



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

[@Bruche\\_P\\_School](#)

Welcome to the new school year and our first school newsletter of 2023 – 2024 academic year!

It was lovely to see the children return to school looking so smart and excited to see their friends and their new teachers. Children settled into their new classes really well and are comfortable with the new routines in their new classes.

Most of you will have already met our new member of staff in the school office – Mrs Melia! Mrs Melia has two children at Bruche and will be working in our school office Wednesday, Thursday and Friday each week.

Finally, thank you to everyone who managed to attend our parent drop in last Monday, it was lovely to catch up with you all.

Have a great weekend everyone!

Mr Jones

### Parent Teacher Association

We need you! If you are interested in becoming a member of the PTA, please let the office know. This can be as much or as little time as you can give.

### Own Clothes Day

To raise money for school we will be having an own clothes day on the last day of Autumn half term- **Friday 20<sup>th</sup> October**. Please bring a donation of £1 into school on that day.

### Epraise

Please find below the link to epraise for children in Year 1-6:

[https://www.epraise.co.uk/index.php?view=guide\\_parent](https://www.epraise.co.uk/index.php?view=guide_parent)

### Homework

We are in the process of moving to an online provision for homework. For homework this week, please can you read with your child in KS1 and Early Years? In KS2, please encourage your child to do some extra reading or complete some lessons on Reading Plus.

### Important dates to be aware of:

18.09.23- EYFS Open Evening  
25.09.23- Video filming for the school website  
26.09.23- World Languages Day  
27.09.23- Year 5 Puberty Talk  
03.09.23- Year 1 Hearing Screening  
03.10.23- Local Governing Committee meeting  
09.10.23- Flu Immunisations  
11.10.23- Warrington Guardian Reception Photographs  
12.10.23- Interim Reports out to parents  
16.10.23- Parents Evening  
18.10.23- Halloween Disco

### Special Mentions

**Nursery** – I am awarding **all of our new starters** to Nursery and congratulating you all for settling so beautifully. We have a lovely class of happy, curious and caring children, all of whom have already started to form some lovely friendships. Well done to you all.

**Reception – Max Howard** as he has shown his shining confidence in maths by using his taking away skills to work out how many children are in the class altogether. I'm very proud of you Max! Keep it up!

**Year 1 – Ben Davies** for completing some excellent writing this week! I am so proud of your wonderful attitude in class Ben-keep up the amazing work.

**Year 2 – All of Year 2** have settled in so well! Well done everyone!

**Year 3 –Lily-Rose Lyons** for settling into Year 3 so well and for producing such high quality work.

**Year 4 – Melissa Donnelly** for being an excellent role model to the rest of the class and following our school expectations.

**Year 5 - Lucy Wilde** for her recall of the facts in After the Fall.

**Year 6 – Mason Scholes** for his excellent contribution to Whole Class Shared Reading.

**PE- William Callaghan** for his enthusiasm towards PE and being active.

### **Early Years News**

#### **Nursery**

In Nursery this week we have been exploring some of our early numbers, encouraging children to identify amounts, count one to one and experiment with different ways of representing numbers. We have also enjoyed sharing our class story “Happy to be Me” and the children have painted self-portraits as well as discussing and recording the different people in their family.

The children are really enjoying our outdoor provision and I have been particularly impressed with the construction skills involved in building bridges, houses and obstacle courses all out of a range of large blocks, crates and planks.

It is hard to believe that this is our first full week back! Well Done to you all.

**Mrs Wallace**

#### **Reception**

Reception have enjoyed their first week in school this week. They have shown such bravery and courage starting in a new class and making new friends. The children have taken part in many activities this week, including making fresh lemonade with mint in the water tray, and also using their creativity to paint beautiful sunflowers. We have also been using our counting skills to subitise numbers to 5 and to count small collections of mathematical resources.

The children have also started their Read Write Inc lessons this week. They have practised writing the new sounds in sand and have been on a sound hunt outdoors to find objects beginning with our new sounds.

Well done to everyone for working so hard this week in Reception. I look forward to the rest of the year and all of the exciting learning that we will discover together.

Have a lovely weekend everyone.

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

Year 1 have been very busy since the start of the new term! The children have settled well and are gaining confidence adjusting to a new classroom, new teacher and new routines.

We have spent lots of time working hard on taking care of our belongings, exploring our new classroom and working in our new writing and maths books.

In Math's this week we have revisited our knowledge of counting in 1:1 correspondence and ensuring we are doing this accurately. We have used counters to support us with this and enjoyed representing our numbers in towers! In addition to this we have worked on our number formation and looked at counting forwards and backwards. We have used numicon to support our understanding of this and enjoyed recognising the patterns of numbers getting greater when counting forwards and smaller when counting backwards.

In Literacy this week we have completed some dictation work to show Miss Lewis our letter formation. The children have started to adjust to writing on lines in a writing book and I am excited to continue supporting them with this everyday. We have also used a clear key of colours to identify capital letters, finger spaces and full stops in a range of sentences and the children enjoyed completing this independently.

