



## **Bruche Primary School Academy**

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Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepprimary.co.uk](http://www.bruchepprimary.co.uk)

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[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter! It's been a busy week!

Thank you to everyone who completed our termly parents survey this week. We had some lovely comments about school and some areas to look at. I will share more detailed analysis with you next week.

We seem to have a few more holidays in term time being requested for children to be out of school for several days. I completely understand that in term time holidays are a lot cheaper for families but please be aware that your child(ren) will miss a lot of learning while they are away.

As I write this our year 6 children are on their way back to school after their residential trip. Each child had a great time, and showed excellent team building skills, built new relationships and gained confidence and self-esteem – everyone also behaved extremely well!

Our children love to come to school in their own clothes to support a range of different initiatives. Please though be conscious about what is suitable for school and what is not, for example crop tops are not appropriate in school.

I will be sharing with you on Monday the teaching profile for next year and which teaching assistants will be supporting classes. I am though very sad to tell you that Miss Lewis our year 1 teacher will be leaving us at the end of this term. Miss Lewis will be moving to a school closer to where she lives. I'm sure you will join me in thanking her for her continued support, hard work and dedication to Bruche and our children. Miss Lewis will be greatly missed by us all. We have though recently appointed a teacher who will start with us in September. Ending on a happy note though, we congratulate Miss Lewis who got engaged over the weekend! We wish her and her fiancé the best of luck!

Best wishes  
Mr Jones

Communication Corner

**Diary Dates**

- 06/07/2024 Summer Fair 1pm- 4pm
- 08/07/2024 Transition Day for the children
- 08/07/2024 School reports to parents
- 08/07/2024 Y6 - Bikeability
- 09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm
- 15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm
- 16/07/2024 Nursery Graduation Assembly 9.10am
- 18/07/2024 Y6 Leavers Assembly – Parents Invited
- 18/07/2024 School finishes for Summer
- 19/07/2024 INSET Day – School Closed
- 22/07/2024 INSET Day – School Closed

### **Special Mentions**

**Nursery- Zayden McMutrie-Scott:** For becoming increasingly independent with daily routines in Nursery and impressing both staff and children in his class.  
Well Done Zayden!

**Reception-** I would like to award my star of the week award to **Ava Whaley**. Ava's reading is improving every day and her ability to independently sound out and read words including special friends is brilliant! Keep up the amazing reading, Ava! Well done!

**Year 1- Daniel Billington** for working so hard in our measurement topic in Maths!

**Year 2 - Daisy Jones** for participating brilliantly in 'My Happy Mind' and remembering so much knowledge about her brain!

**Year 3 –Oliver Vitolins** for making a conscious effort to proof-read all his work to ensure it is the best it can be!

**Year 4 –Joshua Goulden** for his great vocabulary use in his letter writing.

**Year 5 - Oliver Mills** for his excellent engagement in our class discussions!

**Year 6 - Reka:** for showing great resilience and determination.

### **Early Years News**

#### **Nursery**

This week we have been reading the story Giraffes Can't Dance and the children have painted some lovely detailed pictures of giraffes as well as demonstrating great knowledge of shape through designing and making enclosures to suit a selection of giraffes of all different sizes.

The children have been discussing things they are good at and have recorded these through labelled pictures and they have written their own invitations to Gerald the Giraffes Jungle Dance on Friday. We have been comparing the heights of giraffes as well as counting out and linking unifix cubes to make necks of different heights for the giraffes on our maths table.

The children have been using different instruments to repeat sound patterns as well as creating our own jungle music beat.

We have all enjoyed decorating our own Gerald Giraffe biscuits and had so much fun at the Jungle Dance to finish off a fun filled week.

You have all worked so hard. Well Done Nursery!

**Mrs. Wallace**

#### **Reception**

This week in Reception the children have been finishing off their lost posters to help baby monkey find his parents. They have also been using their phonics knowledge to write simple sentences about jungle animals.

