



Bruche Primary School Academy

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@Bruche_P_School

Welcome to our latest newsletter!

Our children have completed building the school garden at Tatton ready for the RHS Flower show which starts next week. Our children have done us proud, and the garden looks magnificent! A huge thank you to one of our parents Mrs Tyer who supported the gardening team and Mrs Floyd, Mr Grant and Mr Dixon who all pulled it together!

As you will have heard the arrangements for the pool are not going swimmingly. We are hoping to get some swimming in before we break for the summer break. Swimming lessons will continue when we return in September.

Many of you know how well our summer fair went last Saturday. Our amazing PTA raised a staggering £1950! Our children and staff would like to say a huge thank you for all your hard work!

With England in the Euro final on Sunday, I'm going to allow a graduated start on Monday morning for children. This means the registers will stay open until 09:30. Therefore children will have until 09:30 to get into school without being marked as late.

On Monday morning (15th July) children can arrive at school between 08:40 and 09:30 and not be marked in as late.

I have also added the parent survey results to this email which I forgot to do last week!

Have a lovely weekend everyone!

Communication Corner

Diary Dates

- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
16/07/2024 Nursery Graduation Assembly 9.10am
18/07/2024 Y6 Leavers Assembly 9.15am – Parents Invited
18/07/2024 Non-uniform Day, bring a toy to school day (please no electrical items or phones)
18/07/2024 School finishes for Summer at normal finishing time
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed
22/07/2024-26/07/2024 Forest Holiday Club *Bookable via ParentPay*
29/07/2024-07/08/2024 Olympic Sports Holiday club. *Bookable via ParentPay*



Summer Fair



A huge thank you to everyone who volunteered, visited and supported the Summer Fair. Amazingly, the sun came out and we were overwhelmed with how many people came and took part in the day.

Incredibly, we raised £1950!

Feedback from the Fair has been really positive but like any new event, we know that there can always be improvements. The PTA will be sending out a feedback form via email so please keep an eye out for that as any suggestions on how we can improve or what went well, are welcomed. We hope to make next year's fair even better!

Tatton Flower Show 2024

Mrs Floyd, Mr Grant, parent volunteers and our Gardening Club have been working hard setting up our display at the Tatton Flower Show this week.



I think you will agree- it is looking amazing! We can't wait to see the final result!

Special Mentions

Nursery- All children in Nursery: For all your efforts and hard work this year. You have all been consistently willing to have a go and have shown perseverance and determination. It has been an absolute delight to watch you all grow and develop into independent learners who are ready for Reception.

Well Done to you all and keep up the hard work!

Reception- My special mention is going to be awarded to **Bobby Swift**. Bobby has done some wonderful reading with me this week. He is beginning to blend CVC words independently and has shown a good level interest in reading. Well done, Bobby! Keep it up!

Year 1- Laban for excellent work in Design Technology this week! You tried so hard to support your peers!

Year 2 - Joseph Leavitt for joining in with our Maths lessons brilliantly and producing excellent Maths work around Time.

Year 3 –Jacob Sinclair for working very hard on the time topic!

Year 4 - Jacob Mays for his fantastic attitude to learning this week.

Year 5 - Kyle Dobson for his excellent manners!

Year 6 - James Tomlin - for setting a great tone when practising for our assembly - he is a future star!

Nursery Special Mention

Early Years News

We have enjoyed a lovely penultimate week in Nursery. All children enjoyed taking part in our school transition day meeting their new teacher and new friends and we are all very excited about our new beginnings in September.

The children have been talking about their individual superhero skills that they have learnt during their time in Nursery and have made their own superhero masks.

We have been identifying 2D shapes within the environment and the children have enjoyed using the geometric interlink hexagons to build and create their own 2D shapes and models.

We have all enjoyed taking part in our daily dance sessions and we are all looking forward to demonstrating these new moves during our end of year class party next week.

