden!

Year 2 - Alfie Stephenson for fantastic effort in our History lessons.

Year 3 - Daisy Jones as I witnessed her helping out other children in the classroom, without being asked, ensuring they were on the correct side of the writing book at the start of writing lessons.

Year 4 - All of Year 4 for coming back after the break with a fabulous attitude.

Year 5 - all of Year 5 for their excellent behaviour, especially since we have been cooped up inside all week!

Year 6 - Zac Rawlins - for an amazing attitude and showing great independence.

PE star - **Daisy Jones** For her behaviour and performance in PE.

Early Years News

Nursery

Happy New Year to you all.

I would like to give a huge welcome to the children who have started Nursery this week. You have settled into the class beautifully and it is lovely to see you already developing some lovely friendships within the class.

It has been a very chilly start to the term however, this has not stopped us from enjoying and making the most of the snowy weather.

The children have been using different tools to draw their own snowman pictures in the snow as well as practising their letter formation for the letters in their name.

We have been counting the buttons on the snowmen as well as making our own playdough buttons to put the correct number of buttons on the snowmen.

The children have enjoyed practising their number formation for numbers 1-5 and we have been exploring our skills in junk modelling to create models of familiar objects, thinking about the shapes we need and the position they have to go in to create the shape we want.

The children loved going out and stomping in the snow and due to how crunchy the snow was, we enjoyed trying to pick up our footprints and compare the size and pattern left by our wellies.

Well Done Nursery.

Mrs Wallace

Reception

WOW! What a fantastic first week back in Reception. I have absolutely loved getting to know the children and they have blown me away with their creativity in all areas of their learning.

This week we have started our new story 'The Storm Whale in Winter' by Benji Davis which was delivered to us in a special parcel from Noi. We also received a letter from Noi asking us to help him find his friend who is big and likes to swim. We created a class list of all creatures we thought it might be.

In the creative area the children have been mixing and creating different shades of under the sea colours and their own sea silhouettes. We have also been creating our own whales using different materials and using playdough to create our own cats.

The children also created speech bubbles which introduced themselves to Noi and to Mrs Fairhurst.

Our story introduces some fantastic new vocabulary and we have been performing actions to remember our new words. You can ask the children to show you at home. Our new words include: lighthouse, distance, dragged, rescued, worry and glimpse.

In Maths, the children have been using their counting skills to count backwards from 10, throwing snowballs into buckets and matching amounts to their corresponding numbers and creating their own number lines counting forwards and backwards.

Thank you for all your support and patience this week,

Mrs Fairhurst

Key Stage 1 News

Year 1

Welcome back and Happy New Year everyone!

This week has been a very cold and snowy week but it did not stop us from having a great week. In Maths this week we have been consolidating our knowledge of subtraction and starting to learn how to find the difference between two numbers. At the start of the week we used cubes and counters to help us and as the week progressed we became much more confident and ended the week using numberlines! We also completed our shape topic by sorting 2D and 3D shapes into two groups and using 2D shapes to create a picture.

In Writing this week we have been using lots of adjectives in sentences, remembering our capital letters full stops and finger spaces. We are becoming much more confident writing independently! We practised our handwriting and letter formation too!

Sadly on Tuesday the pantomime was cancelled so we watched our own pantomime in the classroom and joined in with lots of crafty activities. The PTA were so kind and they came into school to make the whole school hot chocolate and gave us biscuits and marshmallows too!

In History, we discussed our opinions on what we think The Great Fire is. A lot of Year 1 commented on the fact that a fire is not great and questioned what it means. We wrote down our thoughts on this and cannot wait to investigate this further next week!

In Computing, we used the laptops to have a look at a keyboard and we practised writing our names on it. It is harder than it looks but we agreed that practise makes perfect! We also cannot wait to go on them again next week.

In Picture news, we discussed the question 'Is it our responsibility to protect Wildlife?' We had some amazing contributions in this lesson and in the end we all agreed on the pros and cons to protecting our wildlife.

