



Bruche Primary School Academy

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[@Bruche_P_School](#)

Welcome to our latest newsletter.

Next week our staff and all children will be taking part in ICECATS training in school. 'ICECATS' stands for "In Case of Emergency, Children, Adults, Teacher Safety" and is designed to move classes of up to 30 children, quickly, quietly and safely in a child friendly way, in worst case scenario situations i.e. weapons in school or possible terrorist threats. It is used in schools to help support staff, teachers and children to learn how to respond to an emergency or an evacuation and lockdown procedures. The training for children will be done in a safe and age-appropriate manner with our children learning in a fun interactive way. There will be a coffee morning in school next Wednesday (25th September 09:00 – 10:00) for any parents or carers to come and ask any questions about the training.

Have lovely weekend everyone!

Mr Jones

Communication Corner

Diary Dates

- 25.09.2024 09.00-10.00** ICE CATS (In Case of Emergency, Children, Adults and Teacher Safety)
parents coffee morning
- 27.09.2024** Mr Hussain from Kings Academy Year 6 Assembly
- 02.10.2024 17.00-17.20** Y6 Robinwood Parent's Meeting
- 07.10.2024** Parent's evening (extra day slots available during this week, day TBC)
- 09.10.2024** Reception Class Photograph for Warrington Guardian
- 10.10.2024** PCSO Bonfire safety Assembly
- 15.10.2024 17.00-18.00** Halloween Silent Disco Years 5 and 6
- 17.10.2024** (During the nursery day) Nursery Halloween Silent Disco
- 17.10.2024 16.15-17.15** Reception/Y1 Halloween Silent Disco
- 17.10.2024 17.30- 18.30** Y2, Y3, Y4 Halloween Silent Disco
- 16.10.2024** Bikability Level 1 Year 4
- 16.10.2024 16.00-17.00** Phonics meeting for Reception parents
- 17.10.2024 and 18.10.2024** Bikability Learn to Ride
- 17.10.2024** Uniform Pop up shop
- 18.10.2024** School Closes for half Term break

Holiday Club

- 04.11.2024** School re-opens
- 12.11.2024** Chester Zoo Trip Y4 and Y6
- 21.11.2024** Individual School photographs
- 22.11.2024** Year 2 school trip to Staircase House
- 22.11.2024** Year 6 Chemistry with Cabbage
- 28.11.2024** Flu Immunisations Nursery-Y6
- 07.12.2024** Christmas Fair and Santa's Grotto
- 12.12.2024 14.00** EYFS Performance
- 13.12.2024 14.00** EYFS Performance
- 17.12.2024 09.30 and 15.30** KS1 performances
- 18.12.2024 9.30 and 15.30** KS2 performances
- 20.12.2024** Toy Day/ party day/ Christmas Jumper day
- 20.12.2024** School Closes for Christmas
- 06.01.2025** School re-opens

Abcd = parents' attendance

Abcd = PTA events

Early Notes music lessons in school



Early notes are enrolling for lessons this term.

For anyone interested in learning Keyboard, Guitar, Drums, Violin or Ukulele next term, please contact Early Notes Music Education via contact form on their website www.earlynotesmusic.education or via email info@earlynotesmusic.education

Asda Cashpots for School- We need you!

Asda are working with Parentkind to offer support to school PTAs. It is incredibly simple to help and will cost you absolutely nothing! The school cash pot is linked to your Asda Rewards account so when you buy something from Asda, Asda will donate money to our school cashpot!

We currently have £185.33 in our pot already and have 80 days left to build up that total which will go towards our PTA events for our children!

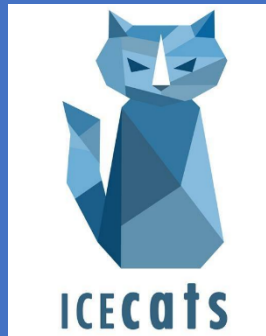
Please see how to help below...



ICECATS (In CaseEmergency, Children, Adults and Teacher Safety) Coffee morning

On Wednesday 25th September, we are holding a coffee morning at 09.00-10.00 for all parents.