We can't believe we are approaching our final week of this year but we are looking forward to enjoying lots of fun activities to celebrate all of our successes.

You are all superstars! Well Done Nursery!

Mrs. Wallace

Reception

This week in reception the children were excited to go and spend the day in Year 1 on Monday. They had the opportunity to experience what it is like to be in year one and completed a range of fun learning activities with their new class teacher.

The children have also been reflecting on their time in reception class this year. They have been drawing pictures and writing a sentence saying 'I was proud when I...' It's been lovely to read and share some of their most precious moments from the school year.

In phonics, the children have made me extremely proud, as I have been carrying out reading assessments and they have all made such wonderful progress over this last term. I have also been supporting the children this week with capacity in maths, using tools to fill up containers with sand. The children have been very good at showing me different amounts using their knowledge.

Thank you very much to everyone in reception for making my day with such a beautiful end of year video. I will miss you all and I wish all of you every success in year 1!

Miss Bostock

Key Stage 1 News

Year 1

In Math's this week we have used numicon to look at odd and even numbers. We now know how to identify if two digit numbers are odd or even. We now know that if a number ends in 0, 2, 4, 6, 8 it is even and if a number ends in 1, 3, 5, 7, 9 it is odd. We have started to look at time and have worked hard to sequence events accurately. We are excited to continue with this next week and we will be looking at analogue clocks!

In Science this week we have looked at the lifecycle of a sunflower and ordered key events that happen. We discussed key scientific vocabulary and applied this into our writing.

In RE this week we have looked at a Christian baptism and what is involved in the service. We discussed the role of people and why people wear white when they are christened.

In DT we have completed our freestanding structures! We have made swings, slides, zip wires, tunnels and monkey bars! The children showed lots of perseverance and I am so proud of them!

Well done Year 1!

Have a lovely weekend!

Miss Lewis

Year 2

This week Year 2 have been excellent Mathematicians! We continued to compare coins and add different coins together. We have been using our knowledge of money when buying our snack in the morning too!

Later on in the week we learnt how to tell the time using an analogue clock. We learnt to read the time to o'clock, half past, quarter past and quarter to! We also learnt how to measure in centimetres using a ruler. We measured lots of different objects around the classroom and were able to comment on their length. We also looked at 2D and 3D shapes. We named the 2D shapes and investigated their properties. We later looked at different 3D shapes and used our keywords to describe their properties too! We used words such as vertices, vertex, edges, sides and faces.

In Science, we talked all about flowering plants and discussed the life cycle of a sunflower. We labelled a flowering plant and were able to construct our own too! We also retold the life cycle of a sunflower by ordering pictures and writing sentences about it. We learnt lots of new vocabulary such as germination and photosynthesis!

On Monday we spent the day with our new Teacher Mrs Hogan and were able to talk to her about Year 3. We asked questions about what it will be like and joined in with some really fun challenges for the day.

During our reading and spelling time we have focused on practising the Year 2 common exception words. We can now remember how to spell these words and write them in sentences.

This week we were not able to go swimming unfortunately but we did decide to create our own water safety posters. We hope these will be shared and will help children to understand how they can stay safe when near water.

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week we have finished our informative leaflet on how to protect whales! The children did a good job at including all the information and facts about whales that we have learned over the last couple of weeks. They used their skills of emphasis to direct statements at their audience.

In maths, we have continued to focus on Time, learning analogue, digital and have now moved onto the 24-hour clock. The children have focused really well on this and use the method of adding/subtracting 12 to find the time when dealing with the 24-hour clock.

In R.E. the children started looking into Hinduism and explored how important family is in this religion, and they talked with one another about what makes a safe and loving family. We also finished our shared reading book, The Butterfly Lion this week which the children really enjoyed!

As it's getting to the end of the year, we have also been doing some nice arts and crafts and playing alphabet quizzes and games!

