



Bruche Primary School Academy

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Welcome to our latest newsletter!

I hope this newsletter finds you well and you are managing to keep warm in this cold snap of weather we are having. Let's hope next week sees temperatures rising!

As the weather has now turned very cold, please ensure your child is wearing a coat to school each day and that it has their name clearly marked inside. Please also make sure that children are wearing the correct uniform to school – the only item of school uniform we ask that has the school badge on are the jumpers and cardigans. Sensible shoes should be worn that allow children to be safe in school and safe while playing outside on the school playground and no jewellery should be worn. Children who have pierced ears should only wear a small stud if absolutely necessary and children can wear a watch if they like. If you are struggling with purchasing the correct uniform please come and see us as we may be able to help. For more information on school uniform please follow this [link](#).

Have a lovely weekend everyone!

Best wishes

Mr Jones

Communication Corner

Diary Dates

24/01/2024 Y5 Parents coffee morning
29/01/2024 Height and Weight – Reception & Y6
07/02/2024 Y6 Parents coffee morning
09/02/2024 Open the book Assembly
09/02/2024 Close for Half Term
19/02/2024 School opens after Half term
08/03/2024 Open the book Assembly
11/03/2024 Living eggs arriving EYFS
28/03/2024 Non Uniform Day
28/03/2024 School Closes for Easter
08/04/2024 School Opens after Half Term
02/05/2024 Polling Day – (School open as normal)
06/05/2024 May Bank Holiday
24/05/2024 School Closes for Summer Half Term
03/06/2024 School Opens after Half Term
19/06/2024 Y6 to Robinwood
21/06/2024 Y6 return from Robinwood
18/07/2024 School finishes for Summer
19/07/2024 INSET Day – School Closed
22/07/2024 INSET Day – School Closed

Special Mentions

Nursery - Indie Goulden: made a fantastic junk model boat for Penguin Blue from the story Blown Away and her face lit up when she put it on the water to see if it would float, which it did!

Reception – Eleanor Davies: has really impressed me with her ability to read CVC words with support. Eleanor is using her knowledge of Set 1 sounds to blend sounds into words. Keep up the brilliant work, Eleanor.

Year 1 – Francesca Blackledge: for trying so hard with writing this week! I am so proud of you Francesca!

Year 2 – All of Year 2: for showing excellent understanding of the column method and giving great mathematical explanations! Well done!

Year 3 – Jacob Sinclair: for his amazing progress with his handwriting this week!

Year 4 – Florence Davies: for her great effort in Maths this week.

Year 5 – Isla Pennington: for her constant effort and enthusiasm!

Year 6 – Jacob Rowlands: - for focussing on and producing great writing.

PE star – Paige Reeson: for her enthusiasm and effort.

Early Years News

Nursery

The weather has definitely helped us with learning about the Arctic this week! We have been finding out about the animals that live in the Arctic as well as identifying key differences between Antarctica and the Arctic.

The children have been counting polar bears onto ice burls, painting their own polar bears and practising their number formation for numbers up to 5 in glittery snow.

The children have loved experiencing the snow and the ice first hand and we have been finding the quickest way to melt the ice.

The children have continued to make their own junk models of boats for Penguin Blue from our story Blown Away and they have loved testing them on the part frozen water to see if they float.

It looks as though this cold weather is going to be with us for next week as well. Please can I remind parents to send in a warm hat and gloves if possible so that we can still enjoy our outdoor space for short periods at a time.

What a busy week we have had!

Have a lovely weekend.

Mrs. Wallace

Reception

This week the children have continued with our new text 'The Storm Whale in Winter'. We have read the story together as a class and the children have been using their knowledge of sounds to write speech bubbles including their name.

In Maths, the children have been counting backwards from 10 and using their number sequence knowledge to order and write numbers to 10. The children have been counting backwards during a team challenge in the water tray too, as they have had to find the foam numbers and place them onto the lighthouse.

The children were very excited to see the snow this week! They have explored the different signs of winter by talking about what they can see around them and have used their knowledge of sounds to label their pictures.

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

Year 1 have impressed me this week with how much work they have completed! We have enjoyed exploring a range of activities across a range of subjects and the children have engaged so well.

We have continued reading our text this week 'Lost in the Toy Museum'. We used the personal pronoun 'I' to write from a characters perspective. We enjoyed discussing how 'Bunting' felt when all of the other toys disappeared in the museum and the children enjoyed completing some independent writing.