The ICE CATS program delivers age-appropriate knowledge and understanding to children and encourages parents to actively support this program. The coffee morning gives you the opportunity to ask questions or raise any concerns or reservations you might have.



Special Mentions

Nursery- Tommy O'Halloran – Tommy has demonstrated a lovely maturity since starting back at Nursery. He has beautiful manners and such a lovely imagination, suggesting exciting ideas during play. Tommy has shown wonderful examples of our school expectations and is a positive role model for his peers.

Well Done Tommy!

Reception- My special mention for this week is going to be awarded to James Wilson. James has been showing his resilience when completing daily class challenges and has also shown his willingness to participate in whole class sessions. Keep up the good work!

Year 1- Rosie Goulden for always trying her best in everything that she does. I am so proud of you.

Year 2 - Amelia Conkie for her amazing listening skills and her positive attitude in all our lessons.

Year 3 - Heidi Taylor for being FABULOUS all week and taking it upon herself to clean up the playground using the litter pickers!

Year 4 - Nathaniel Pearce for his excellent effort with spelling and reading homework.

Year 5 - Millie Blaney for her amazing behaviour and beautiful presentation!

Year 6 - Joshua Burke for always having a magnificent work ethic.

PE - Oliver Tallack as he has worked extremely well throughout this week's lesson.

Early Years News

This week we have been reading the story 'Happy to be Me' and the children have been exploring their senses through a range of different activities.

We have discussed all the things that make us happy and created collages to show this. The children have played eye spy games, we have played guess the animal making the noise and we have made cup and string phones to have conversations. The children have loved experimenting with different textures and we have loved using the feely boxes to guess the object hiding in the box. We have had different scented playdough and we especially enjoyed making our own fruit treat kebabs after having a go at guessing the different fruits based on taste.

In maths we have been practising counting out amounts and the children have enjoyed making their own Numberblock characters.

What a very busy week we have had.
Well Done Nursery

Mrs. Wallace

Reception

We started the week off by looking at 'The Family Book' by Todd Parr. We discussed how all families are all different and we shared who we live with at home. The children have also been drawing their own family portraits using a family picture to help them.

We have also been looking at Houses and Homes this week. We have spoken about the different places people can live including in bungalows, terraced houses, and caravans. The children then shared why it's important to have somewhere to live, so we have a safe place to stay and live well.

The children have been building their houses and homes in the Construction area and me and Miss Taylor have been blown away with their model houses.

In Maths, we have been looking at subitising to 3. The children have been using their subitising skills to say what they see and have also used coloured lollipop sticks to build and construct a range of houses, counting and recording how many colours they have used.

Have a wonderful weekend!

Miss Bostock

Key Stage 1 News

Year 1

Y1 have been very busy this week.

In Math's, we have practised our number formation and learnt how to count forwards and backwards from 10. We have used numicon to support our understanding of this and enjoyed recognising the patterns of numbers getting greater when counting forwards and smaller when counting backwards.

In Writing, we have focused on our letter formation and spelling CVC and CCVC words. The children have been practising writing on the line and ensuring their letters are just the perfect size. We identified capital letters, finger spaces and full stops in a range of sentences and the children enjoyed completing this as a team.

In PSHE, we discussed the difference between good choices and bad choices. We shared some good examples of how to show kindness and drew some pictures to represent our ideas.

We were so lucky this week to have a PCSO in our classroom. We asked them all about what it is like to be an officer and they shared the importance of wearing their protective clothes. Some of us were chosen to wear it too and it was so heavy. We were also able to see a police car, sit inside it and hear the loud sirens. It was so much fun!

In Computing, we looked at different forms of technology in our environment. We were able to identify these in pictures and sort pictures into two groups, technology and not technology.

In Music this week the children met Mr Lynch and were introduced to a new song that they will be singing in music assembly. We talked about what rhythm is and following a steady beat using movements with our arms to help us. Year 1 enjoyed their first singing assembly with the rest of the school this week and tried so hard to join in.

Last week we enjoyed our outdoor learning so much with Mr Cooney that we couldn't wait to go out again on Friday and join in with all the amazing activities he had planned for us. What an amazing week Year 1 have had!

