



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

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[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter!

Our EYFS children have completed all their Nativity performances this week and every one of them have been fantastic. We had wonderful consumes, brilliant narration and singing; with one song sung in Spanish! Thank you to everyone who attended! It is our key stage 1 and 2 performances next week!

As you know we are working towards offering secondary school provision at Bruche. This means we must consult on what the admissions criteria would be to join our reception class and then our year 7 class. Please follow this link <https://wpat.warrington.sch.uk/consultations/> to give your views on the admissions criteria changing.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

**Diary Dates**

**16.12.2024 – 20.12.2024** Voluntary donation of non-perishable food for the foodbank (20 Epraise point reward)

**16.12.24 09.30** KS1 Dress Rehearsal Grandparent invite

**16.12.2024 14.00** KS2 Dress Rehearsal Grandparent invite

**17.12.2024** School Christmas Dinner (turkey and all the trimmings)

**17.12.2024 09.30 and 15.30** KS1 performances

**18.12.2024 09.30 and 15.30** KS2 performances

**18.12.2024 15.30 -17.00** Christmas stalls, hot drinks and raffle

**20.12.2024** Toy day/ party day/ Christmas Jumper day

**20.12.2024** School dinner- Christmas party plate (sausage roll, sandwiches, crisps, Christmas themed desert)

**20.12.2024** School Closes for Christmas at normal time of 15.20/ 15.30

**06.01.2025** School re-opens

**07.01.2025** Cinderella Pantomime trip - Reception- Year 6

**14.02.2025** School closes for the half term break

**24.02.2025** School reopens

**Abcd** = New addition to the diary dates

**Abcd** = parents attendance

**Abcd** = PTA events





**DONATE YOUR POTTED CHRISTMAS TREES - OUR NEW  
EVERGREEN ECO FOREST PROJECT**

We will be starting a new exciting project in January where we will be aspiring to develop a new forest of evergreen trees around our main playground

Our ambitious target is to create a forest of 1000 trees before 2030 in order to promote the fight against climate change. Along with our commitment to creating clean energy with our school solar panels, this further venture will display Bruche's dedication to safeguarding the future of our planet.

Our goal is that every child from the school will plant a tree per year and each section of the forest will be allocated a plaque in recognition of the trees planted that year.

We hope to use money raised from our yearly readathons to fund this.

With this in mind, Christmas is fast approaching and we would like to invite people who buy potted Christmas trees to donate them to the school to begin our forest project once Christmas is over; these trees will make up the first trees in the forest.

We are blessed with vast grounds at our school and would love to enhance this area further by ensuring the environment is green all year round.

Any support with this project would be gratefully received.

Best Wishes,

Mr Gould

### **Special Mentions**

**Nursery - Axel Pilling** – Axel listens carefully during whole class input, he is always keen to take part in activities, he gives 100% effort and takes pride in his achievements.  
Well Done Axel!

**Reception - All of the children** are stars of the week this week! Everyone has been amazing in the performance and I'm sure all parents and family members are extremely proud!

**Year 1 - Jessica Vitolins** for producing excellent Maths work this week! Well done!

**Year 2 - Alfie Slater** for his fantastic resilience and effort in all our learning this week.

**Year 3 - Finley Rigby-Worthington** for his great enthusiasm during our Christmas play rehearsals!

**Year 4 - All of Year 4**, Year 4 have been amazing over the last few days they have worked hard, shown some real dedication to their own learning and improvement and have shown real kindness to one another.

**Year 5 - Idris Downing** for his amazing work this week!

**Year 6 - Oliver Mills** for working hard on his presentation.

**PE Star - Adam Lydiate** for his help demonstrating during this week's lesson.

### **Early Years News**

#### **Nursery**

We are so proud of all the children in Nursery for taking part in our Christmas Nativity this week. They all demonstrated wonderful maturity and confidence upon the stage and their singing was beautiful.

We have also enjoyed creating our own name elves, which involved the children sequencing the letters in their name to form the body of their elves. We have enjoyed choosing and adding different amounts of magical ingredients to make our own reindeer food and the children have followed step by step instructions to draw their own snowmen using chalk, pens and a range of mark making objects in fake snow.

In maths we have continued to explore using 3D solids to create enclosures and models as the children have built their own stables for Mary and Joseph.

We have also been printing with different shapes to create Christmas trees and snowmen.

