



Bruche Primary School Academy

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: www.bruchepriamry.co.uk

Multi academy trust: wpat.warrington.sch.uk

Bruche.office@wpat.uk

[@Bruche_P_School](#)

Welcome to our first newsletter of the New Year!

Happy New Year everyone! I hope everyone managed to have a lovely Christmas break! It was lovely to see all of the children back at school and even better listening to what presents Father Christmas brought them!

As you will know our children from reception to year 6 went to watch a pantomime on Thursday at the Parr Hall. The children's behaviour was exemplary (confirmed by parents who were on the trip, who emailed me to tell me!)The Children really enjoyed the trip but it would not have been possible without the number of parent helpers that volunteered to help out. School would like to say a huge thank you for your support, it is always very much appreciated and valued!

The government has released statistics showing how each school did in the past academic year 2022/23. The figures released show how well schools performed and also reflect the progress made while children are at primary school. I'm really pleased to announce that Bruche are top of the tables with 100% of children achieving the expected standard in reading, writing and maths! Further great news is when you compare our 2019 results (pre COVID) to 2023 (post COVID) we are the 33rd best primary school in England (total of 16,791)! What an achievement! Well done everyone!

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

18/01/2024 Y6 Road Safety Talk
24/01/2024 Y5 Parents coffee morning
29/01/2024 Height and Weight – Reception & Y6
07/02/2024 Y6 Parents coffee morning
09/02/2024 Open the book Assembly
09/02/2024 Close for Half Term
19/02/2024 School opens after Half term
08/03/2024 Open the book Assembly
11/03/2024 Living eggs arriving EYFS
28/03/2024 Non Uniform Day
28/03/2024 School Closes for Easter
08/04/2024 School Opens after Half Term
02/05/2024 Polling Day – (School open as normal)
06/05/2024 May Bank Holiday
24/05/2024 School Closes for Summer Half Term
03/06/2024 School Opens after Half Term
19/06/2024 Y6 to Robinwood
21/06/2024 Y6 return from Robinwood
18/07/2024 School finishes for Summer
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed

Special Mentions

Nursery - Jeremy Hung – For correctly matching the numbers 1-5 to amounts independently. Well Done Jeremy.

Reception – Esme Davies has shown a great confidence in her ability to recognise and blend a selection of Set 1 sounds. I am very proud of your progress Esme, keep up the brilliant learning!

Year 1 – Laban Shaffer-Picton for trying so hard to work independently in lessons! I am so proud of you!

Year 2 – Hazel Chow for developing her confidence and contributing really well in all lessons. Well done!

Year 3 – Lily-Rose Dennis for her amazing effort in maths this week!

Year 4 – Oscar Sampson for his excellent attitude and enthusiasm for learning

Year 5 – Harley Shepherd for his excellent maths work!

Year 6 – Hollie Ratcliffe for always having a wonderful attitude towards school.

PE star - Max Davies for his consistent effort and behaviour.

Early Years News

Nursery

Happy New Year to you all!

I would like to start by welcoming all of the children who have joined us in Nursery and congratulate them on settling in so beautifully. I would also like to say thank you to our current Nursery children for giving them such a warm welcome.

This week we have been learning all about the Antarctic and the animals that live there. We have also introduced our class book *Blown Away* which is all about Penguin Blue and the children have enjoyed painting, drawing and making models of their own penguins.

We have been practising our letter formation to create name labels for Penguin Blue and we have been drawing around 2D shapes to create our own kites for Penguin Blue.

The children have been developing their independent recognition of number 1-5 matching numbers to amounts and they have loved feeding the correct number of fish to each penguin.

What a lovely first full week back. Well done Nursery!

Have a lovely weekend.

Mrs. Wallace

Reception

This week the children have been introduced to a new text 'The Storm Whale in Winter' by Benji Davies. The children found a letter in the classroom from a character called 'Noi'. Noi needs our help to find out who his best friend is, he left us a couple of clues about his friend and the children have been drawing and labelling their predictions.

In Maths, the children have been using their knowledge of repeating patterns to create patterned scarves. The children have also been using their knowledge of pattern to show the unit of repeat in a repeating pattern. The children have used a selection of manipulatives to explore pattern.

Reception really enjoyed attending the pantomime yesterday. The children engaged throughout the performance and they were so very excited to sing and watch the show.

Miss Bostock

Key Stage 1 News

Year 1

Year 1 have had a great week this week and worked very hard. They have all come back with a lovely attitude to learning and participated well in lessons. In Literacy this week we have started a new text 'Lost in the Toy Museum' and discussed what we think the book will be about. The children wrote their own predictions and asked key questions about the story. We discussed what toys may be lost and we are excited to discover if the toys come to life at night in the museum!

In Math's this week we have continued with place value. We have revisited greater than, less than and equals symbols comparing groups of objects and numbers. The children have impressed me with their use of mathematical vocabulary and completed their challenges with confidence. We have also ordered numbers independently and discussed how the value of digits in 2 digit numbers helps us

determine whether they are greater or smaller. On Friday we looked at reading and writing numbers to 20 in words.

In Geography this week we have discussed how weather can affect us across all 4 seasons. We looked at appropriate clothing for different weather conditions and talked about how weather is something we cannot control. We have also learnt about human and physical features and listed a range of features we can see on a satellite map of our local area.