Homework this week has been posted on Seesaw and you should have received your special code. Please log in, complete the challenges, take pictures and upload onto seesaw.

Maths- Can you write your numbers to 10?

Writing- Can you write CVC words and write 1 sentence independently?

Spellings- Can you learn the 5 spellings ready for a little test next week? I wonder who will get 5/5!

Miss Kerrigan

Year 2

We have had a very busy week this week in Year 2!

In maths, we have been building on our understanding of place value. We used the dienes with part-whole models to show the different value of the digits. We then used this understanding of tens and ones to begin to answer missing number problems. We also practised writing numbers as words all the way up to one hundred!

In our writing and history lessons we discovered our book this term is all about Queen Elizabeth II. We learnt what chronological order means and practised using adjectives in expanded noun phrases to describe monarchs through time. We started learning about Queen Elizabeth, using the -ed suffix to show that she lived in the past.

In music we learnt the chorus to 'All you need is love' by the Beatles and everyone participated really well with their singing. In RE, we learnt about the Creation story in Genesis and how Christians believe that God is the creator of the world. For science, we started to learn about different materials and their properties, exploring why different materials are chosen for different uses.

Homework

Our spelling homework this week focuses on some different Year 1 common exception words. I wonder who will be able to spell them correctly in our spelling test next week? For maths, we are focusing on writing numbers as words while our writing homework is all about using adjectives.

Have a lovely weekend!

Miss Johnson

Key Stage 2 News

Year 3

In English this week, we have learned what a preposition is and have started to practice using these ready for our description of a stormy mountain. The children were able to use their WAGOLL to help them and they learned it what we call a word that describes the location of something. We have also practicing making super spooky similes that we are going to use in our writing.

In Maths we have continued working systematically to find all possible combinations if given 3 different digit cards. We have also looked at partitioning 3-digit numbers in non-standard ways.

In History, we recapped what 'pre-history' is and looked at some major features of the Stone Age such as neanderthals, fire, stone tools and shelters.

We have read some more of Killer Cat in shared reading and the children are loving how cheeky and sneaky Tuffy the cat is!

We had our first music lesson with Mr Lynch this week and the children started learning "All You Need Is Love" by The Beatles and then they practiced singing it as a whole school during singing assembly.

Homework Friday 20th September to be completed by Wednesday 25th September:

- **Learning by Questions (Maths and English)**
- **2 Reading Plus stories OR 2 available tasks if the stories are locked (Aiming for 80% and above)**

If your child is accessing Reading Eggs, then please login to this instead of Reading Plus- Logins are in their planners.

Reading Eggs homework: An assignment has been assigned to help increase comprehension. This is the first time assigning something like this so if there are problems, let me know 😊

Mrs Hogan

Year 4

This week in Year 4, we started our week with music with our new music teacher Mr Lynch. We have been looking at The Beatles song All You Need Is Love and looking at the pulse and the rhythm.

In English, we have been thinking about the qualities that we think make a good hero. We thought about what the inside of the hero such as bravery and intelligence and what they might appear outwards such as strong. We discussed how many people who we consider heroes today do not look like a typical superhero such as nurses. We have then been practising our retrieval skills from our new class book The Land of Roar. Finally, we ended the week looking at imperative verbs, those bossy verbs that tell us what to do which are very important when writing instructions.

In Maths, we have been continuing with place value and started by looking at standard partitioning and how we can split numbers into their place value amounts. We then moved on to looking at non-standard partitioning and how we can split numbers up into all sorts of ways. We moved on to thinking about how many hundreds, tens and ones make up thousands and finally 1000 more and less.

In Geography, we have been continuing to look at Europe. We used our investigational and research skills to complete fact files about information about Europe and thought about or locational language. #

In Science, we have started our new topic of animals including humans and have started our journey of the digestion system at the first stop of the teeth. We have been learning about the different types of teeth we have and what their functions are such as ripping, tearing and grinding. The children particularly enjoyed counting their teeth.