Mrs Hogan

Year 4

This week in Year 4, in English we have been looking at writing instructions to make a simple circuit. We have looked at an example of instructional writing and annotated the features we will need such as imperative verbs and adverbs of time and manner. We have then put a set of instructions in chronological order and created some of our own sentences before finally creating our own.

In maths, we have been learning how to read and create bar and line graphs. We thought about we might use these in other subjects such as science where we might want to record and show results in different investigations. We thought about what different graphs might show and why we might pick a bar graph to show one set of data and a line graph for another such as time and temperature.

On Wednesday, we had a day looking at 'Can you have the Olympics without maths and science'. We thought about all the ways we use maths and science in the Olympics such as times, speeds, distance, heights, lengths etc. We looked at body facts and fictions where children had to choose different measurement tools to measure different parts of their body to see if the myths were true.

We then thought about the investigation 'People with longer legs jump the furthest' we measured our leg length, we then thought about the variables we could and could not control such as levels of fitness, age, type of jump. We then completed 3 standing jumps and collated our results on to a

scatter graph to see what the results tell us. We then looked that in 1896 the winning 100m time was 12 seconds, we thought about why we might be quicker today and then went out to see how far we could run in 12 seconds. The children then came up with their own investigations based on the measurements we had already collected.

In Science, we have been looking at complete and incomplete circuits. We extended our knowledge of making simple circuits and thought about some of the things we thought about in our investigation last week. That a circuit must go round and must have an in and an out of each component and that the wires must touch a metal part.

Mrs Shone

Year 5

This week in Year 5, we looked at statistics and identified charts and graphs, such as: tally charts, bar charts, Venn diagrams, pie charts. We collected some of our own data using tally charts and converted these into pictograms.

In geography, we looked at fairtrade. We researched key facts about this and learnt about different items in the supermarket that are fairtrade. We watched a video about the cocoa farmers in Ghana and how fairtrade supports them.

As part of our Sustainable Goal work, we looked at what the world would look like with and without our help. We created some artwork where half of the world was destroyed by climate change and the other half was saved by humans.

On Monday, we met Mr Gould and spend a whole day with him and Mrs Blackledge. We did some personality sheets and maths puzzles to warm up our brains. Then, in the afternoon we were really lucky and got to play a game of rounders!

Mrs Ratcliffe

Year 6

Year 6 have been busy preparing for their end of year leavers' assembly, which we hope all parents and carers can attend - the assembly will start at 9:15 on Thursday morning.

The children have been continuing to complete air-raid shelter models, using frameworks that have triangulation to help oppose compressive forces.

In Maths, the children have worked on problems linked to Euro 2024. They have completed work on key transition skills they will need to be ready for high school.

We have also been looking at key skills in English to prepare the children for their transition to high school.

The children have analysed their transition days to high school and looked at how they can cope with potential challenges and what support networks are in place for them when they face difficult situations or worries.

During My Happy Mind, we have been looking at how showing gratitude for the things we have can help make us feel happier, as happy chemicals are released by our body when we show gratitude to others.

The children have been brilliant in their quest to become top cyclists and have developed their cycling safety skills by completing Bike Right courses this week.

The children's SATs results confirmed our assessments in class to show the brilliant progress that has been made by all our children this year.

Both myself and Mrs Blackledge are so proud of the efforts of all the children this year and are once again blown away by the brilliant performances of all the children with their examinations.

Thanks again to all parents for your amazing support!

Mr Gould

Early Notes music lessons in school

Early notes are starting enrolment for lessons next term.



For anyone interested in learning Piano, Guitar, Drums, Violin or Ukulele next term, please contact Early Notes Music Education via contact form on their website www.earlynotesmusic.education or via email info@earlynotesmusic.education
Lessons will start in September.

Lunch Menu w/c 15.07.24

Week 2

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
 Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One

Meat Free Monday

Vegetarian Sausage Roll
 Herby Diced Potatoes and Baked Beans

 Vanilla Ice Cream

Tuesday

V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas

 Fresh Fruit Segments or Yoghurt

Wednesday

V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad

 Vegetables Fajitas served with Savoury Rice and Sweetcorn.

