



## **Bruche Primary School Academy**

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[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter!

It's been sea of blue today at school as we celebrated Autism Acceptance Month, which happens every year in the month of April! The colour blue, associated with calmness and acceptance, is the primary colour designated for autism which is why we asked our children to come to school wearing something blue!

We welcome a new teaching assistant (Mrs Mehboob) who will be continuing in our reception class for the rest of this half term – we are hoping this brings a little more consistency for our younger children. Today Miss Conneely has started her maternity leave and we all wish her well!

School had its annual safeguarding audit from the local authority this week which I'm pleased to say went extremely well. The Local Authority were particularly impressed with our determination to keep everyone safe at Bruche. I will share more details with you when we receive the full report.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

29.04.24- 03.05.24 Scholastic Book Fayre week  
02/05/2024 Polling Day – (School open as normal)  
06/05/2024 May Bank Holiday  
08/05/2024 Nursery Welcome Event 5.00pm  
20.05.2024-22.05.2024 PTA Donate a toy  
23/05/2024 PTA Toy sale  
24/05/2024 School Closes for Summer Half Term  
03/06/2024 School Opens after Half Term  
12/06/2024 Reception Welcome Event 5.00pm  
14/06/2024 Sports Day – Morning EYFS  
14/06/2024 Sports Day – Afternoon KS1 & KS2  
18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)  
19/06/2024 Y6 to Robinwood  
21/06/2024 Y6 return from Robinwood  
06/07/2024 Summer Fair  
08/07/2024 Transition Day for the children  
08/07/2024 School reports to parents  
08/07/2024 Y6 - Bikeability  
09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm  
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm  
18/07/2024 Y6 Leavers Assembly – Parents Invited  
18/07/2024 School finishes for Summer  
19/07/2024 INSET Day – School Closed  
22/07/2024 INSET Day – School Closed

Congratulations to Year 4 who were the clear winners of our Raisin Challenge.  
They enjoyed a doughnut and hot chocolate today as their reward!



Thank you to everybody who sent in their filled raisin boxes- we raised £258!  
A huge thank you to our wonderful PTA for organising it.

### Clothes donation

Our wonderful PTA have organised a box drop station at our school. Any unwanted shoes and clothes can be dropped off at Reception and they will be recycled by Roberts Recycling. Once the box is full it will be weighed and our school will receive money to go towards our PTA fund raising pot.



### London Marathon Sponsorship

One of our parents and governors, Michael Ruck, is taking part in the London Marathon to raise money for NSPCC. If you would like to donate to this important charity and support Mr Ruck, please use the website below.

<https://www.justgiving.com/page/mikes-nspcc-marathon-2024>





### Scholastic Book Fair

We are so excited to be holding a Scholastic Book Fair in school from **Tuesday 30<sup>TH</sup> April-Friday 3<sup>rd</sup> May**. The Book Fair is in school and open to all parents and children on these dates between **3.30pm and 4.00pm**.

This is an opportunity for the children to read and purchase high quality books starting at £2.99 to encourage and promote a love for reading. Payment is cashless and can be made on the day using a QR code. The more books that are sold, the more money the school receives for school reading books!

For those families who are unable to come on the day, all children will visit the book fair during the school day and can create a 'wish list' of books they like. This can then be taken home with the QR code on so if you wish to purchase those books at home, it can be done so this way. We just request that those wish lists are then returned to the school office so that we know which book has been paid for.

Children will also be taking part in a bookmark design competition during the school day and five winners will receive a £5 book voucher to spend at the Book Fair!

### **Special Mentions**

**Nursery- Theodore Pearce** – We are so proud of Theodore for demonstrating such independent skills when entering Nursery this week.  
Keep it up! Well Done Theodore!

**Reception-** My special mention is going to be awarded to **Eleanor Davies**. Eleanor has shown such confidence and is really improving with her ability to effectively read CVC words. Keep up the brilliant Bruche reading, Eleanor!

**Year 1- Jessica Keir** for making excellent choices in lessons and completing some wonderful writing this week!

**Year 2 - Phoebe Fearnley** for writing a fantastic character description using lots of adjectives and expanded noun phrases! Well done!