We are all looking forward to the festivities in our last week next week.

Have a lovely, restful weekend.

Well Done Nursery.

**Mrs Wallace**



### **Reception**

We have been very busy this week with our rehearsals for our Nativity performance. The children have been learning about the Christmas Story and have used their knowledge to use crafts to make a stable for Mary and Joseph.

The children have also been using their phonics knowledge to label the characters in 'The Little Red Hen'. They have also been repeating the language in the story by writing speech bubbles for the characters.

In Maths, the children have been exploring the different ways to make 4 & 5. They have used multi-link cubes to show the different ways to make the numbers and then used paint to show the different arrangements.

All of the children are stars of the week this week! Everyone has been amazing in the performance and I'm sure all parents and family members are extremely proud!

Well done, Reception!

### **Miss Bostock**

#### **Key Stage 1 News**

##### **Year 1**

This week Year 1 have felt very festive! We have been practising our Christmas Play this week and we can't wait to show you all next week!

In Maths, we have been looking at subtraction facts within 7, 8,9 and even 10! We discussed what a part, part whole model was and how we can use it to write down subtraction calculations. We used different resources to help us solve problems, a number line, bead string and counters.

In History this week we have looked at the history of Buses and how they have changed over time. We used different realistic pictures and placed the dates they were used on a timeline. We now understand what a timeline is and how it is used to order events.

In Writing, we looked at different sentence types and how we can use a question mark. We read different sentences, identified our question words and added in a question mark where it was needed. We also finished our retell of the Naughty Bus story.

In Art this week we made a Christmas decoration. We used different artistic skills to paint and create an animal decoration and we all loved doing this!

In Music, we continued to learn new Christmas songs and even sang a Christmas song in Spanish!

We have taken part in forest school and PE again this week and we loved learning outside again too!

### **Miss Kerrigan**

## **Year 2**

In Maths, we have started looking at how we can use our number bonds to 10 to help with addition and subtraction to 100. We know that if  $1 + 9 = 10$  then  $10 + 90 = 100$ , and we have been using this to help us with subtraction and missing number problems.

We have finished reading our story 'Major Glad, Major Dizzy' this week and have started our final write in English. We started by recapping conjunctions and picking the best conjunction to fit into a sentence. We then reread the letter we received from William, a character in our story, before writing a reply to him. We have tried really hard to include all the skills we have learnt this term such as adjectives, conjunctions and questions. I have been particularly impressed with how hard everyone has been trying with their handwriting!

In geography, we compared and contrasted Brazil and the United Kingdom. We learnt that the Equator separates the Earth into the northern hemisphere and the southern hemisphere, and while Brazil is in South America and has a tropical climate, the UK is in Europe and has a temperate climate. We also looked at the different animals we can find in both countries.

As part of our science learning on plants we looked at the life cycle of a plant. We learnt that a plant has different stages in its life cycle such as seed, germination, growth and seed dispersal. We learnt that germination happens when the conditions for the seeds are just right, and used this understanding to look at the seeds we have planted to decide which conditions are best if we want a seed to grow healthy.

We have also been practising for our Christmas play really hard all week and we are so excited for you all to see it!

## **Homework**

Spelling - Please practise this term's spellings using the different strategies we have practised in class. You can use as many different strategies as you'd like or stick to the same one – it's up to you!

Maths – Number bonds to 10, 20 and 100.

English – Can you write a description of the Christmas scene using the skills we've learnt this half term?

Please can our Christmas Play story tellers practise their lines. This can be done instead of English homework this week.

Have a lovely weekend!

**Miss Johnson**

## **Key Stage 2 News**

### **Year 3**

In English this week we have looked at creating a range of subordinate clauses related to rocks in order to write our report on rocks. We have also looked at how we can turn statements into questions by using 'how' and 'what'.

In maths, we have carried on looking at mental strategies to add and subtract ones from a 3-digit number.

In history, we have looked at how settlements changed during the Palaeolithic, Mesolithic and Neolithic era and the children had a go at drawing what each of these would have looked like. We learned that tents would have had animal skin and fur over them to help keep them safe and warm from the elements.

In science, we looked at properties of some rocks, sandstone, granite, marble, pumice and chalk, and investigated whether they are permeable, hard wearing, and hard or soft.

We have also had a couple of nice afternoons with some Christmas crafts and songs getting in the Christmas spirit!