 V Orange Jelly and Fruit

Thursday

V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn

 Homemade Blueberry Cake/Muffin

Friday

Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

 Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans

 Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday

Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn

 Doughnut

Tuesday

V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli

 Fresh Fruit Salad or Yoghurt

Wednesday

V Spaghetti Bolognaise Served with Garden Peas

 Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.

 Arctic or Chocolate Ice Cream

Thursday

V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)

 V Raspberry Jelly and Fruit

Friday

Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans

 Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans

 Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday

Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables

 Strawberry Ice Cream

Tuesday

V Chicken Katsu Curry served with Rice

 Fresh Fruit Segments or Yoghurt

Wednesday

V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad

 Sweet and Sour Chicken/Quorn Served with Rice/Noodle

 V Jelly and Fruit

Thursday

V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas

 Vanilla and Chocolate Marble Cake

Friday

Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans

 Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans

 Homemade Cooks Choice Biscuit

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
 Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
 Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian V = Vegetarian substitute available
 Lunch will be served with fresh milk or drinking water.
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



**22/07/24-
26/07/24**

Forest Camp

**HOLIDAY CLUB @ BRUCHE
PRIMARY SCHOOL**

**DEN BUILDING, BUSHCRAFT, CAMP FIRES,
COOKING AND MUCH MORE**

Full (8.30-16.00) is £16.00
or half days (8.30-12.00) is £8.00
Sibling discount £15.00 per day

Years 1-6

Bookable via ParentPay now

YEARS 1-6

Payable via
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29/07/24-02/08/24

and

05/08/24 , 06/08/24, 07/08/24

OLYMPIC SPORTS CAMP

**8.30 - 16.00 (full day)
or
8.30-12.00 (half day)**

ACTIVITIES

**Olympic themed sports
activities and fun!**

BRUCHE PRIMARY SCHOOL

£16.00 for full day

£8.00 half day

£15.00 sibling discounted rate



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

Mental Health Support Team

WELLBEING WEBINARS



Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

TOPICS AND DATES

- Neurodiversity - 26 April
- Parent Skills for Behaviour - 17 May
- LGBTQ+ - 21 June
- Emotional Regulation - 19 July



WHEN

4pm to 4:45pm



WHERE

Zoom

(link will be emailed)



To register please email which webinar you want to attend to events@merseycare.nhs.uk

Webinars will be recorded.
No chat function will be available
for safety purposes.



Congratulations!

Warrington Mental Health Support Team wants to celebrate your hard work on your mental health intervention.

We are proud of the significant progress that you've made with your mental health and commitment to continuing to put what you've learnt into practice to maintain progress.



This invitation allows free admission and you're able to bring one other person with you (a parent or sibling).

Free snack boxes are available for invitees (we cannot guarantee availability for plus ones). Places are available on a first come first served basis. Please confirm your attendance with the team as soon as possible or by **Friday, 26 July** at the latest by email to: mcn-tr.mhsupportwarr@nhs.net and provide your name, age, school and whether you plan to bring someone.



Computer Xplorers

Leading the way in providing tech-based activities that are both inspirational and educational!

Summer

TECH CLUBS

WARRINGTON



Culcheth High School

Warrington Road, WA3 5HH



3 weeks from 26th July



9am-3pm/11am-3pm

Paid sessions Funded Sessions



Providing fun, educational activities including coding, robotics, game design and Minecraft Education as part of the HAF Scheme. Both paid and funded places are available to book for kids aged 5-15.

WARRINGTON
Borough Council



Department
for Education



*FREE places available to eligible Warrington borough resident children who are in receipt of benefit related free school meals

BOOK! Visit the link or scan the code-
computerexplorers.co.uk/bolton-wigan/book



    @CompXBolton

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

50 FREE SPINS

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

Ygam

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/gambling>



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