



Bruche Primary School Academy

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@Bruche_P_School

Welcome to our latest newsletter!

I start with a huge thank you to our amazing PTA for organising this year's Halloween disco's! They have been a great success; our children had a really fun time and have raised lots of money for school!

You may remember on a previous newsletter I told you about how two of our children were raising money for the Bone Cancer Research Trust by 'Cantering for a Cure.' Daisy and Lily have both managed to clock up over 85km and raised over £650.00 which is an unbelievable amount!! Well done, we are so proud of you both!



I have had a phone call from a very upset and concerned resident this week asking me to speak to parents about inconsiderate parking on the roads around school. Apparently, we have some parents who are parking over residents drives and restricting access to their driveways. Please do take our residents' concerns seriously.

Have a lovely two week break and we'll see you on Monday 4th November!

Mr Jones

Communication Corner

Diary Dates

18.10.2024 School Closes for Half Term break

Multi- Sports Holiday Club

21.10.24- 25.10.24 08.30-16.00

28.10.24-31.10.24 08.30- 16.00

04.11.2024 School re-opens

07.11.2024 Wear Pink for Peace. Children to wear pink and bring £1 (non-uniform)

12.11.2024 Chester Zoo Trip Y4 and Y6

21.11.2024 Individual School photographs

22.11.2024 Year 6 Chemistry with Cabbage

28.11.2024 Flu Immunisations Nursery-Y6

07.12.2024 Christmas Fair and Santa's Grotto

12.12.2024 14.00 EYFS Performance

13.12.2024 14.00 EYFS Performance

17.12.2024 09.30 and 15.30 KS1 performances

18.12.2024 09.30 and 15.30 KS2 performances

20.12.2024 Toy day/ party day/ Christmas Jumper day

20.12.2024 School Closes for Christmas

06.01.2025 School re-opens

Abcd = parents attendance

Abcd = PTA events

Abcd = new addition to the timetable

Asda Cashpots for School- We need you!

Asda are working with Parentkind to offer support to school PTAs. It is incredibly simple to help and will cost you absolutely nothing! The school cash pot is linked to your Asda Rewards account so when you buy something from Asda, Asda will donate money to our school cashpot!

We currently have **£414** in our pot already and have **43 days left** to build up that total which will go towards our PTA events for our children!

Please see how to help below...



Special Mentions

Nursery- Edward Leicester – Teddy has demonstrated interest and enthusiasm towards completing activities within Nursery both indoors and outdoors and has shown lovely examples of concentration and determination when completing them.
Well Done Teddy!

Reception- I would like to award my star of the week to Bella. Bella has worked extremely hard this week during our guided maths sessions. She used her knowledge of pattern to find and correct the mistake in a range of different patterns. Keep it up, Bella! Well done!

Year 1- All of Year 2 for having a brilliant first half term in Year 1 I am so proud of you all.

Year 2 - Izzy and Jessica for their fantastic effort, behaviour and engagement throughout this week.

Year 3 - April Churchill for her amazing presentation in all her work!

Year 4 –Oliver Vitolins for his excellent listening skills this week.

Year 5 - Poppy Wilson for her amazing maths knowledge!

Year 6 –Betty Barratt - for super focus in lessons.

PE - Millie Blaney for her impressive listening skills during PE.

Early Years News

Nursery

This week we have enjoyed exploring a range of spooky activities. The children enjoyed singing five little pumpkins and created their own pumpkin faces as well as using their problem solving skills to put the correct shaped pieces back into each of the pumpkins to make them whole again. The children also enjoyed making their own versions of pumpkin soup after playing with pumpkins in the water tray.

We also read Room on the Broom and had lots of fun counting out ingredients to put into our own potions. The children created their own bubbling cauldron artwork and matched the spooky images to the correct shadows.

We have been learning about spiders and used art straws to create spider webs after reading The Very Busy Spider. The children collaged their own spider making sure to add the correct number of legs and they demonstrated great patience and concentration when completing our spider web challenge which involved passing a spider ring from one straw to the next whilst standing in a circle without dropping it!

Our spooky week was rounded off by a fabulous silent disco where we all enjoyed taking part in spooky party games as well as enjoying the experience of dancing to our own choice of music.

Have a lovely and well deserved half term break.
Well Done Nursery.

Mrs. Wallace

Reception

Hello Everyone!

Firstly, I would like to say a big thank you to everyone who turned up to the phonics meeting. Please don't worry if you couldn't attend, I will be sending home the reading packs which were given out during the session. If you need any further support, or have any questions, just come and see me.

This week in Reception, we have been looking at a text called 'The Friendship Bench' by Wendy Meddour. In the story, the little girl is starting a new school and is finding it hard to make friends, until her teacher tells her to go and sit on the friendship bench. The children have enjoyed learning about how to make new friends and they have been using their knowledge of sounds to label a picture from the story.

In maths, the children have been exploring repeating patterns using a range of objects including autumnal objects. The children have been continuing patterns and making their own.