**Year 3 –Dahlia Saffer-Piction** for being so consistent with her presentation and her ongoing passion for learning!

**Year 4 –Poppy Wilson** for her excellent effort in writing this week

**Year 5 - Casey Siu** for her amazing work in Maths!

**Year 6 --Esme King** - for super focus all week.

**PE Star- Elsie Manuel** For her effort and enthusiasm.

### **Early Years News**

#### **Nursery**

We have been continuing our learning on Space this week and the children have really enjoyed exploring the planets in our Solar System through some wonderful ceiling projections as we created our own planetarium in the classroom!

We have been reading Aliens Love Underpants and the children have enjoyed designing and creating their own aliens.

In maths we have been exploring the language of more and fewer through interactive games and activities and the children have also enjoyed playing dice games.

We have introduced the sound 'g' this week in phonics and we have been practising the rhymes to help us remember the formation for the letters we have already covered. The children have enjoyed using the florescent gel pens to create space writing on black paper and we are so proud of their efforts with this.

Another busy and fun filled week.

Well Done Nursery

**Mrs. Wallace**

### **Reception**

This week in Reception, the children were excited to find that our class butterflies were ready to fly away. We took them outside in small groups and had the opportunity to hold them before they took flight. I have attached some pictures below.

In Maths, the children have been using their measuring skills to measure and compare the length of string and runner beans. The children used multi link to build and compare how short/long they are.

In Literacy, the children have found some more clues in the classroom to help with guessing what's inside the mysterious egg. The children are getting very impatient now, as they just really want to know what's inside the egg. The class have been using the new clues including a footprint, red scales and a tail to draw and label what they think is inside. Some of the children think it's a dragon... I wonder... we will have to wait and see!

Have a lovely weekend everyone.

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

In Literacy this week we have planned and produced our own diary entry in the context of a hedgehog coming out of hibernation in spring. The children enjoyed using adjectives in their writing to describe what the hedgehog had seen, heard, touched, smelled and tasted!

In Geography this week we have started our new topic all about the United Kingdom. We looked at a world map and identified where the United Kingdom is and labelled it together. The children were given a post it note and asked to write any facts they already know about the United Kingdom before we learn new information.

As part of our PSHE lessons this week we explored our new scheme of learning 'My Happy Mind'. We discovered new information about how our brain works and listed all of the things our brain helps us to do.

In Spanish this week the children looked at names of plants. They enjoyed watching a video and learning lots of new vocabulary.

In Math's this week we have continued with money and making amounts. The children have made wonderful progress with this! We have also looked at money word problems.

On Friday we enjoyed a full day of Art. Mrs Jones mentioned how hard Year 1 worked and as a result, produced some wonderful pieces of Art.

Well done Year 1 for working so hard this week!

**Miss Lewis**

#### **Year 2**

Year 2 have been extremely busy working as a team to solve lots of problems this week!

In Writing, we have used expanded noun phrases to describe the hideous Witch that came into our classroom. We re read the book of Hansel and Gretel and were able to answer questions about the text. Later on in the week we decided to write a character description to warn everyone about the

Witch. We wrote a word bank full of different sentence starters and used these in our character description.

In Maths, we continued to learn how to divide using a range of different manipulatives. We shared in groups of two, five and ten. We also discussed what the inverse was and started to talk about different fact families. Later on in the week we completed a retrieval challenge that help us to practise our skills when adding and subtracting, multiplying and dividing.

In History, we researched two different explorers using the laptops, Captain Robert Scott and Neil Armstrong! We found out that Captain Robert Falcon Scott was the first British explorer to reach the South Pole and explore Antarctica extensively by land in the early 1900s. Neil Armstrong on the other hand was a different type of explorer, Neil Armstrong was the first person to set foot on the Moon. He was a part of the Apollo 11 spaceflight alongside Buzz Aldrin and Michael Collins. On Thursday, we discussed the clothes that Captain Scott wore on his voyage and used contractions and conjunctions to explain why they were not the correct clothes to wear. We also completed a Neil Armstrong quiz that included a true and false fact game. We were able to answer all these questions correctly!