In Science this week we have started our new topic 'all about us'. We have started by exploring our senses and can now name what body parts are associated with each sense. Test our knowledge you will be amazed!

In Music this week the children met Mrs Skelton and were introduced to a range of new instruments. We talked about following a steady beat and used movements with our arms to help us with this. Year 1 enjoyed their first singing assembly with the rest of the school this week and tried so hard to join in with a range of new songs. What a great start to the year!

**Miss Lewis**

## **Year 2**

Welcome back everyone! Year 2 have had a brilliant first full week back in class! In Maths this week we have been looking at how to represent numbers to 100 by using the dienes. We worked as a team to create the numbers and put the numbers in order. We practised our number formation and some children could count beyond 100! In writing this week we have read a lovely book called 'Dinosaurs Day out'

We have ordered pictures of the story and retold the story using our capital letters, full stops and finger spaces. In Read Write Inc this week all children have impressed with their sound knowledge and we are all so proud of them.

In Science we investigated materials and joined in with a material hunt outside on the playground. All children found so many different materials and really enjoyed learning outside! In PSHE this week we talked about what makes us special and created beautiful pictures to add to our big book in class. Our Big Question this week focused on the importance of life jackets and all children joined in with a debate. Some children agreed that life jackets are important and some children disagreed and explained their reasons.

In music this week we sang songs and used different instruments to create different long and short sounds. We have really enjoyed our first full week back and are looking forward to next week!

**Miss Kerrigan**

### **Key Stage 2 News**

#### **Year 3**

We've had a busy and very productive first full week in year 3! We have all settled into our new environment extremely well and have all showed me how eager they are to learn. In English, we are preparing to write a descriptive setting on a 'Stormy Mountain' so we have been looking at what senses we would be using on top of a mountain, and what would each of these senses feel. We also used the iPads to find definitions for tricky words that were synonyms for 'comfortable' and 'chilling'.

In Maths, we have been exploring place value and the value each numeral has in a 3-digit number. The children have worked really hard at understanding how we can represent a 3-digit number both physically and in their books. We have explored counting in 100's and I am amazed at how many of them are so confident with bridging the '100' mark.

In Science we began our topic on 'rocks'. We looked at the three main categories of rocks and we created a table based on whether some rocks were 'natural' or 'human-made'.

We started our Geography topic on 'settlements' this week also. The children worked as tables to create a diagram of what their 'perfect' settlement might look like-making sure they included things we need to survive!

In spelling, we have been recapping suffixes and learning all about prefixes and how prefixes change the meaning of a word. The children have used these and implemented them in their writing!

I am so proud of all of them and I am really looking forward to the year!

**Miss Conway**

#### **Year 4**

We have had a very busy first week back. As our overarching question this term is 'Why are the ancient Greeks still heroes to us today?' and we have been looking at what is a hero? We have been looking at the book, How to Make a Hero, and the qualities a good hero would possess in preparation for writing instructions on to make a hero.

In Maths, we have been looking at all things place value. We have been looking at representing numbers up to 10,000 in lots of different ways such as dienes, place value counters and part-whole models.

In Science, we have started our topic of the digestion system. We have started by looking at teeth, what the different types of teeth are and their uses and the children really enjoyed trying to count their teeth.

In music, we had our very first recorder lesson which we really enjoyed with Mrs Skelton.

In Geography, we have begun our topic on Europe. We have started by looking at the position of Europe in the world and then using our atlas skills to locate and name European countries on a map. I have added a link below that has a lovely game the children can play at home to match the countries

[https://world-geography-games.com/en/countries\\_europe.html](https://world-geography-games.com/en/countries_europe.html)

<https://wordwall.net/resource/36743578/northern-europe-map>

**Mrs Shone**

### **Year 5**

Welcome back all - well, it's been a busy week back in Year 5!

In Maths, we have kick-started our place value topic by reading and writing numbers up to one million. We had a go at partitioning these numbers according to their value as well as comparing/ordering numbers in ascending and descending order.

For our writing topic, we read the story 'After the Fall' by Dan Santat - a story all about Humpty Dumpty's life after he fell of the great wall. We will be retelling this story over the coming week.

In Science, we researched the life cycle of different animals. We looked at 4 different animals: a mammal, amphibian, bird and insect. Next week, we will be comparing how the life cycles differ.

We began learning about Anglo-Saxons and the Vikings in History. To start this topic, we placed key events onto a timeline. We will be adding to this when we learn more about each significant date.

Finally, in PSHE we have been discussing discrimination and prejudice. We looked at the 9 protected characteristics in law and how these can be affected in real-life scenarios.

**Miss Ratcliffe**

### **Year 6**

Year 6 have made an excellent start to Year 6 and have been working extremely hard.