In maths, the children have been counting beyond 20. Noticing the pattern in ones and using their counting skills to complete activities where they've had to write the missing numbers.

The children have also been learning about the Amazon rainforest and where it is in the world. They have been using a range of collage materials to make a rainforest; using tissue paper and natural objects to create texture.

We have also been celebrating and learning about Hong Kong this week. The children have been making flags and learning all about the culture in Hong Kong. The children were amazed to see Hong Kong on Google maps. We went to visit a few famous places... Victoria Harbour and Disneyland!

Have a wonderful weekend everyone!

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

In Math's this week we have moved onto looking at weight and mass. We started by using key vocabulary such as heavier and lighter to compare objects before using scales to measure in non-standard units. We used classroom items to measure how many cubes were needed to balance the scale or make them lighter/heavier. At the end of the week we discussed kilograms and explored this on a scale.

In Science this week we have looked at wild flowers and garden plants. We went on a wild flower hunt around our school grounds and found buttercups, daisies, nettles and dog roses! We then discussed how wild flowers grow and survive without being planted. We have also discussed similarities and differences between spring and summer.

In History this week we have discovered the significant individual we are learning about is Lewis Carroll. We completed some research in pairs on the laptop and worked hard to use our keyboard skills to type. We found out lots of information and can't wait to write this up in a fact file.

In Literacy this week we have used amazing adjectives to describe characters from Alice in Wonderland. We looked at Alice, Cheshire Cat, The Madhatter and The Queen of Hearts. We enjoyed reading the story together and discussing key events in the story. As the week progressed we used our senses to think about what Alice could see, smell, hear, touch and taste in wonderland. The children had so much fun talking about this and using their imagination!

As part of our PSHE lessons we have looked at fire and rail safety this week. The children discussed how dangerous fire can be and key rules they need to follow if they hear a fire alarm or smell fire. We then discussed how we can stay safe near trains and how dangerous they can be! The children enjoyed making informative posters and writing key rules to display in our class book.

As part of our Computing lessons this week we have used the 'Bee-Bots' to discuss directions. We worked in pairs to move a Bee-Bot around a map before discussing clear instructions and how a robot understands them.

We have started to discuss how we feel about moving to Year 2 and the children have asked me some wonderful questions! I will continue to reassure them about how exciting it is going to be and how much they will learn! Well done Year 1.

**Miss Lewis**

## **Year 2**

This week Year 2 have had a very creative week!

In Writing, Year 2 created their own story map to retell our trip to Delamere Forest. We all ensured our story map was in chronological order and used pictures to represent different parts of the day. We focussed a lot on our spellings this week revising homophones, looking at different sounds in words and learning how to improve our sentences.

In Maths we completed our Fractions topic by learning how to count in quarters. We were able to discuss what we had done for homework when we consolidated our skills and were able to give answers to add to our fractions line more confidently. Later on in the week we began our new topic of Money. We looked at different coins and played lots of matching games to help us remember the name of each coin. We began to talk about how much each coin represented and some children were even able to add two coins together.

In PSHE we have discussed what we want to be when we are older and talked about our qualities. We discussed what we are proud of this year and what we want to focus on next year.

In Science we have looked at animals, plants and objects that are alive, dead, never been alive. We worked in pairs to cut and stick the pictures into the correct columns.

On Wednesday, we celebrated EAL day! We discussed how amazing it is to come to school with children that may speak a different language as well as English. We talked about how to say hello and goodbye in Cantonese, wrote our names in Chinese, used IPADS to research Hong Kong and coloured in beautiful pictures showing traditional Chinese clothing.

On Friday we had a full Art day which was so much fun! We were able to put our Artistic skills to the test!

**Miss Kerrigan**

## **Key Stage 2 News**

### **Year 3**

In English this week, we have used the iPads to research the answers to questions we had generated earlier in the week about whales and their migration habits. We also practiced using the adverb 'therefore' to express cause for the reasons why whales move to different areas to expand on our writing.

