



Bruche Primary School Academy

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Welcome to our latest newsletter and welcome back to school!

Our first week back after the Easter break has been a busy one. Children had their class photos taken this week and we had a behaviour audit from our local behaviour hub too. There were so many positives; there are too many to write down so below are a few things that were picked up on;

- Positive relationships between staff and children.
- Outstanding behaviour.
- Children respect each other.
- Behaviour is dealt with in school.
- All children feel supported and are happy to be in school.
- All children could articulate how we manage behaviour at Bruche.

The auditor was also really pleased with our staff at lunchtime and how they interacted and played with the children. A huge well done to everyone!

There are more planned teacher strikes in the next couple of months. The next strike day will be on Thursday 27th April, then the Tuesday 2nd May. I will write to you early next week to let you know of the arrangements for school.

Have a great weekend everyone!

Mr Jones

Communication Corner

Dates for your diary

17/04/2023	Return to school from Easter break
24/04/2023	Y2 Coffee morning for parents
24/04/2023	KS1 SATS Meeting 17:00-17:20 – Y2
24/04/2023	KS2 SATS Meeting 17:25 – 17:45 – Y6
05/05/2023	Kings Coronation Party – Parents invited from 2.30pm
08/05/2023	SATS week – Y6
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
09/06/2023	Open the book assembly
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception
23/06/2023	Y6 arrived home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly

I am so looking forward to meeting our Y2 parents on Monday 24th April for a coffee and catch up. See you there!

For any students interested in learning keyboard, guitar, ukulele or drums! Contact Early Notes Music Education for further details

Info@earlynotesmusic.education

www.earlynotesmusic.education

Over the next couple of months we will be working through the renewal for one of our awards the 'Best Practice In teaching Assistants Award' (BPTAA). This award evaluates and recognises the valuable and increasingly complex role of teaching assistants in our children's achievement. Miss Kerrigan will be leading on this and may need the support of some of our parents in the next few weeks.

Special Mentions

Nursery – Eleanor Davies: Eleanor has demonstrated good knowledge of the parts of a plant. She has enjoyed singing the song 'The roots go down' and was able to sequence the large foam bricks into a tower to show the different parts of a plant including the roots, leaves, stem and the flower. Eleanor then went on to draw her own flower outside using the chunky chinks and identified each of the parts to me.

Reception – Sonny Tomlin: Sonny has really impressed me this week with his independent writing. Sonny is now applying his phonics to his writing and is building up his self-confidence. I'm very proud of you Sonny – Well done!

Year 1 – Eva McMutrie-Scott: For fantastic class contributions during class discussions

Year 2 - Alexander Jones: For having a fantastic attitude to learning across all lessons! Keep up the wonderful work Alexander.

Year 3 - Ryan Caldwell: For his great effort this week!

Year 4 - Oliver Mills: For his great effort in handwriting.

Year 5 – Mason Scholes: For his amazing work in Maths this week.

Year 6 – Alfie Elliott: For tremendous effort with all his class work

PE Star - Nathaniel Dewhurst: For his enthusiasm towards working as a team.

Early Years News

A warm welcome back to you all and I hope you have had a lovely Easter break.

I would like to say a huge thankyou to everyone for the fantastic spring bonnets that the children brought in and again congratulate the children on their performance in the spring assembly.

This week we have been identifying and labelling the parts of a plant as well as sequencing how to plant a seed. When discussing this the children have been using language associated with time including before, after, first and next. They have been counting flowers as well as creating paper chain flowers with different numbers of petals to represent numbers 1-10. We have enjoyed reading the story The Tiny Seed through which we have revised our understanding of the seasons.

The children have also been sorting fruits and vegetables in our home corner as well as identifying the initial sound for each of them.

As we are starting to enjoy an increase in the number of sunny days please can I ask that you send in a suitable sun hat for your child with their name clearly labelled and while we are experiencing the start of warmer weather this is not always consistent during the day

therefore, please can you continue to send in a warm waterproof coat should your child need it when accessing our outdoor provision. Thank you for your continued support. What a wonderful first week back. Well Done Nursery

Mrs Wallace

Hello summer 1!

We've had a wonderful first week back this week, and a very busy one! We started our week with a wonderful Easter Bonnet assembly. I have to say a huge well done to all of the children who took part, as we are all so very proud of you for putting on a fantastic assembly.

In Literacy, we had a mystery egg appear in our classroom. The children have been making predictions about the egg; expressing their thoughts and ideas about what they think is inside. We then had a go at applying our phonics to write a simple sentence.

Before Easter, our caterpillars changed into cocoons and we've had the joy of watching them hatch into beautiful butterflies. We will be letting them free on Friday, as they spread their wings and fly free.

The children have also been comparing different lengths, measuring string beans and comparing the number of peas in sugar snap peas.

Miss Bostock

Key Stage 1 News

We have been learning about verbs and how we can add the suffix 'ed' to change the tense. We have been reading more of the story, 'The Curious Case of the Missing Mammoth' and children have been exploring the actions of the characters to write descriptive sentences about what the characters have done using past tense verbs.

In maths we have been adding within 20 by using bonds up to 10 and partitioning to bridge. We have used counters and tens frames and also number lines to show our working. In science we have gone on a flower and plant hunt around our school to find and identify wild and garden plants that we could see. Children then completed a sorting activity in the classroom with a variety of different flowers and plants.