A great first week back well done Year 1!

Miss Kerrigan

Year 2

Year 2 have had a fantastic first week back!

In Maths, we have carried on our learning on addition and subtraction. We used the hundred squares and bead strings to find a number by counting in steps of ten and then adding the ones. We worked out what we needed to add to make one hundred by then adding on ones until we reached the next ten and then adding tens to reach one hundred. We then moved on to bridging to add and subtract two single digit numbers. We used our number bonds to ten to help us with these sums, practising using part-whole models, number lines and tens frames.

In English, we started our week by recapping all of the skills we learnt last term, such as adjectives, conjunctions, past tense verbs and questions. We then started looking at our new topic all about Christopher Columbus. We read a fact file about Columbus and wrote a description of his portrait using adjectives, trying hard to use more ambitious vocabulary. We learnt that he was a very famous explorer, and we can't wait to learn more about him over the next few weeks!

We started our new topic on Hindu Dharma in RE. We thought about the special events that we celebrate, such as birthdays and Mothers and Father's Day, and why and how we celebrate. We learnt that we celebrate these occasions to show love and devotion to someone, and that both religious and non-religious people can show devotion to other people. We thought about the special people in our lives who we show devotion to.

For History, we carried on our learning about significant individuals by learning about Edith Cavell. We discovered that she was a nurse who saved many lives in Belgium during WWI. We wrote a fact file about Edith, highlighting some of her brave actions such as secretly helping 200 British and French soldiers escape out of Belgium during the war. We learnt that Edith is remembered as a hero because she cared for all soldiers, regardless of whether they were German, French or British.

In Science, we finished our learning on plants by creating a set of instructions to help someone care for a seed. We thought about what our seed investigation before Christmas had told us about what conditions a seed needs to grow and for the plant to carry on growing healthily.

Homework

For our spelling homework this week we are going to recap some words that we have learnt previously but still need a little more practise with. Our Maths homework is a number bond challenge while our English homework focuses on using adjectives.

Have a lovely weekend!

Miss Johnson

Key Stage 2 News

Year 3

In English, we have completed a few more lessons in preparation of writing our report on rocks. We have completed more sessions on how to write a subordinate clause and have looked at why subordinate clauses are useful in writing. We have also investigated how to use 'a' or 'an' correctly depending on whether the following word begins with a vowel or a consonant.

In Maths, we have continued to look at how to add a single digit to a 3-digit number using lots of different methods.

In History, we used the iPads to research the archaeological site of Skara Brae- a historical settlement from the Neolithic Era. The children had to research different things relating to how people would have lived in this site all those years ago and they investigated how the houses were built and structured.

In R.E. we have started to look into the religion of Islam, and the children have already discovered some Muslim festivals, where their place of worship is and what the 5 Pillars of Islam is.

Mrs Hogan

Year 4

This week in Year 4, we started the week by writing our newspaper reports about the Boy Who Cried Wolf.

We have then looked at lots of different versions of Cinderella from around the world. The story has had versions dating back over a thousand years and nearly every country around the world has a version. We heard and watched lot of different versions before writing our own.

In History, we have been looking at different facts about Ancient Greece and answering questions about it.

In Science, we have been looking at food chains and have been creating our own chains and labelling with the correct vocabulary such as consumer and producer, prey and predator and their diet such as carnivore, herbivore and omnivore.

In Maths, we have been looking at using the formal method of addition and using exchanges. Mrs Shone has been very, very impressed as the children have been fantastic.

Homework

LBQ - Maths

Reading Plus - 2 x 80%

Reading - 3 x in diary

Science

Over Christmas there has been a fabulous series of programmes called the Christmas Lectures. These are produced by the Royal Institute and are aimed at children aged approx 10 - 16 but are suitable for any age. This years focus has been Digestion and Food which is fabulous for Year 4, 5 and 6 and were hosted by the presenters of Operation Ouch. I have included a link below

<https://www.bbc.co.uk/iplayer/episode/m0026b2j/royal-institution-christmas-lectures-2024-chris-van-tulleken-the-truth-about-food-1-from-taste-buds-to-toilet>

Mrs Shone

Year 5

Welcome back! I hope you all had a lovely break!