In maths we have been focusing on 3D shapes and identifying the properties of them. The children categorised 3D shapes into whether they had flat faces, curved edges or both. We also spent some time looking at 3D shape nets, and the children had a go at creating their own shapes from these nets.

In History, we used the laptops to research 4 Ancient Egyptian gods; Horus, Isis, Osiris and Ra. They found out what each god was responsible for, if they were related to any other gods and if an animal had influenced their belief.

In Geography, we researched the county of Cumbria. We searched for the differences between Cumbria and Cheshire and found differences such as Cumbria has lots of mountain ranges, lakes and the weather is a little wetter there than here.

**Mrs Hogan**

**Year 4**

This week in English, we have been writing letters using conjunctions and adverbs from Livia and Tranio describing the devastation they are witnessing from the boat as they watch Mount Vesuvius explode and engulf the city. We wrote trying to think about the chronological order of events as well as thinking about what they could see, hear, smell, touch and feel.

In Maths, we have been looking at hundredths and thought about them as fractions and then looked at how they sit on a place value chart. We thought about where we use hundredths and thought about pennies and ten pence in money as this is a day-to-day usage of hundredths and tenths. We have then looked at dividing 1 and 2-digit numbers by 100 and saw how the digits move two places to the right. We ended the week by comparing and ordering decimals which the children have been amazing at with their fantastic place value knowledge.

In History, we have been looking at first what was Britain like before the Roman invasion. We thought back to our Year 3 knowledge of the Iron Age and recalled how the people in Britain were living. We retrieved our knowledge about round houses and how many people at the time were farmers and lived quite a nomadic lifestyle. We thought about how this time in Britain was called Pre-History as there were no written records at the time and so that we know information from artefacts, pictures and other country's recounts. We then looked at when did the Roman's invade and we discovered that it actually took 3 attempts for them to be successful.

It has been a very exciting week at Bruche with the installation of the solar panels. We talked to the engineers fitting them about what they are, why we should use them and how this helps us with sustainability and climate change. Linked to this and that we are going to be starting electricity next week in Science we looked at the significant person Nikola Tesla. He was the first person to discover AC electricity and was keen on finding ways to create clean energy such as hydro power and had wanted to supply the world with free clean electricity. We discovered he was a very intelligent man who was very ahead of his time and how he is still remembered today through the electric car.

**Mrs Shone**

### **Year 5**

This week in Year 5, we have been looking at perimeter and area of shapes. First, we recapped that perimeter meant that we needed to find the total of all sides of a shape. Then, we moved onto multiplying the length and width of a rectangle to find its area. Finally, we looked at trickier compound shapes and found the area of these by chopping them into two rectangles to make the problem simpler.

In writing, we recapped modal verbs and created sentences we will use within our letter to a poacher next week. We researched key facts and statistics against hunting so that we can include this information within our letter also.

For our RE topic, we learnt about the Ten Commandments given to Moses. We created posters to show the meaning behind each Commandment.

On Wednesday, we had a chat with the company who are currently installing solar panels onto our school. We learnt that they are installing 128 panels which will last for about 25 years. We discussed why the school was installing the solar panels which was an excellent link to our geography topic of sustainability and green energy.

Finally, to celebrate our EAL Day, we looked at three themes linked to Hong Kong: food, language and general facts. We had a go at learning some basic greetings in Cantonese and learnt about the different foods we would find there. We also learnt the population, about its currency and that there are 263 islands that are also part of Hong Kong!

### **Mrs Ratcliffe**

### **Year 6**

On Friday, the children performed admirably at Sports Day and their behaviour was impeccable.

In My Happy Mind, the children looked further into their main character traits and how they can use this information to help them develop further and stay positive and happy, even during challenging times like transition.

