



Bruche Primary School Academy

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Welcome to our first newsletter of 2023!

I hope everyone had a relaxing Christmas break and spent some quality time with your families.

Mr Grant is our new site manager and he has already started work at Bruche last week – I'm sure you will welcome him to our community. We also welcome (back) Miss Lewis from her maternity leave – Miss Lewis is now our year 2 teacher with Miss Gooch supporting as the teaching assistant.

After school next Wednesday, Thursday and Friday, we are going to be opening up the new outdoor classroom for any parents who would like to have a look at it. Please just wait at the playground gate after all of the classes have been dismissed and a member of staff will walk you down to the classroom.

Have a lovely weekend everyone!

Mr Jones

COYB! (please!)

Special Mentions

Nursery - Eric Jones: Eric produced a fantastic painting of a penguin this week! Eric really took his time when painting his penguin picture. He thought about the colours he was using and took great care to ensure he kept his brush within the lines. A beautiful piece of artwork Eric. Well Done Eric.

Reception – Millie Kindon: Millie has shown a great understanding of the world around her this week. She has been answering questions in our literacy lessons in depth and with a clear understanding. She has been able to articulate her understanding of how a lighthouse is responsible for helping the boats out at sea and how it works. Well done Millie for showing such great curiosity and a love for learning!

Year 1 – Rory Walsh: For trying his best and having a positive attitude to learning.

Year 2 - Harry Billington: for making a fantastic start to the new term. It has been a pleasure to observe you participate so confidently in lessons this week Harry!

Year 3 - Idris Downing: for his amazing writing this week!!

Year 4 - Areen Sheli: for her great confidence in her newspaper writing

Year 5 – Mason Scholes: for his excellent and broad knowledge of Norse Mythology!

Year 6 - Emma Saldava: for great commitment and concentration in class.

PE star - Daniel Jones: For his consistency and performance when batting.

Early Years News

This week we have been learning all about penguins after reading the story Lost and Found. We have learnt about where penguins live and what they eat. The children have enjoyed counting and feeding fish to the penguins to consolidate their knowledge of number recognition and correspondence for 1-5. They have been practising forming the letters in their name to label their penguin artwork as well as identifying the features of penguins in order to practise drawing their own.

The children have enjoyed creating their own picture collage to help them to retell the story Lost and Found and we are looking forward to learning about other animals that live in the cold.

Well Done Nursery.

Have a lovely weekend.

Mrs Wallace

I hope everyone has had a wonderful Christmas and New Year!

We have started the new term with a new text called *'The Storm Whale in Winter'* by Benji Davies. The children have been learning how to write a list and have also used their phonics knowledge to write a speech bubble. We have also looked at the different features of the front cover and used these to make informed predictions about what the story is going to be about.

The children have been using their creative skills this week to paint a winter scene. They have used a range of artistic resources to create different textures, their favourite has been using the pom poms to print snowballs.

In Maths, the children have been using their counting skills to count backwards from 10. The children have used number tracks to count backwards, challenging their friends to count backwards from any given number.

I hope you all have a lovely weekend.

Miss Bostock

Key Stage 1 News

We have been reading the story 'Nibbles The Book Monster' by Emma Yarlett. The children have been very excited as they discovered that Nibbles had nibbled out of our book and he has been nibbling paper and books in our classroom. The children have made wanted posters which can be found around our school and we have been exploring the emotions of some book characters as Nibbles Nibbled through their stories and changed their stories.

In maths we have been learning about subtraction. We have been exploring take away nursery rhymes using objects and we have been using part-whole models, number tracks and number lines to use lots of different ways to solve subtraction problems.

We have also had a very exciting visitor in our school this week. Story Stitchers have been working with our children to create a page for their book. The children had some very quirky ideas for the story and enjoyed the imaginative story making activities planned. We are so excited to see the final copy.