Wow what a crazy week this has been with the wild weather! Considering the weather, we have been excellent and got through lots of work.

In maths, we began our multiplication topic with multiplying and dividing by 10,100 and 1000. We even had a go at doing this with decimals and jumping through the decimal point.

In writing, we started our new topic based on the film 'Hoodwinked!' a twist on the classic Little Red Riding Hood story. We will be writing a diary entry based on Granny's story. We used indefinite pronouns within sentences to understand how they work.

For our history topic, we looked at the Viking raid of Lindisfarne. We looked at Google Maps to locate Lindisfarne in the UK and read all about the terrible things the Vikings did.

Our geography topic had us looking at the Panama Canal. We looked at where it was in the world and why it was built in the first place. We saw how it helped world trade by cutting so much time for boats travelling from west US to Europe.

Finally, as a special treat, we were able to have a movie afternoon on Friday after being unable to play outside all week due to the ice. We deserved a treat for our excellent behaviour.

Miss Ratcliffe

Year 6

Year 6 have been learning about the causes and consequences of WW1 by studying Archie's War Scrapbook in History.

We have been reasoning with coordinates, practising long division, and investigating negative numbers in Maths.

In Science, the children have been using classification keys to classify a variety of amphibians and have been investigating different types of microorganisms. They have also used the Linnaean classification system to classify an animal of their choice.

In PSHE, we continued to analyse all the things in life that we should be grateful for and how showing gratitude regularly can have a number of benefits for us.

In English, the children have been practising creating sentences in both the passive and active voice, creating sentences about Walter Tull and his life experiences.

On Friday, the children were introduced to the Big Garden Birdwatch, and the Big School Birdwatch in assembly; this is an annual event organised by the Royal Society for the Protection of Birds (RSPB), with the aim of using data collected by people at home and in schools to help scientists establish bird numbers and locations.

The first Big Garden Birdwatch was 45 years ago. Last year, over half a million people looked out for birds, making Birdwatch the largest citizen wildlife survey in the UK. Birdwatch is a unique collective effort, which helps build a picture of how different birds are doing.

Next week, the children will complete their Science data fieldwork collection for the Birdwatch project.

Homework – Reading Plus and LBQ

Mr Gould and Mrs Blackledge.

PE

Welcome back to another lovely week in PE, we have been looking at different styles of fitness tests within KS2. We will be moving onto our dance topic which is focused around accessing a range of skills which are transferable alongside our continued improvement of specific PE vocabulary within all year groups.

Mr Cooney

[Lunch Menu w/c 06.01.25](#)

Week 2

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One

Meat Free Monday

Vegetarian Sausage Roll
Herby Diced Potatoes and Baked Beans

Vanilla Ice Cream

Tuesday

Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

Fresh Fruit Segments or Yoghurt

Wednesday

Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

Vegetables Fajitas served with Savoury Rice and Sweetcorn.

 Orange Jelly and Fruit

Thursday

BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn

Doughnut

Tuesday

Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

Fresh Fruit Salad or Yoghurt

Wednesday

Spaghetti Bolognese Served with Garden Peas

Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

Arctic or Chocolate Ice Cream

Thursday

Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)

 Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans

Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables

Strawberry Ice Cream

Tuesday

Chicken Katsu Curry served with Rice

Fresh Fruit Segments or Yoghurt

Wednesday

Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad

Sweet and Sour Chicken/Quorn Served with Rice/Noodle

 Jelly and Fruit

Thursday

Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas

Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

Homemade Cooks Choice Biscuit

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian = Vegetarian substitute available
Lunch will be served with fresh milk or drinking water.
All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.25
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education