Finally, the children went on a leaf hunt! They then used the leaves to make their very own leaf person.

I hope you have a wonderful half term break, and I will see you all very soon.

Miss Bostock

Key Stage 1 News

Year 1

This week Year 1 have been very busy working on their key skills.

In Maths, we have been writing numbers and ensuring our number formation is correct. We have created our own number lines, ordered numbers to 10 and estimated where numbers would be on a blank number line.

In Writing, we have learnt what an adjective is and learnt how to identify these words in simple sentences. This week we also found out that the Naughty Bus had been on an adventure to different places. We used adjectives and nouns to describe the places he had been and even wrote these words in sentences.

In Science this week we have labelled different parts of our body. We used chalk and worked in partners to draw around each other and labelled the body parts on the playground. We loved working as a team for this activity. Later on in the week we looked at the different months and seasons.

In Music, we were all given an instrument to play. We played the instruments to the beat and tried to keep up with the rhythm of the song. We all sang beautifully in assembly too!

In Computing this week, we talked about what a laptop is and had a look at the different features.

During our creative time this week we talked about how excited we all were for the Halloween Disco. We drew our own pictures to represent how we were feeling and used pens, crayon and pencils to make our pictures colourful.

Homework: There will be no homework on Seesaw this week but please continue to read with your child and write in their diary over half term.

Miss Kerrigan

Year 2

In maths this week Year 2 have continued our learning on non-standard partitioning by investigating how we can exchange tens for ones to partition numbers in different ways. We then recapped odd and even numbers, remembering that even numbers end in 0,2,4,6,8 and odd numbers end in 1,3,5,7,9. We used this understanding to help us when we began counting in 2's.

In our writing and history lessons we have finished our learning about Queen Elizabeth II by writing a diary entry from her perspective. We worked hard to include the key grammar skills we have been learning this term, such as conjunctions, adjectives, the -ed suffix and capital letters and full stops. We also created a timeline of the Queen's life by placing key events in chronological order.

In RE, we have finished our topic on Christianity by thinking about our own hopes and concerns for the world. We made a class pledge of little actions that we can all do to help the planet. In RSHE, we learnt about sun safety, despite the very rainy weather we have had this week! We discussed how being out in the sun is good for us because it provides us with vitamin D and helps us be active outside, but that we must make sure we keep ourselves safe by wearing a hat, sunglasses, sunscreen, long sleeves and having a drink regularly.

In Science this week we have learnt about different properties of materials. We learnt that many objects are made of more than one material and that these are chosen because of their suitability. We looked at some objects found around school and in our classroom and discussed what materials they were made out of and what properties they had which made them suitable and useful.

In Computing, we looked at all the different places we might find IT in the world. We looked at examples of IT that can be found both outside and inside and thought about all the jobs that use IT. We tried to think of some jobs that don't use any IT but found this very hard – I wonder if anyone can think of one?

Homework

For our half term spelling homework please practice this term's spellings using the range of spelling strategies. Children may want to focus on the spellings that they still find tricky. Our maths homework recaps some of our learning on place value while our English homework is handwriting practice.

Have a lovely half term!

Miss Johnson

Key Stage 2 News

Year 3

In English this week we have continued to examine our new text Seal Surfer. We've used prepositions to express time, place and cause to rewrite the opening of the story. We've also looked at different verbs to describe how sea animals move and with this, we looked at a poem named Seal by Robert Frost which uses a variety of verbs to describe how seals move.

In maths, we've been focusing on number lines, both scaled and unscaled and we have been plotting known facts to help us estimate numbers. The children have been working so hard at labelling the midpoints on their number lines to help them.

In History, we've looked at the different Stone Age tools that would have been used and we've looked at how they would have been used.

In R.E, we have looked at prophets and focused this week on the prophet Moses. We explored how God spoke to him and looked at the history of his life.

Mrs Hogan

Year 4

This week in English, we have been looking at using high quality fronted adverbials and creating sentences that we could use in our retell of the Hare and Tortoise, we thought about ambitious vocabulary we could use in those sentences. We then moved on to punctuating direct speech and how we use reporting clauses to tell us who said something and how using different synonyms of said can change how something is said. We then have planned our big write all ready to retell our different version of the Hare and the Tortoise.

In Maths, we have been looking at scaled number lines and thinking about counting the increments to work out what scale the number line is using. From this we can then work out a range of other number scales we might see in ordinary life such as scales, measuring jugs, clocks, thermometers and bar charts. We have then moved onto rounding; we have started by refamiliarising ourselves with rounding to the nearest 10 or 100 and we took part in a Blooket battle.

In Geography, we have been creating non-chronological reports about our choice of European biome and Mrs Shone has been very impressed with our effort.

In Music, we have been continuing with our ukulele lessons and have been looking at Taylor Swift's Shake it Off as well as Oasis' Blackbird.