Miss Emery

I would like to start by saying a huge thank you to your wonderful children for welcoming me into Year 2! This has allowed me to transition them positively into having a new (but familiar) teacher. We have had a wonderful start to the term and spent lots of time getting to know school routines together again. I am very excited to be teaching your children again and I know we are going to have a wonderful time together for the rest of this academic year. Year 2 have thoroughly enjoyed impressing me with their knowledge across a range of subjects this week and it has been a pleasure to see how enthusiastic they are in lessons.

We started the week revisiting place value and representing numbers in a range of ways.

We have enjoyed partitioning numbers and revisited the column method to add numbers.

We combined two subjects this week; Computing & Geography. We followed an algorithm to retrieve knowledge about the United Kingdom, Capital Cities and surrounded seas.

We followed simple instructions using the 4 compass points to navigate our way around the United Kingdom and impressed Miss Lewis with labelling our map independently. We were very lucky on Thursday to have a workshop all day creating our own story! We worked so well as a class and we cannot wait to see the results when it is finished. In Literacy this week

we have revisited vowels and consonants and explored the different rules when adding the suffix 'ing'. We have also discussed adjectives, nouns and verbs and identified these in our sentences. Well done Year 2 for a fabulous week! Keep up the great work!

Miss Lewis

Key Stage 2 News

In literacy this week, we have carried on investigating our new class text, 'The Stone Age Boy' in preparation for writing our own adventure story. We have been practicing adverbs and revising the different kinds of nouns ready for this.

In maths, we have continued looking closely at addition and mental addition by focusing on number facts and partitioning. The children are all doing extremely well with this and are using their new skills in every lesson.

In R.E. this week, the children looked at some well-known Prophets and were able to retell each story in their own words. The prophets we looked at were Moses, Abraham, Jonah and Noah.

In History, we have looked at the difference in the housing settlements in the Stone Age and the children had to put into words how and why these settlements would have changed.

In science we have investigated fossils and the fossilisation process. We looked at a very important lady called Mary Anning who is responsible for discovering the Ichthyosaur fossil.

Miss Conway

This week in Year 4 has been a busy and action-packed week.

In Music, we started our new topic of soundscapes with Mrs Skelton and we had a go of a wide range of different percussion instruments and tried creating patterns. We thought about how music can provoke different emotions and listened to a number of different pieces to see how they made us feel and what instruments were used and the tempo of the music. We finished the day with our recorder lessons and playing our new note we have been learning.

On Tuesday, we were very lucky to have Steph O'Donnell visit us to spend the day learning about hydraulic systems for our Design and technology topic. We designed our own Greek monsters and beasts and then created them from cardboard with a hydraulic system inside to open and close our mouth. We then added features and decorated them. It is safe to say we had a brilliant time.

In English, we have written our newspaper reports on the story of 'The Boy Who Cried Wolf'. We used a wide range of features and grammar such as fronted adverbials, direct speech with journalistic reporting clauses and thought about what we need in different paragraphs.

In Maths, we have been looking at addition and subtraction. We have looked at known facts and how we can use them in different ways. We have then looked at adding multiples of 1, 10, 100 and 1000 and how we can use facts to help us add numbers mentally rather than using a formal method and how we can partition numbers quickly to make it easier.

In History, we have been looking at different forms of government in ancient Greece. We have looked at monarchy, oligarchy, tyranny and the birth of democracy. We discussed how important democracy is today.

Mrs Shone

Well our first full week back is complete and what a busy week it has been!

First, in Maths we pushed our understanding of place value by adding large numbers mentally. We are getting better at adding mentally now that we are in upper KS2 and this will help us when we get to our SATs!

Within our Writing lessons, we began to write our newspaper article all about Annie Edson Taylor and her trip over the Horseshoe Falls. So far we have included ambitious vocabulary and fronted adverbials to make our report exciting and factually correct.

For our History lessons, we focussed on who the Vikings worshipped. We discussed the Norse Gods and Goddesses which included some well-known TV stars such as Thor, Loki and Odin. Using our prior Marvel knowledge to help us, we discussed some misconceptions that we might have from the movies - including that Thor and Loki are not actually brothers in Norse Mythology - and some similarities - Odin wears an eye patch because he sold his eye so that he could see the entire cosmos.