In Music we enjoyed our last week with Mrs Skelton and sang lots of songs. We impressed her with our musical knowledge and were able to talk about what different vocabulary meant. We discussed rhythm, duration and Pitch.

Another great week Year 2 well done!

**Miss Kerrigan**

### **Key Stage 2 News**

#### **Year 3**

In English this week, we have been diving deep into our new class text Journey, and have been using our inference skills to think about how our main character is feeling. As it is a wordless book, the children did a great job at coming up with synonyms for 'sad' and 'frustrated' that her family will not play with her. We have also examined our own magical portal, similar to the one the girl draws in the book and have spent time writing fantastic expanded noun phrases about our magical new world. In Maths, we have finished our money topic for now, and have swiftly moved onto our fractions topic. Although we have only done a couple of lessons on fractions at the minute, I am SO impressed with all of their knowledge and how well they are focusing. The children fully understand that fractions of shapes must be equal, and they can confidently build their fraction walls, understanding the value of each one.

In History, we looked further into the four ancient civilisations we are focusing on. We looked at a modern-day world map, and were able to locate the ancient worlds on it. We discussed how some of the ancient civilisations were once called different things and were located in countries that now have a different name.

In Geography, we started our new topic The UK and it's Regions, and began by learning about renewable and non-renewable resources in the UK. We discussed how renewable resources may be different around the world and often rely on things like climate and geology.

In Science, we have learned about the 3 different types of skeletons; endoskeletons, exoskeletons and hydrostatic skeletons. We investigated animals that have these skeletons, and were able to identify we (humans) have an endoskeleton as that means our skeleton is inside our body.

Another productive week in Year 3!

**Mrs Hogan**

#### **Year 4**

It has been a very exciting week this week in Year 4.

We sadly had our last recorder lessons and sing-a-long with Mrs Skelton who we are going to miss a lot.

On Tuesday, we welcomed Steph O'Donnell who took the children for a day of design and technology as a really nice end to our topic of Ancient Greece. We designed pneumatic creatures based on Greek mythology. The children learnt how to measure and cut accurately, how important triangulation is when designing models. They created pneumatic systems so that their creature's mouths could open and close. They finally thought about the decoration of the face thinking of the best ways to achieve the look they had drawn when planning. We then ended the week by painting and decorating our models before evaluating them.

In English, we have been writing beautiful setting descriptions based on what we can see on the front cover. We then revised our knowledge of subordinating conjunctions and clauses before using them to create sentences about what we can see and we finally read the blurb and found out the name of our new book 'Escape from Pompeii'.

In Maths, we have been learnt how to multiply using a formal column method and have lots of practise multiplying 2-digits by 1-digit before moving on to multiplying 3-digits by 1 digit.

Homework

LBQ - Times table revision

LBQ - Subordinating conjunctions

Reading Plus - 2x reads above 80%

TT Rockstars - 5 minutes a day

**Mrs Shone**

#### **Year 5**

This week we have continued working with decimals: we have added and subtracted with the formal written methods and multiplied by 10, 100 and 1000.

In writing, we continued reading our Darkest Dark book which referenced the moon landings. We then researched key facts about this event and created sentences with parenthesis included.

For our history topic, we learnt about the Maya ball game called Pok-a-Tok. We learnt how they play the game and what happened to the losers (they were sometimes sacrificed!). We watched videos of people playing the game to fully understand the rules and how difficult it must have been.

In geography, we debated the US elections happening in November 2024. We debated whether Trump or Biden was more apt for presidency and looked at their plans about: ongoing conflict, climate change, trade and travel bans.

Finally, in Science, we learnt the order of the planets and watched a song to help us to remember. We learnt why Pluto is classified as a dwarf planet and not a proper planet.



**Mrs Ratcliffe**

**Year 6**

Year 6 have been learning more deeply about the end of World War 2 and why it was so controversial.