Miss Emery

Welcome back! I hope you all had a lovely Easter. We have finished our money topic in Math's this week and have enjoyed revisiting giving change and adding different amounts of money. Year 2 have enjoyed using their fantastic addition skills to solve money problems. On Wednesday we moved onto shape in Math's. We discussed prior knowledge and enjoyed describing the properties of a range of 2D shapes. We were introduced to a pentagon and hexagon and also discussed the word vertices. In Literacy this week we have completed a detailed letter to Sunny's family in Africa. We planned our letter together and decided on some key questions we wanted to include as well as lots of interesting vocabulary. The children enjoyed writing their letters and are eager to hopefully receive a reply! In Science this week we have continued with our topic all about habitats. We have explored some local

habitats in our environment including woodland, urban, pond and the coast. Year 2 discussed what animals would be found in those habitats and why they thrive there. We talked about how the temperature of their habitat, shelter and food can help them stay healthy. On Thursday we identified what a microhabitat is and went on a walk around our school grounds to try and find some. We found some interesting microhabitats such as fallen logs, patches of grass, leaf litter and stones. We ended our week looking at subordinating conjunctions and used them within our writing to extend our sentences to make them more complex. Well done Year 2!

Miss Lewis

Key Stage 2 News

We started the week having music with Mrs Skelton where the children began learning how to play a tune by ear!

In maths, we have begun looking at money! Adding, subtracting, finding out change of money and making sure everyone knows the value of all UK coins and notes. The children have really tried so hard and have really understood it!

In English we have started looking at our new class text, Journey by Aaron Becker. So far, we have just made a prediction of what we think the story will be about, and interpreting how main character is going to feel as it is a story book with no words!

In geography, we finished looking at the effects of flooding and how to prevent flooding with dams. We looked at the Hoover Dam and also the Three Gorges Dam in the Yangtze River in China. We had a class debate about whether the Three Gorges Dam is overall positive or negative based on different news articles we had found.

In History, we looked at hillforts at Maiden Castle and investigated their features and what they were used for during the Iron Age.

In Science, we finished off our light topic by using the iPads to research all about the sun- finding out interesting facts such as, how far away is the sun in miles, how is the sun and how long does it take for the sun's light to reach earth.

We also started our new topic, Animals including Humans and just started with a mind map all about what we know about animals and how to keep healthy as humans.

Our new class shared reading book is The Firework Maker's Daughter which we started looking at on Wednesday. We made our initial predictions using the front cover, the title and the blurb to help us come up with our predictions. We finished this lesson by reading a couple of pages of the book. I think it's going to be an exciting, adventure filled story!

Miss Conway

This week in Year 4 we have been looking at formal multiplication and division in Maths. We have been multiplying 2 and 3-digit numbers using column multiplication. We have then looked at formal division using partitioning before looking at the bus stop method.

We have been learning about dialogue and setting the scene when writing in English before looking at real eyewitness accounts of the explosion of Vesuvius from Roman times. We then thought about what Tranio and Livia might see, smell, hear, and feel as they watched the volcano erupt and their home destroyed.

In Geography, we remained ourselves of the geographical features found in the North West. We looked at how Britain is made up - of countries, areas, and counties. We then looked at the human and physical geography of the UK before looking more closely at the North West.

In Science, we have been investigating does gas have mass? We explored carbon dioxide and discovered the person who invented soda water was a teacher in Warrington, Joseph Priestly. We then investigated a number of soft drinks and predicted which we thought had the most carbon dioxide making it the fizziest.

In Computing, we have started our new topic of data. We have thought about what data is and the kinds of data that is collected. We then thought about how we use data and instances it cannot help.

Mrs Shone

Welcome back all! We started the week learning about long multiplication. This is a tricky concept as there's lots of little steps that you can slip on. But we impressed Miss Ratcliffe with our ability to pick up the bulk of the process. We will soon be experts.

In writing, we read The Great Kapok Tree about the Amazon rainforest and deforestation. We will be writing a persuasive letter to a big contributor of deforestation about the negative impacts it has. Before this, we looked at an example of a good persuasive letter and highlighted the key features that we want to include in our own letter.

In History, we looked at the Mayan cultures social structure and which social classes were more important than others. We were surprised that the priests were at the top of the hierarchy above the city-state ruler. However, it was no surprise that the slave was at the bottom of the pecking order.

For our Geography topic, we researched where we get our power from and classified the different sources into renewable and non-renewable energy. We looked at which energy source we use the most in the UK and the Governments plan moving forward.

Finally, in computing we looked at Vector diagrams. We learnt that they are digital images created using shapes. We had a go at creating our own shapes online.

Miss Ratcliffe

Y6 have been busy in Maths this week, working on a range of concepts, including: enlarging shapes, using inverse operations to solve problems and finding numbers halfway between two numbers. We have also been focussing on areas that we have found difficult in recent assessment practice.

In English, we have been working on our ability to write extended answers using complex punctuation to create complex lists and we have been revising a series of grammar concepts.

We have also been working on creating a variety of quality sentence styles linked to our new WCSR novel, 'There's A Boy In The Girls' Bathroom.'

In History, the children have been investigating who Oliver Cromwell was and why there is a statue of him in Warrington town centre. Next week, we will be looking at whether or not this should be the case, based on his actions during his lifetime.

Mr Gould

This week in PE we have been consolidating our understanding of using attacking and defending in directional games. These have been modified to fit our children's own perceptions of what fair play and rules should look like in a sporting environment.

Mr Cooney



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Sausage roll served with potatoes, baked beans or garden peas (V)	Chicken curry with rice	Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available)	Fish fingers served with chips peas or beans (V)	Cheese flan with potato wedges peas or beans (V)
Macaroni Cheese served with Diced potatoes and pea	Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available)		Crumb coated Chicken served with chips peas or beans	Pasta bake
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Strawberry ice cream		Jelly	Homemade Muffins	Shortbread Biscuit
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7 th April – 14 th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many areas which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...