In Maths, the children carried out some mental arithmetic retrieval practice, along with some 'Getting Ready for Y7 Maths'. They also carried out some investigations with some linked to Euro 24.

In Geography, the children used ordnance survey maps to compare the topography and land use of Padgate and Todmorden.

They also planned where they would carry out 6 activities in these areas from the '50 things you should do before you are 11  $\frac{3}{4}$ ' document.

The children needed to be able to understand keys and contours and give 6 figure digit references for the locations chosen and justify their responses with reasons for their choice of location.

As I write, we are coming towards the end of the first day at Robinwood and the children have been rafting, canoeing, trapezing and caving.

More great activities will follow and the children will be very excited to tell you more when they arrive home, so long as they have enough energy!

**Mr Gould**






## Lunch Menu w/c 24.06.24

### Week 2

We now have a new menu. This has started this week and seems to have been a big hit with the children! There are Gluten free options, and a Gluten Free adapted menu will follow next week to those children who would like one.



Week 2

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Margarita pizza with baked jacket wedges and sweetcorn (V)	Roast turkey with creamed potatoes roast potatoes carrots and broccoli	Spaghetti bolognaise served with garden peas  Garlic and herb chicken pitta served with vegetable rice and broccoli	Brunch (V) (sausage, beans, hash brown, omelette)	Battered Salmon served with chunky chips peas or beans (V)
Available daily as an alternative: - Filled jacket potatoes a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes a dessert and drink.
Doughnut		Ice cream	Jelly	Homemade biscuit
Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit soreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.



BRUCHE PTA

# Summer Fair

SATURDAY 6TH JULY  
1PM-4PM

**FREE ENTRY**

A set of 10 tokens can be purchased for £5 at reception or on the day of the event.

Join us for lots of fun including

- bouncy castle • homemade gifts •
- fair games • chill out tent •
- face painting • entertainment •
- food stalls
- and much much more!

**Please get in touch if you would like a stall.**

**IN THE PLAYGROUND AND HALL**

**VOLUNTEERS NEEDED! PLEASE EMAIL**  
**BRUCHEPRIMARYPTA@GMAIL.COM**





## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	04.09.2024

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- 04.09.24



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
Bank Holiday (May Day)	05.05.25	
Summer Half Term	23.05.25	02.06.2025
Summer 2024	18.07.25	03.09.25

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
<b>INSET 3</b>	27.06.25
<b>INSET 4</b>	21.07.25
<b>INSET 5</b>	22.07.25

<b>Holiday Dates</b>	
October Half Term	18.10.24 – 03.11.24
Christmas Holiday	20.12.24 – 05.01.25
February Half Term	14.02.25 – 23.02.25
Easter Holiday	11.04.25 – 21.04.25
May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- 03.09.25



## BRUCHE PRIMARY SCHOOL

### Term Dates 2025-2026

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		03.09.25
Autumn Half Term	17.10.25	03.11.25
Christmas 2024	19.12.25	05.01.26
Spring Half Term 2024	13.02.26	23.02.26
Easter	02.04.26	13.04.26
Bank Holidays (Good Friday and Easter Monday)	03.04.26 and 06.04.26	
Bank Holiday (May Day)	04.05.26	
Summer Half Term	22.05.26	01.06.26
Summer 2025	17.06.26	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	01.09.24
<b>INSET 2</b>	02.09.25
<b>INSET 3</b>	03.07.26
<b>INSET 4</b>	20.07.26
<b>INSET 5</b>	21.07.26

<b>Holiday Dates</b>	
October Half Term	20.10.25 - 31.10.25
Christmas Holiday	22.12.25 – 02.01.26
February Half Term	16.02.26 – 20.02.26
Easter Holiday	03.04.26 – 10.04.26
May Half Term (Whit)	25.05.26 – 29.05.26
Summer Holiday	20.07.26 - TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

## 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

## 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

## 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

## 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

## 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

## 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

## 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

## 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

## 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

## 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

### Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College

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