They have written balanced arguments on whether or not dropping nuclear bombs on Japan was the right thing to do to bring an end to the war that had raged for 6 years.

In English and Grammar, the children have been constructing strong questions and statements to engage the reader in their writing. We have also looked at a variety of word classes and revised how to spot them.

In Science, the children have been looking at the effects of alcohol on the body.

In Maths, the children have been solving equations with unknowns on both sides.

They have also been reasoning, using substitution in equations to solve problems.

We have also been looking at Nth term sequences, where the children find the Nth term and then can find any number in a linear sequence.

With SATs on the horizon, please can parents and carers ensure that all homework is completed promptly? This week, homework will be as follows:

Learning By Questions lessons

Learning 6, 7, 8, 9 and 12 times tables on TTR or Table Mountain

Reading Plus.

**Mr Gould**

**PE**

All of our KS2 activities have been based around attacking principles within invasion games, this is a difficult skill as it requires spatial awareness and control when moving with a ball. The skill of attacking has the same key principles across all of the invasion games this has enabled children access a number of sports.

In KS1 we have been working on finding space whilst dribbling or carrying a ball, this is used as an initial link to different sports that the children will experience over the course of the year.

**Mr Cooney**

## Lunch Menu W/C 22.04.24

### Week 2

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Macaroni Cheese</li><li>Vegetarian Sausage Roll baked diced potatoes and beans</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Margarita Pizza served with baked jacket wedges and sweetcorn</li><li>Jacket with Fillings</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables</li><li>Quorn nuggets with baked herby diced potatoes, and sweetcorn</li><li>Vanilla Ice Cream Roll</li></ul>
<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chicken Curry served with 50/50 rice</li><li>Baked fishfingers with baked potato waffles, peas and sweetcorn</li><li>Fresh Fruit Segments or yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chilli Beef served with 50/50 rice</li><li>Ham and Cheese Panini, fresh salad, coleslaw</li><li>Fresh Fruit Salad or Yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn</li><li>Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcorn</li><li>Fresh Fruit Segments or Yoghurt</li></ul>
<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas</li><li>Panini served with coleslaw, sweetcorn, and salad</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Homemade tomato sauce with pasta served with mixed vegetables</li><li>Baked Falafel served with savoury rice and mixed vegetables</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Chicken Tikka Masala served with 50/50 rice</li><li>Baguette pizza served with fresh salad and coleslaw</li><li>Jelly and Fruit</li></ul>
<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade sponge cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beans</li><li>Chicken goujons served with chunky chipped potatoes garden peas or baked beans</li><li>Homemade Cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade Cake</li></ul>
<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Spaghetti Bolognaise served with seasonal vegetables</li><li>Homemade Cheese Flan served with baked jacket wedges sweetcorn and salad</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Chicken curry and rice</li><li>Selection of filled wraps</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peas</li><li>Twice Baked Jacket Potatoes with ham and cheese served with baked beans</li><li>Homemade Biscuit</li></ul>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about ENERGY DRINKS

## WHAT ARE THE RISKS?

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

### HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly harmful.

### INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

### IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood swings worse and possibly lead to feelings of depression and irritability.

### DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and its associated health risks, including impaired cognitive function, mood disturbances and decreased academic performance.

### LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

### POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more vulnerable to addictive behaviours.

## Advice for Parents & Educators

### LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juices. You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed choices.

### PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

### ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

### SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.

### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded Tasted, a sensory food education charity.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/energy-drinks](https://nationalcollege.com/guides/energy-drinks)

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### Payment at our Book Fair

Please check with your school for the best way to pay for your books

- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at [www.bookfairs.scholastic.co.uk/pay](http://www.bookfairs.scholastic.co.uk/pay) and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in **£5, £10, £15, £20 and £25**. Go to [www.bookfairs.scholastic.co.uk/gift-vouchers](http://www.bookfairs.scholastic.co.uk/gift-vouchers) to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List – please ask your school for details.

### HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



\*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details.  
All books subject to availability. Book range may vary. ⚠ Warning: Not suitable for children under 3. Small parts.



## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25





## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.24
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)