We started a new topic in RE this week; Islam. We now know that Muslims believe in one God called Allah.

Well done Year 1 keep up the great work!

Mrs Lewis

Year 2

Welcome back everyone! Year Two have had an excellent week. All children have really impressed me with their behaviour and attitudes towards learning!

In Maths this week we have learnt how to use different methods to solve different number problems. We have used diene's, numberlines and even the column method! We have all shown great understanding of the value of the numbers and are growing in so much confidence explaining our reasoning.

In Science, we have looked at the suitability of different materials and explained why certain materials are used to build houses. We compared this to the materials that were used in 1666. We decided that the materials used to build houses today, have changed for the better and are much safer.

In DT this week we have continued to sew our puppets using different types of stitches and we are really looking forward to decorating them!

In RE, we read the story of the three wise men and now understand their roles in the Christmas Story. We also retold the Christmas story by ordering pictures.

On Thursday we were lucky enough to go to the Parr Hall in town to watch a pantomime! We thoroughly enjoyed our time watching Jack and the Beanstalk and were able to retell the story using a story map when we got back to school.

Miss Kerrigan

Key Stage 2 News

Year 3

This week in maths we have been working on challenging 2-step word questions where the children had to make decisions themselves about which they needed to work out first in order to help them get the right answer.

In English we have planned a letter that we are writing to our main characters dad, telling him all the fun things we've been up to with the characters new friend. Then, they wrote it out neatly, making sure they used all their adverbs of time and conjunctions correctly.

In science, we started our new topic on 'light'. We investigated different translucent, transparent, and opaque materials and found the correct definition for each of them.

In history, we used the iPads to research the Stone Age settlement, Skara Brae which was founded in Orkney, Scotland in 1850 after a huge storm uncovered it!

We've been investigating homophones again in our spelling lessons and have been generating a large list of the ones we know. We then took what we had learnt and put the homophones into sentences.

We of course had our pantomime trip on Thursday! All children were so well behaved and thoroughly enjoyed themselves!

The children began their new R.E topic learning about Islam.

Mrs Hogan

Year 4

We have had a busy week in our first week back in Year 4.

In English, we have started our new novel 'The Miraculous Journey of Edward Tulane' which is a beautiful book and one I know the children will love. We have made predictions about what we think the book is about based on what we can see on the front and back cover. We have then thought about what Edward looked like and what his personality is like.

In Maths, we have been looking at a variety of different of strategies for solving addition and subtraction calculations mentally. We have looked at ways such as using the inverse, partitioning, reordering, compensating and estimating to work out and check our answers.

In History, we have been looking at why the Greeks are still important and have looked at the different forms of government that existed in Ancient Greek times such as monarchy, oligarchy and tyranny before looking at the Athenians introducing democracy which is one of our British Values.

On Thursday we of course had a fabulous time at the Jack and the Beanstalk pantomime (oh no we didn't oh yes we did). The children had a fabulous time and thoroughly enjoyed it.

Mrs Shone

Year 5

This week, we have multiplied and divided numbers by 10, 100 and 1000. We practised even using decimals and jumping through the decimal point.

In writing we looked at onomatopoeia and created sentences including this grammar. We talked about how it links to our focus Hoodwinked.

In geography, we researched the average temperature and rainfall of the Lake District and Niagara Falls to compare these two regions.

On Thursday, we were incredibly lucky to go and watch a pantomime at Park hall. We absolutely loved Jack as we stalk and was so excited to go on a school trip.

Miss Ratcliffe

Year 6

Year 6 have been investigating the wars England and Britain have been involved in since 1066. They have looked at specific dates of when Britain and the UK has been formed. They have also looked at the causes and consequences of World War 1, building up to writing a newspaper article, where they will announce the end of World War 1 with a particular focus on the reasons that led to the end of the war.

In PSHE, the children have been examining diversity within the UK, looking at ethnic group and religious diversity. They then looked at what made themselves unique and created identity wheels which highlighted things that they thought were most important in making them unique.

In Science, the children researched balanced diets and how having a balanced diet was essential for future health.

In Computing, the children learnt about how websites are made.

In Maths, Y6 have been linking together algebra with coordinates, creating coordinates from equations. They have been plotting coordinates and translating them in four quadrants.

They have also been reasoning and solving problems involving algebra.

Mr Gould

PE

This week in PE we have been consolidating our learning through intra competitions across all of KS2. These have included football and netball. Children have been using key strategies and techniques they've been taught to play competitive games fairly.

Mr Cooney

Lunch Menu W/C 15.01.23

Week 3

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognese served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC



the
dance
studio
warrington

ENROLLING NOW

We have classes from age 2 up to adults in a huge variety of dance styles. We can't wait to welcome you to our studio and we have an exclusive offer to celebrate 10 years of TDSW...

head to our website and register by 10th January, to receive a FREE class for the whole of January.



www.thedancestudiowarrington.com



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about **FREE VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having *ours* challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The National
College

NOS National
Online
Safety®
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
<https://www.legislation.gov.uk/ukpga/1988/42/schedule/11> Text: Everyone's got the right to the right to freedom of expression



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.01.2023