Homework

Reading plus - x 2 above 80% if possible

Reading x 3

TT Rockstars - 5 minutes

LBQ - Recognise the place value in a 4-digit number

Mrs Shone

Year 5

This week in Year 5, we have been looking at Fronted Adverbials in Writing. We talked about how we use adverbials like this to help build cohesion and difference in sentence starters. We classified the adverbials into time and manner. Finally, we had a go at creating sentences using these and remembered to use a comma after each one.

In Maths, we have been continuing to build on our place value knowledge. We have counted forwards and backwards in powers of 10 with numbers up to one million. We also began to look at number lines and how to accurately place numbers on one by adding the midpoint and quarter points.

Our science topic this term will be all about 'Living Things and their Habitats'. Therefore, to start the topic we have recapped our prior knowledge of habitats and food chains. We could correctly place animals within their homes and recall what certain animals eat.

In Geography, we looked at the eight compass points. We then used this knowledge to find the direction from North America to countries and oceans around the world.

Finally, in Music we began to learn the song 'All You Need is Love' by the Beatles. We had to clap along to the rhythm and sang the chorus. It was lovely to hear everyone sing this together in our first Singing Assembly of the year!

HOMEWORK: This week the children will be expected to complete the two Learning By Questions Tasks (one English, one Maths) and 2 Reading Plus lessons over 80%.

Mrs Ratcliffe

Year 6

In Science, the children investigated further how animals have adapted to suit their environments, focussing on the bullfinch, the giant otter, the penguin and the camel.

Next week, the children will look at examples of rapid evolution.

In English, the children improved sentences from the book, 'What Mr Darwin Saw' using relative clauses.

They also improved sentences by linking together clauses using both subordinating and coordinating conjunctions.

In Maths, the children continued to look at the four operations of fractions and were able to convert mixed numbers to improper fractions and vice versa.

In Geography, the children researched the conditions of a rainforest - looking at the climate, the weather, the vegetation and wildlife found there, understanding that rainforests are one of the most biodiverse places on the planet. They were also reminded that South America is not just made up of rainforests but has a variety of biomes.

In PSHE, the children completed My Happy Mind, looking at how children can look after their brain.

Homework:

2 green RPs to be completed over the weekend.

LBQ on Maths and Grammar - to be completed by Wednesday.

Please note, if questions skip on LBQ, this is because the programme is confident that the children are ready to move onto the more challenging questions.

If you haven't already done so, please can you return Chester Zoo trip reply slips, so that we can finalise arrangements and confirm the trip will go ahead.

Thanks for all your support and have a great weekend!

Mr Gould

PE

What a fantastic week we have had, our children across school have been participating in retrieval activities based around the knowledge, skills and behaviours we have experienced across the last half term of the previous year. This has included progressing and increasing the challenges within our base of fundamental movement skill activities.

Mr Cooney

Lunch Menu w/c 23.09.24

Week 1

SCHOOL MEALS

Available daily as an alternative: - Filled jacket potatoes served with vegetables, a dessert and drink. An alternative dessert from a selection of seasonal fresh fruit, yoghurt, soren and cheese & biscuits
Available daily - Unlimited fresh salad and wholemeal bread, drinking water or fresh milk.