There have been a lot of Christmas play rehearsals all week which has taken up a good chunk of our week but all of year 3 have performed our song wonderfully and have remembered all the actions for it!

### **Mrs Hogan**

### **Year 4**

This week in maths, we have been looking at how we can add using number bonds and have looked at adding, 1, 10, 100 and 1000 to 4 -digit numbers. We started using concrete strategies such as number beads to look at how knowing number bonds helps us to bridge. We then looked at the pictorial as used number lines to make the connections before moving on to the abstract mental calculations.

In English, we have been looking at lots of different versions of Medusa and have been looking at phrases that describe her personality, appearance and movement. We have thinking about noun phrases and using adjectives to paint a picture of her appearance. We have been looking at ambitious vocabulary we could use in our future character descriptions and have been using synonyms to expand our vocabulary knowledge.

This week, we have looked at the story of 'The Little Match Girl' we have read the story and had a great discussion about what it was about and how things were very different at the end of the 19<sup>th</sup> and start of the 20<sup>th</sup> Century.

We sadly had our last Spanish lesson with Mrs Stewart this week and spent our lesson looking at different shops and used this to create shopping lists. We had a lovely assembly for Mrs Stewart and sang her Feliz Navidad.

For the last homework of the year

- 1 x lbq maths
- 2 x Reading Plus
- 3 x Reads in diaries

### **Mrs Shone**



### **Year 5**

This week in Year 5, we have been looking at direct speech and punctuating it correctly. We have a catchy song to help us remember all of the correct components.

We have also been looking at poetry and how to perform it rhythmically. We have been practising using intonation so that an audience are engaged and excited by poetry. Next week, we will be performing Gran Can You Rap by Jack Oulsby in a poetry assembly.

In Maths, we have looked at word problems and multi-step problems for addition and subtraction. We searched for key vocabulary to check what the question was asking us to do so that we are ready for our SATs.

For our RE, we recapped the Islamic festival of Ramadan and then looked at Laylatul Qadr - otherwise known as the Night of Power. On this night, Muslims believe that angels descend to the Earth to seek permission from God to recognize the divine blessings on Earth.

### **Miss Ratcliffe**

### **Year 6**

Year 6 have been consolidating their understanding of coordinates in Maths and have been practising long division.

In English, they have been constructing diary entries, as if they were a soldier in a World War 1 trench, witnessing the miracle of the Christmas Truce. The children used figurative language and thought carefully about their senses in order to build a really good description.

To keep their diary entries as historically accurate as possible, in History, the children continued to study what life was like in the trenches and studied the poetry book, 'The Christmas Truce' by Carol Anne Duffy, as well as closely analysing the famous and once banned poem, 'Dulce Et Decorum Est' by Wilfred Owen.

In Science, the children have continued their skills of classification by separating living things into their specific domain, kingdom, phylum, class, order, family and genus.

The children have also been working tirelessly on putting the finishing touches to their Christmas poem and to preparing performance poetry.

They have also worked with Mrs Blackledge on completing a number of Christmas crafts.

### **Mr Gould**

### **PE**

This week our children have been competing in small sided games, putting together the skills of attacking and defending into a modified game. This is a part of our intra competition strategy across the school year.

### **Mr Cooney**

Lunch Menu w/c 15.12.24

Week 1

# SCHOOL MEALS

Available daily as an alternative - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits  
 Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"> <li>● Vegetarian Sausage Roll</li> <li>Herby Diced Potatoes and Baked Beans</li> <li> </li> <li>Vanilla Ice Cream</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</li> <li> </li> <li>Fresh Fruit Segments or Yoghurt</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</li> <li> </li> <li>Vegetables Fajitas served with Savoury Rice and Sweetcorn.</li> <li>V Orange Jelly and Fruit</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</li> <li> </li> <li>Homemade Blueberry Cake/Muffin</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</li> <li> </li> <li>Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</li> <li> </li> <li>Homemade Cooks Choice Biscuit</li> </ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"> <li>● Margarita Pizza Rounds</li> <li>Served with Baked Jacket Wedges and Sweetcorn</li> <li> </li> <li>Doughnut</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</li> <li> </li> <li>Fresh Fruit Salad or Yoghurt</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>V Spaghetti Bolognese Served with Garden Peas</li> <li> </li> <li>Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</li> <li> </li> <li>Arctic or Chocolate Ice Cream</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</li> <li> </li> <li>V Raspberry Jelly and Fruit</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</li> <li> </li> <li>Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans</li> <li> </li> <li>Homemade Cooks Choice Biscuit</li> </ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"> <li>● Tomato and Mascarpone Pasta Bake</li> <li>Served with Seasonal Vegetables</li> <li> </li> <li>Strawberry Ice Cream</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>V Chicken Katsu Curry served with Rice</li> <li> </li> <li>Fresh Fruit Segments or Yoghurt</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</li> <li> </li> <li>Sweet and Sour Chicken/Quorn Served with Rice/Noodle</li> <li>V Jelly and Fruit</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</li> <li> </li> <li>Vanilla and Chocolate Marble Cake</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</li> <li> </li> <li>Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</li> <li> </li> <li>Homemade Cooks Choice Biscuit</li> </ul>