In Math's we have completed lots of problem solving activities to test our place value knowledge. Year 1 have been encouraged to explain their ideas using key mathematical vocabulary and have embraced the challenge! On Friday we worked on recalling addition and subtraction facts and used a range of methods to help us.

In History we have created a 'generation path' this week and enjoyed discussing whether we are older or younger than member of our family. We discovered that some of us have younger brothers and sisters and some of us have older ones.

In RE this week we have worked independently to recall key facts about Islam. Year 1 have really enjoyed learning about another religion and ask wonderful questions in lessons to deepen their understanding.

We started a new topic in Science this week; 'everyday materials'. We have looked at a range of objects and named the materials they are made from. Year 1 can now identify metal, plastic, glass, fabric, rubber, rock, wood and brick.

Mrs Lewis

Year 2

Year 2 have had another brilliant week! Behaviour has been excellent as has attitudes to learning. In Maths, Year 2 have grown in confidence using the column method to solve addition calculations. We have added two digit numbers together and were able to correct any mistakes that we had made.

In History, we looked at artefacts from 1666 and compared them to objects we use today. We talked about their use and explained why the objects we use today are much better.

In Computing, we discussed how to stay safe when using technology. We read a story about Internet safety and we were all able to point out what we should do to stay safe. We designed Internet safety posters and shared these with our friends.

In DT we continued to sew our puppets and we cannot wait to decorate them using different art resources.

In Writing, we were able to read Samuel Pepys's diary! We were all so excited to read it! We looked at the features of a diary and then drew a story map to retell what had been written. Next week we are going to use our senses to plan and write our own diary.

Well done to all children for completing homework on Seesaw! We are so proud of you and so impressed!

Miss Kerrigan

Key Stage 2 News

Year 3

We have had a busy week in year 3!

In maths, we completed our end of unit assessment for addition and subtraction and have swiftly moved onto multiplication and division. We spend the last couple of lessons of the week using practical resources to help us understand what multiplication really is. We have also looked closely at our 4 times tables to try and identify patterns in it compared to the 2 times tables.

In English, we have planned and written up a letter to the characters dad telling him all the fun and exciting things they have been up to with their new friend in the snow. The children used fabulous conjunctions for time, place and cause and used amazing adjectives to describe their activities. We also had a whole lesson on how to use a thesaurus to help us improve our vocabulary. This helped so much when we came to a lesson on creating similes and expanded noun phrases based on a scene from the story.

In R.E the children have investigated further the Islam religion and have created very intriguing questions they wish to find out during the topic.

In science, the children identified what a light source is- they discussed with each other what it means to be a light source and what do they use in their daily life that is a light source? We investigated the misconception that the moon is a light source when actually, it is just a reflection of the sun.

In PSHE, the children began their topic on Freedom, Laws and Human Rights and began looking at what the difference is between rules and laws. They looked at the consequences breaking the law had, compared to what consequences there would be for breaking rules.

Mrs Hogan

Year 4

This week in Maths, we started the week by looking at formal methods of addition using the column method. We started by having a look with no exchanges (no renaming) before moving on to one change and then multiple. We then moved on to looking at formal methods of subtraction.

In English, we have been thinking about the things that are precious to us. We spoke about what previous things are and why they were precious to us before writing about them. We

then had a look at what determiners are and how we use them. We ended the week thinking about Edward and how we could describe him using determiners in expanded noun phrases and started to think about writing a diary from Edward's point of view about the events that have happened so far.

In History, we looked at how Greek gods are still important today and how we still see references to them frequently such as Hercules and Percy Jackson. We then learnt about Greek religion, how they might have done and then researched different Greek gods.

In Science, we have started our new topic of animals and habitats. We are going to be looking at grouping and classification so we started thinking about how we could group ourselves before then looking at how we could group animals looking at different criteria.

In Music, we started a new topic and are going to be looking at creating soundscapes. We started by listening to some very famous clips of music such as the theme from Jaws and thought about how we felt when we listened, what instruments we could hear and how they were played.

Y4 Homework this week

Clickview - There is a video on food chains, children have a go at the questions.

Learning By Questions - Addition using formal methods

Reading - 3 x Reading in diary and 2 x Reading Plus

TT Rockstars - If children could please try and do 5 minutes of practice on garage a day it makes a massive difference to pupils' outcomes in their times table recall.

