



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter!

Huge congratulations to our amazing year 6 children who completed their SAT's this week. Each one showed incredible resilience and aptitude in the tests and we are really proud of them all! A special mention to our year 5 children for also being very accommodating and giving up their classroom each morning so that year 6 could use it for their tests!

Last week when I thanked everyone for their help and support at the Coronation party I forgot to say a big thank you to Mr And Mrs Ruck who provided the pony rides for our EYFS children – many thanks for your support!

Thank you to all of the parents who attended the nursery meeting this week, it was lovely to see you all and chat about Bruche!

Have a great weekend everyone!

Best wishes

Mr Jones

## Communication Corner

### Dates for your diary

08/05/2023	SATS week – Y6
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
26/05/2023	School Closed for Half term
09/06/2023	Open the book assembly
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception
23/06/2023	Y6 arrive home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

For any students interested in learning keyboard, guitar, ukulele or drums! Contact Early Notes Music Education for further details

[Info@earlynotesmusic.education](mailto:Info@earlynotesmusic.education)

[www.earlynotesmusic.education](http://www.earlynotesmusic.education)

### Special Mentions

**Nursery – Connie Glasgow:** Connie has been working so hard on her letter formation and we are all so proud of her for writing her name independently this week.

**Reception – Ethan O’Riordan:** Ethan has shown a huge improvement in his reading recently. He is reading longer words with more confidence

**Year 1 – Harry Cliffe:** For his super attitude to learning. Harry has tried his best in everything that he has done this week and has made his teachers proud.

**Year 2 - Thomas Carroll:** For always setting a wonderful example with his behaviour and attitude to learning. It is a pleasure to have you in my class Thomas... keep up the great work!

**Year 3 - Bella Vernon-Wrench:** For trying so hard in lessons this week.

**Year 4 - Poppy Davidson-Wright:** For her great effort in writing this week.

**Year 5 – Freddy Penny:** For his excellent space knowledge!

**Year 6 –** No star of the week this week, as all the children were fabulous!

**PE Star – Maisie Davies:** For her enthusiasm and effort.

### Early Years News

We have been singing some of our favourite number rhymes this week including five little ducks, 10 green bottles, five little speckled frogs and five little monkeys and we have been sequencing numbers as well as counting backwards from 10.

The children are enjoying our text *The Flying Bath* and have produced some lovely work to suggest where they would go in the flying bath and who they would help. I am so proud of the children as they have really been working hard on their letter formation in order to label their work.

Following on from the work we had done about London last week in relation to the Coronation of King Charles III, the children have produced some lovely junk models of famous landmarks including Buckingham Palace, the Tower of London and Tower Bridge. What a lovely week. Well Done Nursery

**Mrs Wallace**

This week in Literacy, we have continued to work on our sentence writing. We have been using describing words to write short sentences about a character from our story. The children have also been spelling tricky words and reading them to their peers.

In Maths, the children have been learning their number bonds to 10. We have explored the different number bonds by using Numicon and other manipulatives. The children have enjoyed playing bowling to explore number bonds and writing number sentences to extend their learning.

The children have been very creative and have been using oil pastels to sketch a dragon eye. They have used a range of colours and shapes to create different patterns.

**Miss Bostock**

### **Key Stage 1 News**

In English we have read more of the story 'The Curious case of the Missing Mammoth' We discussed the events of what has happened so far in the story and ordered pictures from the story to create a timeline of events. Children then used adverbs of time to write about each event in order. Children also used past tense verbs to explain how the characters moved through each part of the story.

In maths we have been bridging to subtract with bead strings and number line. We have also been using bridging to find inverse operations for numbers to 20 and we have used number lines to understand and show our working.

In geography we have been learning about the physical and human features in Warrington.

**Miss Emery**

Year 2 have been superstars this week and have shown great resilience! We have been revisiting our addition and subtraction skills and decided on 2 secure methods to help us when adding 2 two digit numbers and carrying 10. The children have spent the first 30 minutes of their day completing morning challenges to revise their place value knowledge and it is clear this is building their confidence. In Math's this week we have looked at measurement and we have explored centimetres, millimetres and metres. We have worked hard to use a ruler independently to measure and draw accurate lines in centimetres and the children have shown great perseverance with this! As the week progressed we looked at millilitres and litres and solved lots of tricky problems to test our knowledge. We ended our week exploring scales to accurately identify grams and kilograms. The children have enjoyed journaling ideas and discussing a word bank within each lesson to support them when answering questions. In Literacy this week we have looked at the features of a non-chronological report and used the iPads to research information to support us with our plan. We devised our own key questions that we want to use in our reports and used our computing skills to find the information we need. In PSHE this week we have spent lots of time discussing kindness and tolerance. We explored how important it is to show kindness in lots of ways and how it makes ourselves and other people feel when we are kind. We have spent lots of time this week completing some challenge questions to give us lots of confidence and Miss Gooch and I are very proud of the children! Wonderful work Year 2.