We have ended our week and our first half term with a fabulous art day with Mrs Jones. Where we have been looking at Greek pottery, how they were made and decorated before designing and making our own.

Homework

If over the holidays children could still try to read as frequently as they can and try to do 2 x Reading Plus

Mrs Shone

Year 5

This week in Year 5 we have consolidated our learning of place value. We are now ready to start adding and subtracting after the half term.

In writing, we wrote an informative text about magical items. We used the book Podkin One Ear to help us to create our own magical weapons and tools. We then created facts about the tools abilities and the location they could be found.

In RE we learnt about the Christian story “The Lost Son”. We learnt how the father excepted his apologetic son back into his family even after he spent all of his money. The parable is designed to teach everyone that God accepts those who apologise for their sins.

Our spelling lesson focused on the etymology of words. We looked at where words such as ketchup, adder and bungalow came from.

Miss Ratcliffe

Year 6

Year 6 have been investigating a variety of different biomes across South America, including the Falklands and the Atacama Desert to emphasise that the continent is not simply covered in rainforest.

They have also been examining how there is great diversity in the climate of Brazil, as you move from region to region, emphasising the vastness of the country.

In Maths, the children have been retrieving the learning covered over the past few weeks, looking at the four operations of fractions and BIDMAS.

The children had a yoga session for wellbeing week on Thursday with Mrs Melia which was fabulous!

In Computing the children have been looking at ESafety and how you keep a good online reputation.

The children completed their balanced arguments on whether or not Darwin should have risked his life to travel on the HMS Beagle on his quest to find evidence to prove his theory of evolution.

Also, in Science the children further investigated inheritance and characteristics that can be influenced by genetics and those that are influenced by diet.

They also carried out an experiment to highlight how natural selection happens, mimicking the evolution of the Galapagos finches.

Mr Gould

PE

This week in PE our KS1 children have been pushing their object manipulation skills by dribbling a ball in a variety of ways. Lower KS2 have been using small sided games to improve their attacking and defending skills. In upper KS2 we have added pressure and urgency to our dribbling skills by completing the bleep test in teams whilst dribbling a ball.

Mr Cooney

Lunch Menu w/c 04/11/24

Week 2

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One

Meat Free Monday
 Vegetarian Sausage Roll
 Herby Diced Potatoes and Baked Beans
 Vanilla Ice Cream

Tuesday
 Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas
 Fresh Fruit Segments or Yoghurt

Wednesday
 Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad
 Vegetables Fajitas served with Savoury Rice and Sweetcorn.
 Orange Jelly and Fruit

Thursday
 BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn
 Homemade Blueberry Cake/Muffin

Friday
 Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans
 Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans
 Homemade Cooks Choice Biscuit

Week Two

Meat Free Monday
 Margarita Pizza Rounds
 Served with Baked Jacket Wedges and Sweetcorn
 Doughnut

Tuesday
 Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli
 Fresh Fruit Salad or Yoghurt

Wednesday
 Spaghetti Bolognese Served with Garden Peas
 Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.
 Arctic or Chocolate Ice Cream

Thursday
 Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)
 Raspberry Jelly and Fruit

Friday
 Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans
 Oven baked Battered Salmon served with Chunky Chipped Potatoes, Peas or Baked Beans
 Homemade Cooks Choice Biscuit

Week Three

Meat Free Monday
 Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables
 Strawberry Ice Cream

Tuesday
 Chicken Katsu Curry served with Rice
 Fresh Fruit Segments or Yoghurt

Wednesday
 Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad
 Sweet and Sour Chicken/Quorn Served with Rice/Noodle
 Jelly and Fruit

Thursday
 Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas
 Vanilla and Chocolate Marble Cake

Friday
 Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans
 Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans
 Homemade Cooks Choice Biscuit

Menu: 2024

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov
 Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,
 Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

= Vegetarian
 = Vegetarian substitute available
 Lunch will be served with fresh milk or drinking water.
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



BRIDGEWATER JETS OCTOBER BASKETBALL CAMP

9:30AM - 5:00PM

BIRCHWOOD LEISURE CENTRE
WA3 7PQ

£25 PER DAY OR £45 FOR 2 DAYS

THURSDAY 24TH OCTOBER - 6-16 YEAR OLDS
FRIDAY 25TH OCTOBER - 6-16 YEAR OLDS

CONTACT STEVE:
07966172233 OR
BRIDGEWATERJETS@GMAIL.COM



Saturday Superstars



Saturday 9th November – Cooking Academy & Trampolining

Saturday 16th November – Cooking Academy & UV Dodgeball

Saturday 23rd November – Cooking Academy & Creative Kids

Saturday 30th November – Cooking Academy & Trampolining

Saturday 7th November – Cooking Academy & UV Dodgeball

Saturday 14th November – Cooking Academy & Creative Kids



Primary years 4, 5 and 6
Every Saturday during term
time at Padgate Academy
0900-1100

Free to attend
Breakfast included
Call 01925 822632 to book your
place

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them: this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Inley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

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