In Maths, the children have been revising rounding numbers, looking at the relationships between fractions, decimals and percentages and calculating using BIDMAS.

In English, the children wrote recount letters all about their Summer holidays. They have now begun to study biographies in preparation to write a biography about Charles Darwin.

In Science, the children have been investigating how we know about our past, looking at how Charles Darwin used fossils as evidence to prove his theory of evolution; the children also researched how fossils are formed.

In Geography, the children have begun to study South America, understanding that it being solely covered in rainforest is a significant misconception. They have been locating the countries of South America and their capitals and have been locating the countries in reference to their latitude and proximity to the Equator and the Tropic of Capricorn.

In PSHE and relationships, we thought about what makes a good friend and the children comprised their own charters before a whole class charter was put together on how we can make our class the kindest it can be.


**Mr Gould**

**PE**

We have been really impressed with the effort that the pupils across all year groups have put in this week. KS1 have been busy exploring their fundamental movements and working together in small groups, exploring the different ways they can use their movements in a variety of games. KS2 have working on their personal targets, trying to beat their personal best as well as exploring their 3 key fundamental domains of locomotor, object manipulation and balance. Let's keep up the good work!

**Mr Cooney**

## Lunch Menu W/C 18.09.23



Week 1 <b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<p>Sausage roll served with potatoes, baked beans or garden peas (V)</p> <p>Macaroni Cheese served with Diced potatoes and pea</p> <p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p> <p>Strawberry ice cream</p> <p>Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese &amp; biscuits available everyday.</p> <p>Unlimited fresh Salad and unlimited whole meal bread.</p> <p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>Chicken curry with rice</p> <p>Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available )</p> <p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p> <p>Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese, biscuits available everyday.</p> <p>Unlimited fresh Salad and unlimited whole meal bread.</p> <p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available )</p> <p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p> <p>Jelly</p> <p>Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese &amp; biscuits available everyday.</p> <p>Unlimited fresh Salad and unlimited whole meal bread.</p> <p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>Fish fingers served with chips peas or beans (V)</p> <p>Crumb coated Chicken served with chips peas or beans</p> <p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p> <p>Homemade Muffins</p> <p>Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese &amp; biscuits available everyday.</p> <p>Unlimited fresh Salad and unlimited whole meal bread.</p> <p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>Cheese flan with potato wedges peas or beans (V)</p> <p>Pasta bake</p> <p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p> <p>Shortbread Biscuit</p> <p>Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese &amp; biscuits available everyday.</p> <p>Unlimited fresh Salad and unlimited whole meal bread.</p> <p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>





## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

### INSET (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



Dear Parent / Carer

I am writing to inform you that our school participates in a Police-led initiative called Operation Encompass, a scheme which will ensure that we can better support any child where a domestic incident has been reported to Police from their home.

Within every school a trained Key Adult is appointed – a trained Designated or Deputy Designated Safeguarding Lead. The Key Adult receives information about abusive incidents directly via email from the police prior to the start of the next school day that the police have attended an incident of domestic abuse to which a child has been exposed. This timely knowledge enables a plan for appropriate support to be made for that child so that all interactions, from when the child first arrives at the school gates, are of a positive nature.

The initiative was launched county-wide at the beginning of 2015. It is active in all Warrington schools across the local authority and in a number of schools in the areas of Halton, Cheshire West & Chester and Cheshire East with success. You can find out more about Operation Encompass via the following site: <http://www.operationencompass.org/>

If you would like to speak to someone further about the initiative, or require any additional information, please do not hesitate to contact Mr Jones.

We are committed to working in partnership with local relevant organisations to safeguard and protect children across Cheshire and provide the best possible care and support for our pupils.

Yours faithfully,

Mr Jones

Bruche Primary School,  
Seymour Drive  
Paddington,  
WARRINGTON,  
WA1 3TT





**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

[www.earlynotesmusic.education](http://www.earlynotesmusic.education)



## Warrington Schoolwear

### Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50      Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

**Available to purchase in store at:**

**Warrington Schoolwear**

**50-54 Buttermarket Street**

**Warrington**

**WA1 2NN**

**Tel: 01925 576868**

**OR Shop online: [Alphaschoolwear.com](http://Alphaschoolwear.com)**

**AlphaSchoolwear**  
*KidsKirbyLtd*

Interested in becoming a  
**TRUSTEE** or **SCHOOL**  
**GOVERNOR**



We are looking for governors to join our multi-academy trust.

For further information, please contact our Trust Governance Co-ordinator

**Ashley Babbs**

email - [ababbs@wpat.uk](mailto:ababbs@wpat.uk) or tel - 01925 202256





**Bridgewater  
Community Healthcare**  
NHS Foundation Trust

## SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

### ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

### WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

### BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



All uniform and PE kit accepted

# PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



**Box at Reception**



**Drop off and Pick up**



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary; emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

## Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipalapp/about/privacy.html>

**NOS** National Online Safety®  
#WakeUpWednesday