**Miss Lewis**

### **Key Stage 2 News**

In English this week, we have looked closely at creating dialogue to match our picture book, Journey between the guards of the citadel and the little girl. The children all agreed the guard would be a bossy, mean guard with a rude tone and they did a great job of getting this across through using their adverbs.

In maths we have continued investigating fractions and the children have taken to this really well! They all have a great understanding of what the numerator means and what the

denominator represents. We also had a little look at statistics and created frequency tables and tally charts about different topics.

In preparation for our trip next week to the museum, we have had 2 history lessons this week on our ancient civilisations. We looked closely at where each civilisation was situated on the map and identified that they all lived close to a river. As a group, we come up with some advantages of this and reasons why they would have chosen to settle near a river. We also then looked closely at Ancient Sumer and discussed the greatest achievements of that time.

In R.E., the children looked at famous Sikh festivals and discussed the importance and the history of each one.

We have read more of our shared reading book this week where we are finding out what kind of adventure Lila needs to go on to complete her 'firework maker' apprenticeship! Another busy week in year 3!

**Miss Conway**

This week in Year 4, we have been continuing to look at fractions. We have been looking at counting past 1 and have been looking at lots of different equivalent fractions and have been looking at fraction walls, pictorial images before moving on to using out multiplication skills to work out the equivalent fractions.

This week in English, we have written out historical narrative about the fateful day in Pompeii in 79AD. We have then looked at the features of a non-chronological report ready to write our own about Volcanoes next week.

In Geography, we have continued to look at comparing the North West of England with the Central Region of Greece.

In Science, we have been finishing looking at our States of Matter topic. We have observed what happens with condensation which we really enjoyed and have then learnt all about the water cycle.

**Mrs Shone**

This week in Year 5 we started looking into equivalent fractions. We compared fractions with simple denominators and converted fractions using our multiplication knowledge.

In science, we looked at a timeline of space exploration and what SpaceX is doing to make plans for our potential future on Mars.

In geography, we looked at the United Nations Sustainable Goals for our Earth. There 17 goals that they want to achieve by 2030 to make the world a better place.

Finally, in writing we read Wonder Goal by Michael Foreman. We will be retelling this story about a young boys ambitions to be a football player.

**Miss Ratcliffe**

Year 6 have worked tremendously hard this week during their SATs examinations and have been a credit to the school.

We celebrated by having pizza and fun on Friday after the final exam.

Thank you to all parents and carers for all your support, helping us prepare the children so well.

**Mr Gould**

This week we have focussed on further developing our fundamentals linking into specific sports. Our classes have particularly enjoyed the freedom of choosing their own personal best challenges linked to our topic.

**Mr Cooney**

**Next Week's Lunch Menu**



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<p>Sausage roll served with potatoes, baked beans or garden peas (V)</p> <p>Macaroni Cheese served with Diced potatoes and pea</p>	<p>Chicken curry with rice</p> <p>Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available )</p>	<p>Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available )</p>	<p>Fish fingers served with chips peas or beans (V)</p> <p>Crumb coated Chicken served with chips peas or beans</p>	<p>Cheese flan with potato wedges peas or beans (V)</p> <p>Pasta bake</p>
<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>
<p>Strawberry ice cream</p>		<p>Jelly</p>	<p>Homemade Muffins</p>	<p>Shortbread Biscuit</p>
<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese &amp; biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese &amp; biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese &amp; biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese &amp; biscuits available everyday.</p>
<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>
<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>

**BRUCHE PRIMARY SCHOOL**

Term Dates 2022 – 2023

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.22
<b>INSET 2</b>	02.09.22
<b>INSET 3</b>	03.01.23
<b>INSET 4</b>	30.06.23
<b>INSET 5</b>	24.07.23

<b>Holiday Dates</b>	
<b>October Half Term</b>	<b>24<sup>th</sup> October 2022 – 4<sup>th</sup> November 2022</b>
<b>Christmas Holiday</b>	<b>19<sup>th</sup> December – 3<sup>rd</sup> January 2023</b>
<b>February Half Term</b>	<b>20<sup>th</sup> February – 24<sup>th</sup> February 2023</b>
<b>Easter Holiday</b>	<b>7<sup>th</sup> April – 14<sup>th</sup> April 2023</b>
<b>May Half Term (Whit)</b>	<b>29<sup>th</sup> May – 2<sup>nd</sup> June 2023</b>
<b>Summer Holiday</b>	<b>24<sup>th</sup> July – 4<sup>th</sup> September 2023 (TBC)</b>





Charity

# CAR WASH

Warrington Fire Station  
Saturday 13th May  
10am to 4pm



**Cheshire**  
Fire & Rescue Service

[www.cheshirefire.gov.uk](http://www.cheshirefire.gov.uk)



Join our Facebook page  
CheshireFRS



Follow us on Twitter  
@CheshireFire



Follow us on Instagram  
CheshireFRS



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



**Bridgewater  
Community Healthcare**  
NHS Foundation Trust

## SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

### ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

### WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

### BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