Mrs Shone

Year 5

This week in Year 5 we have been recalling multiples of a number. We used our knowledge to solve tricky SATs-style questions. We then moved onto factors of a number and worked to find common factors of more than one number.

In writing, we began to write our diary entry based on the grandma out of Hoodwinked (a twist on Little Red Riding Hood). We included onomatopoeia, subordinate clauses and indefinite pronouns.

In science, we conducted an experiment all about friction. We measured how high a ramp needed to be lifted for a toy car to move. Each ramp was covered with a different material: wood, carpet, bubble wrap, foam and sandpaper. We found that the carpet/bubble wrap had the most friction because the ramp needed to be lifted the highest before the car rolled down the ramp; whereas, the wood had the least friction.

For our History topic, we researched the Viking gods and their responsibilities. We learnt about the Yggdrasil tree and how all the realms were supposedly apart of this tree. Midgard

(Earth) was in the middle and Asgard (the gods world) stood at the top; connected to each other by the rainbow Bifrost Bridge.

Miss Ratcliffe

Year 6

Year 6 have been writing newspaper articles about the main reasons why World War 1 ended. They researched the impact of the Russian revolution, America declaring war and the problems that Germany was having at home. Their newspaper articles also looked at some of the terrible statistics that the war left behind.

The children also researched and learnt about Walter Tull - a man who was the first black outfield football professional to earn the maximum wage and to become a black officer in the army. The children learnt about his heroic acts, despite all the hardships that he faced during his life.

In Maths, the children have been learning about properties of circles and of how to find the circumference of a circle by using pi and multiplying it by the diameter.

In Computing, the children have been learning about how to layout a web page effectively.

In Science, the children have been continuing to research the different food groups and understand in which foods they are found, explaining how they help the body to work.

In PSHE, the children have been examining the difference between stereotyping and celebrating difference.

Mr Gould

Lunch Menu W/C 22.01.23

Week 1

Week One	Week Two	Week Three
<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Macaroni CheeseVegetarian Sausage Roll baked diced potatoes and beansVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Margarita Pizza served with baked jacket wedges and sweetcornJacket with FillingsVanilla Ice Cream	<p>Meat Free Monday</p> <ul style="list-style-type: none">Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetablesQuorn nuggets with baked herby diced potatoes, and sweetcornVanilla Ice Cream Roll
<p>Tuesday</p> <ul style="list-style-type: none">Chicken Curry served with 50/50 riceBaked fishfingers with baked potato waffles, peas and sweetcornFresh Fruit Segments or yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Chilli Beef served with 50/50 riceHam and Cheese Panini, fresh salad, coleslawFresh Fruit Salad or Yoghurt	<p>Tuesday</p> <ul style="list-style-type: none">Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcornVegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcornFresh Fruit Segments or Yoghurt
<p>Wednesday</p> <ul style="list-style-type: none">Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peasPanini served with coleslaw, sweetcorn, and saladJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Homemade tomato sauce with pasta served with mixed vegetablesBaked Falafel served with savoury rice and mixed vegetablesJelly and Fruit	<p>Wednesday</p> <ul style="list-style-type: none">Chicken Tikka Masala served with 50/50 riceBaguette pizza served with fresh salad and coleslawJelly and Fruit
<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansCrumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beansHomemade sponge cake	<p>Thursday</p> <ul style="list-style-type: none">Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beansChicken goujons served with chunky chipped potatoes garden peas or baked beansHomemade Cake	<p>Thursday</p> <ul style="list-style-type: none">Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beansOven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beansHomemade Cake
<p>Friday</p> <ul style="list-style-type: none">Spaghetti Bolognese served with seasonal vegetablesHomemade Cheese Flan served with baked jacket wedges sweetcorn and saladHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Chicken curry and riceSelection of filled wrapsHomemade Biscuit	<p>Friday</p> <ul style="list-style-type: none">Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peasTwice Baked Jacket Potatoes with ham and cheese served with baked beansHomemade Biscuit



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
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February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC



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Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

SMARTPHONE SAFETY TIPS

for young people

7

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.



NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.



RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.



TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.



STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.



DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.



IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.



ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.



THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though; they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.



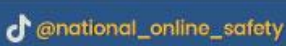
SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos; this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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