Week One	Week Two	Week Three
<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">V Vegetarian Sausage Roll Herby Diced Potatoes and Baked Beans</p> <p style="text-align: center;">Vanilla Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Pork Sausage with Yorkshire Pudding Creamed Potatoes, served with Carrots and Peas</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Beef Burger in a Bun served with Herby Diced Potato and Fresh Side Salad</p> <p style="text-align: center;">Vegetables Fajitas served with Savoury Rice and Sweetcorn.</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V BBQ Chicken served with Baked Wedged Potatoes, and Sweetcorn</p> <p style="text-align: center;">Homemade Blueberry Cake/Muffin</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center;">Oven Baked Fish Fingers Served with Chunky Chipped Potatoes, Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">V Margarita Pizza Rounds Served with Baked Jacket Wedges and Sweetcorn</p> <p style="text-align: center;">Doughnut</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Roast Turkey with Creamed Potato, Roast Potato, Carrot and Broccoli</p> <p style="text-align: center;">Fresh Fruit Salad or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Spaghetti Bolognaise Served with Garden Peas</p> <p style="text-align: center;">Garlic and Herb Chicken Pitta served with Vegetable Rice and Broccoli.</p> <p style="text-align: center;">Arctic or Chocolate Ice Cream</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V Brunch Lunch (Sausage, Beans, Hash Brown, Omelette)</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Crumb Coated Chicken Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center;">Oven baked Battered Salmon Served with Chunky Chipped Potatoes, Peas or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>	<p style="text-align: center; color: #e91e63;">Meat Free Monday</p> <p style="font-size: x-small;">V Tomato and Mascarpone Pasta Bake Served with Seasonal Vegetables</p> <p style="text-align: center;">Strawberry Ice Cream</p> <p style="text-align: center; color: #e91e63;">Tuesday</p> <p style="font-size: x-small;">V Chicken Katsu Curry served with Rice</p> <p style="text-align: center;">Fresh Fruit Segments or Yoghurt</p> <p style="text-align: center; color: #e91e63;">Wednesday</p> <p style="font-size: x-small;">V Selection of Pizza (pepperoni/cheese) Served with Jacket Wedges, Salad</p> <p style="text-align: center;">Sweet and Sour Chicken/Quorn Served with Rice/Noodle</p> <p style="text-align: center; color: #e91e63;">Thursday</p> <p style="font-size: x-small;">V Pork Meatballs in Tomato and Basil Sauce Served with Pasta and Garden Peas</p> <p style="text-align: center;">Vanilla and Chocolate Marble Cake</p> <p style="text-align: center; color: #e91e63;">Friday</p> <p style="font-size: x-small;">Oven Baked Chicken Poppers Served with Chunky Chipped Potatoes, Garden Peas or Baked Beans</p> <p style="text-align: center;">Oven Baked Fish Stars Served with Chunky Chipped Potatoes, Garden Peas, or Baked Beans</p> <p style="text-align: center;">Homemade Cooks Choice Biscuit</p>

Menu Cycle Week One: 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct, 4th Nov, 25th Nov

Menu Cycle Week Two: 24th June, 15th July, 9th Sept, 30th Sept, 21st Oct, 11th Nov, 2nd Dec,

Menu Cycle Week Three: 1st July, 22nd July, 16th Sept, 7th Oct, 28th Oct, 18th Nov, 9th Dec,

Menu: 2024

= Vegetarian = Vegetarian substitute available
 Lunch will be served with fresh milk or drinking water.
 All homemade dishes contain additional vegetables.

For allergen and dietary help please contact school meals helpdesk on 01925 443082 or visit our website www.warrington.gov.uk/schoolmeals

WARRINGTON
Borough Council



BRUCHE PRIMARY SCHOOL

Term Dates 2024-2025

	Closing Date	Opening Date
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

INSET (Training days for staff – children not in school)

INSET 1	02.09.24
INSET 2	03.09.24
INSET 3	27.06.25
INSET 4	21.07.25
INSET 5	22.07.25

Holiday Dates	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



BRUCHE PRIMARY SCHOOL

Term Dates 2025-2026

	Closing Date	Opening Date
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.24
INSET 2	02.09.25
INSET 3	03.07.26
INSET 4	20.07.26
INSET 5	21.07.26

Holiday Dates	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Penketh High School

High expectations, outstanding young people

OPEN EVENING THURSDAY 3RD OCTOBER

JOIN US 4:45PM - 8PM

SESSION 1: 5pm | SESSION 2: 6pm | SESSION 3: 7pm



"The hard work of staff contributes to the good quality of education that pupils receive. Pupils now benefit from a good quality of education, day in, day out."



www.penkethhigh.org

01925 722298

@PenkethSchool



'We are holding an open afternoon on 12th September at 2pm for parents/carers who wish to come and visit our Designated Provision or to enquire about provision for their child with SEND. If you would like to attend, please email send@boteler.org.uk to book your place.'



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Facebook, Twitter & Instagram: /thomasboteler

Girls Mini League



Foundation
CELEBRATING 20 YEARS

Starting
26th Sept
2024!