**Menu Cycle Week One:** 17<sup>th</sup> June, 8<sup>th</sup> July, 2<sup>nd</sup> Sept, 23<sup>rd</sup> Sept, 14<sup>th</sup> Oct, 4<sup>th</sup> Nov, 25<sup>th</sup> Nov

**Menu Cycle Week Two:** 24<sup>th</sup> June, 15<sup>th</sup> July, 9<sup>th</sup> Sept, 30<sup>th</sup> Sept, 21<sup>st</sup> Oct, 11<sup>th</sup> Nov, 2<sup>nd</sup> Dec

**Menu Cycle Week Three:** 1<sup>st</sup> July, 22<sup>nd</sup> July, 16<sup>th</sup> Sept, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec,

● = Vegetarian V = Vegetarian substitute available  
 Lunch will be served with fresh milk or drinking water.  
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website [www.warrington.gov.uk/schoolmeals](http://www.warrington.gov.uk/schoolmeals)

**WARRINGTON**  
Borough Council

# Toy safety

*“I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces.”*

Mum of two-year-old Becca who swallowed magnets from a toy

**Toys from reputable brands are made to be safe. But if they’ve come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.**

### Buying safely

- ✦ Buy toys from brand names you know. If you’ve never heard of the seller or the brand and price is really tempting, it could be dangerous
- ✦ Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- ✦ Check if the toy has been removed from sale because it’s unsafe. Visit gov.uk and search ‘product recalls’
- ✦ If you buy something that looks unsafe, trust your instincts and send it back.



### Under 3s most at risk

Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

### Which toys are most dangerous?

- ✦ Toys with:
  - accessible button batteries that can burn through your child’s food pipe
  - super strong magnets that can rip through your child’s belly
  - long cords that can strangle your child
  - small parts that can choke your small child
- ✦ Water beads that can block your child’s bowel if swallowed
- ✦ Electrical toys with exposed wires or chargers that can catch fire.

### Checking toys

If you’re unsure about the safety of a toy, here are some checks you can do:

- ✦ Check battery compartments for accessible button batteries or loose spares in the box
- ✦ Check for any loose small magnets
- ✦ Give the parts on the toy a quick tug and check for small parts that come off
- ✦ Look for long cords or access to stuffing
- ✦ Check if there are any age restrictions or safety warnings on the product.

**Report dangerous toys**

If you spot or buy a toy you’re concerned about:

- ✦ Citizens Advice consumer helpline: 0808 223 1133
- ✦ Citizens Advice consumer helpline (Welsh-speaking adviser): 0808 223 1144
- ✦ Advice Direct Scotland helpline: 0808 164 6000
- ✦ Northern Ireland Consumerline: 0300 123 6262

# Stuck arguing with your child's other parent?

## we can Relate

You don't need to deal with stress,  
anxiety or relationship issues alone.

Relate's new AI tools can help you  
communicate and problem solve with a  
parent or co-parent, to make things  
calmer at home.

## Try them now



Relate



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.25
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC





**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

[www.earlynotesmusic.education](http://www.earlynotesmusic.education)

**Parking during the festive Period**

**If you are going to festive events: please consider walking, public transport, or car sharing.  
If you drive then please park considerately of pedestrians, residents, and other road users.**

**Remember pedestrians/wheelchairs need to use pavements.**

**Do not park across a resident's driveway.**

**Do not park on corners of road junctions.**

**Avoid double parking (as this narrows the width of the road for other traffic which may include buses, emergency vehicles and delivery vehicles).**