In RE, we completed our Islam topic by learning about the Night of Power (also known as Laylat ul-Qadr). Muslims believe that it was this day that the Holy Qur'an was revealed to their Prophet Muhammad (PBUH).

Finally, in Science, we looked at reversible and irreversible changes. We experimented with different changes such as water freezing to ice, bread being toasted and corn popping. First, we predicted which of the changes we believed we could reverse. Then, we noted our observations when the change occurred and checked to see if our prediction was correct.

Miss Ratcliffe

In History and English, we have been using Archie's War scrapbook to analyse the causes and consequences of WW1 and how the involvement of America helped the allies to eventually be victorious.

We analysed the events that led to the eventual end of the war and the signing of the Treaty of Versailles; we will use this research to create newspaper articles next week.

We then studied another scrapbook - the Walter Tull Scrapbook - to analyse Walter Tull's life and understand how he was such a significant figure in our history: he was the first British-born black army officer to lead British troops during the war. He showed resilience and perseverance despite many hardships that he came across during his life; he was the first outfield, black, professional footballer and he gave his life during service in WW1

In Computing, the children began to analyse how information is sent through the internet. They know how information is broken down into packets which contain a header and a data payload: this is because often data is too big to send all at once - it needs to be broken down

before being sent and then the receiving computer will re-arrange the information into a meaningful file, photo, video or any other piece of data.

In Maths, the children have continued to learn about the properties of a circle and how to calculate the circumference of a circle by multiplying the diameter by pi (3.14). They have also been looking at perimeter and area of a number of 2d shapes.

In English we have been looking at how to rearrange a sentence into the passive voice by changing it to the active voice and vice-versa.

Mr Gould

Welcome back to another lovely week in PE, we have started our topics of team games in KS1 and Striking and fielding within KS2. Each topic is focused around accessing a range of skills which are transferable alongside our continued improvement of specific PE vocabulary within all year groups.

Mr Cooney

Train to be a teacher with WPAT's School Direct programme

Do you have a degree and want to train to be a teacher? Do you know someone who wants to get into teaching?

If so, as part of Warrington Primary Academy Trust, Bruche Primary School offers a 1-year, local programme for trainee teachers.

Successful completion will lead to a Post Graduate Certificate in Education from Liverpool Hope University AND Qualified Teacher Status.

Placements are in WPAT and other local schools in Warrington and Halton; plus, we provide a dedicated mentor to support you and expert-led training.

Why wait?


Contact Linda and Abby direct on schooldirect@wpat.uk or call them on 07897 280909 to answer your questions.

Full details can be found at: <https://generateteachinghub.org/teacher-training/>

Warrington Primary Academy Trust - Newsletter

Please find below a link for the first newsletter from WPAT:
<https://sway.office.com/EKFtotF7ORnayZtS?ref=Link>

Next Week's Lunch Menu



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Cheese pizza baguette (V)	Savory mince Yorkshire pudding mashed potatoes (V)	Sausage and Mash Served with seasonal vegetables (V)	Seasoned chicken fillet served with chips peas or beans (V)	Spaghetti Bolognese (V)
Crumb coated Quorn served with herby diced potatoes and baked beans (V)	Cheese flan served with seasoned veg	Fruity Chicken curry and rice	Baked battered fish Served with chips garden peas or beans	
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Ice cream		Homemade Flapjack	Toffee cake	Gingerbread cake with custard
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20 th February – 24 th February 2023
Easter Holiday	7 th April – 14 th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



NHS
Bridgewater
Community Healthcare
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

OF WORLD WARCRAFT

AGE RESTRICTION
12+

WHAT ARE THE RISKS?

World of Warcraft originally launched way back in 2004, and since then the game has blossomed into a major entertainment property. It's spawned spin-off novels, merchandise and even a Hollywood movie adaptation ... but why are we still talking about it in 2023? World of Warcraft's most recent iteration, Dragonflight, launched last November and marks the game's ninth major expansion. This latest addition has attracted a whole host of lapsed players back to the game – as well as newcomers jumping into the realm of Azeroth for the first time.