Anfield Sport &
Community Centre,
L6 0AG

Thursday mornings
09:30-11:30am

Girls
Only

Scan the QR code
to register your
interest!



WE
EMPOWER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about FINAL FANTASY XIV



WHAT ARE THE RISKS?

The video game Final Fantasy XIV launched in 2010, and, despite being critically panned, it saw an overhaul that has made it one of the biggest success stories in gaming. Its huge world, epic story and versatile combat system have continued to draw in new players, but there's a lot that trusted adults need to be aware of – not least the cost of paying monthly to play.

ALWAYS ONLINE

Final Fantasy XIV is an MMORPG, which stands for Massively Multiplayer Online Role-Playing Game. Much like World of Warcraft, players create a character in a chosen class and level up by completing quests to gain power and items. The game requires a constant internet connection, whether you're playing on PC, Mac, PlayStation or Xbox, and there's no option to play offline.

REGULAR EXPANSIONS

As with similar titles in the genre, players can purchase expansions to unlock additional content for the game. These without the expansions will be locked out of certain new quests and activities, meaning that young people who play regularly will potentially have the next release earmarked on their calendar, ready to buy it as soon as possible.

IN-GAME PURCHASES & SUBSCRIPTION FEE

Users need to pay £8.99 per month to play Final Fantasy XIV, but there is a free trial. If someone stops paying, they'll lose access to their character (although they'll be able to pick up the payments again and resume where they left off), if a player forgets to cancel their payments, however, those subscription fees will continue rolling on automatically.

VOICE & TEXT CHAT

Final Fantasy XIV lets players send chat messages in-game or speak to each other over voice chat. On the one hand, that provides plenty of choice for how those enjoying the game can interact with their fellow fans. On the other hand, however, it's easier than in many games to receive unprompted messages from a stranger, with whom you constantly share your play space.

VIOLENCE

While Final Fantasy XIV has a fairly light tone throughout some of its quests, many involve killing enemies and sometimes even wild animals. The violence isn't especially strong – more comparable to a cartoon or anime style – but the act alone may make some children feel uncomfortable, if they're not yet able to separate fictional harm from the real kind.

POTENTIAL FOR ADDICTION

As with World of Warcraft, there's an element of addiction to Final Fantasy XIV. The gameplay loop can be quite engrossing, as minutes turn into hours and hours into days while playing alone or with friends. This can potentially lead to missing real-life events, a lack of interest in any activities not related to the game and procrastination around responsibilities like schoolwork.

FREE TRIAL

Advice for Parents & Educators

MANAGE PLAYTIME

Playtime limits are a great way to counter the addictive qualities of games like Final Fantasy XIV. They allow you discuss why it's still important to enjoy things outside of gaming while still letting a child enjoy playing online with their friends when it makes sense to do so. It's all well and good to have fun with a game, so long as they're able to step away and reconnect with the real world.

PLAY TOGETHER

The free trial makes it extremely easy to jump into Final Fantasy XIV and play alongside a child, provided they're old enough. Not only does that help you ensure that settings are adjusted for their privacy and safety, but it may also end up becoming a bonding experience for you both and any other family members that want to try it out.

MAKE USE OF THE FREE TRIAL

The Final Fantasy XIV free trial is a generous one, with no limits on how long someone can play until their character hits level 70. That's easily dozens of hours for a child to go through the game, complete quests, and see if they enjoy it before purchasing expansions or subscribing to a membership. They may well move on to something else before you need to spend so much as a penny.

REMEMBER, IT'S A PEGI 16

Despite its often-relaxing nature, Final Fantasy XIV carries a PEGI 16 rating for violence and drugs (although the latter is due to a character smoking a pipe on occasion). There's minimal blood, but characters can attack enemies (and other players) with weapons and spells. Take a look at some gameplay videos to see if the content is appropriate for a younger player.

Meet Our Expert

Lloyd Coombes is the Editor-in-Chief of GGRecon, and has been working in the gaming and tech industry for five years. A longtime fan of online games, he's also a parent, and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has previously been published at sites including IGN, TechRadar and plenty more.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/final-fantasy-14>