ALWAYS ONLINE

World of Warcraft is an MMORPG, which stands for Massively Multiplayer Online Role-Playing Game. Players create a character and head off on mythical quests to earn rewards and become more powerful. The game's environment is absolutely vast, and it can only be played online on PC or Mac – so there's a high probability of young Warcraft fans wanting to monopolise the family computer.

REGULAR EXPANSIONS

As is common with many MMORPGs, World of Warcraft's developers, Blizzard, release regular expansions for the game (usually every 18 months to two years). So although there's still plenty of content for young players to experience right now, there will almost inevitably be a requirement to continue buying future expansion packs, which tend to cost around £50.

IN-GAME PURCHASES AND SUBSCRIPTIONS

Just like its genre contemporary Final Fantasy XIV, World of Warcraft requires a monthly subscription fee to play. It's currently £9.99 per month (although you can get it cheaper by signing up to a longer subscription). There are also many items which can be purchased from the in-game store that don't affect gameplay, but instead offer cosmetic alterations to a player's character.

VOICE AND TEXT CHAT

Because World of Warcraft is played exclusively on PCs and Macs, it's easy for users to type out text messages if they aren't comfortable using voice chat. If you'll forgive the pun, that's a double-edged sword because – although there's less chance of them being harassed verbally – it puts young players at increased risk of being trolled or receiving spam through the in-game messaging function.

SIMULATED VIOLENCE

The fact that World of Warcraft is almost 20 years old means that even its most violent battles look slightly cartoonish compared with the level of authenticity in many more modern games. The exception tends to be Warcraft's in-game cutscenes: animated sections which move the plot onto the next stage. These offer more realistic visuals, but they still aren't overly gory or scary.

POTENTIAL FOR ADDICTION

World of Warcraft can trigger a powerful "just one more quest" mentality in players (especially young ones) as they rush to secure the next dopamine hit from levelling their character up or earning a new item or weapon. It's also a game that doesn't have a definite "end" – because as soon as a player finishes levelling up one character, they can start afresh with another one.

Advice for Parents & Carers

MANAGE PLAYTIME

World of Warcraft can be an extremely enjoyable game to play with friends, but it's important that your child doesn't let their adventures crowd out school work, socialising or anything else they also enjoy. You could, for example, consider imposing playtime limits – such as a set number of hours to play Warcraft per week, or restricting it to particular days or just weekends.

MAKE IT A REWARD

If your child is excited about getting the next World of Warcraft expansion, you could consider using it as a reward for completing their weekly tasks (you could even call them "quests"! like tidying their room or doing their homework). This will demonstrate that you're happy for them to play the game but will also help them to build good, productive habits, reinforcing that hard work earns rewards.

SIGN UP FOR THE FREE TRIAL

Warcraft's monthly subscription effectively "pays" for the regular new content, but there's also a sizeable free trial that lets new players explore the world of Azeroth without paying a penny. Players can play up until Level 20 for free, which is easily several hours' worth of gameplay. If your child does take this option, we'd suggest minimising in-game spending by not linking a bank card to their account.

REMEMBER THE AGE RATING

Due to mild violence and the occasional use of offensive language, World of Warcraft has been rated as appropriate for players aged 12 and over by PEGI (the Pan-European Game Information system, which gives games their age certificate). It isn't really suitable for anyone below that age, so you may potentially have to explain this reasoning to your younger children if they want to play it.

ADVENTURE TOGETHER

Warcraft can certainly be addictive, but playing it together is also a great way to spend time with your child. The game's focus on cooperative questing and battling enemies can make it feel like you've accomplished something as a team, and you'll also be in a prime position to spot any early signs of addiction. Just remember to apply gaming time limits to yourself as well as your young ones!

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Destructoid and has been working in the gaming media for three years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



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