



Bruche Primary School Academy

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Welcome to our latest newsletter

It's been another positive week at Bruche, with our children and staff all working hard. We had a good turnout of parents on Monday to look around school in preparation for applying to school for a nursery place – if you missed this meeting but would like some information about applying for a place at school, please get in touch with the school office and ask to speak to Mrs Kerrigan.

As you know we are looking at improving our homework offer to our children by trying to reduce the amount paper and books sent home and giving parents more opportunity to track children's completion of homework and progress in homework tasks. We will therefore be using the platform 'ClickView' from next week. Teachers will be able to upload interactive videos, quizzes and questions based on prior or past learning activities in school. Each child from year 2 to year 6 should have their username and passwords from last year – our year 1 children will receive their log in details early next week with instruction on how to access the platform. In the meantime, your child is to complete any tasks set by their teacher and to re familiarise themselves with the ClickView platform please.

Many thanks.

Have a good weekend everyone

Mr Jones

Parent Teacher Association

We need you! If you are interested in becoming a member of the PTA, please let the office know. This can be as much or as little time as you can give.

Own Clothes Day

To raise money for school we will be having an own clothes day on the last day of Autumn half term- **Friday 20th October**. Please bring a donation of £1 into school on that day.

Names on clothing

Please can you make sure that all belongings have your child's name on them so that if they are misplaced, we can ensure that they are returned.

Important dates to be aware of:

18.09.23- EYFS Open Evening
25.09.23- Video filming for the school website
26.09.23- World Languages Day
27.09.23- Year 5 Puberty Talk
03.10.23- Year 1 Hearing Screening
03.10.23- Local Governing Committee meeting
06.10.23- Read Write inc Reading session for parents
09.10.23- Flu Immunisations
11.10.23- Warrington Guardian Reception Photographs
12.10.23- Interim Reports out to parents
16.10.23- Parents Evening
18.10.23- Halloween Disco

Special Mentions

Nursery – Lainey Doherty – Lainey is always so kind and polite and has been impressing us this week with her 1:1 counting. Well Done Lainey.

Reception –Eric Jones. Eric has shown a high level of enthusiasm and confidence in this week's phonics lessons. He was also able to use his phonics learning to write CVC words to match the pictures. Keep up the brilliant learning Eric! Well done!

Year 1 – Freddie Mays for making excellent choices this week. Keep up the great work Freddie!

Year 2 –Edward Daniels for fantastic behaviour in class and trying his best with his handwriting! So proud of you!

Year 3 –Harrison Kemp for using great language when explaining a maths question to the whole class!

Year 4 – Florence Roberts for her positive attitude to learning this week. Well done Florence!

Year 5 - Heather Tyer for her creative ideas and beautifully written version of After the Fall!

Year 6 –Kyle Davies for a super attitude in class.

PE- Freddie Mays for his incredible behaviour and performance in PE.

Early Years News

Nursery

This week we have been talking about our families, the children have enjoyed creating family trees as well as drawing pictures of who lives in their house.

We have been counting out amounts up to 5 using a range of different resources and we have been having a go at making our own version of the 'numberblocks' characters.

The children have really enjoyed decorating their boxes and we are really looking forward to sharing the special objects/pictures that they bring back in their boxes next week.

Well done to you all we are so proud of how you are settling in to Nursery and becoming increasingly familiar with the daily routines.

Have a lovely weekend.

Mrs Wallace

Reception

The children have continued their phonics lessons this week and have been learning more Set 1 sounds. We have particularly focused on strengthening our fine motor skills in order to use writing tools effectively. The children have been learning how to use scissors accurately in order to follow and cut along a range of early writing patterns.

In Maths, the children have been continuing to work on their ability to count effectively. The children have been using multi-link cubes to count numbers 1-6. I have also worked with the children this week to support them with knowing how to count effectively by touch counting 1:1.

I have also introduced the children to a book called 'Family and Me!' by Michaela Dias-Hayes. We've had a class conversation about how we are all different and unique in many different ways. The children have also shared their similarities with their family members and have discussed what makes them who they are.

I would like to invite all parents to a Read Write Inc Reading Session on Friday 6th October at 2.30pm-3.00pm. The session will run for 30 minutes and will be an insight into how we deliver phonics at Bruche Primary School. I will also discuss the reading expectations for this academic year and will explain what reading resources we will be using this academic year.

It will also be an opportunity for all parents to ask any questions they may have regarding reading and I will also be able to share learning links for supporting reading at home.

A letter will be sent out on Monday with more information about the session.

Have a lovely weekend everyone!

Miss Bostock

Key Stage 1 News

Year 1

Year 1 have been superstars this week! When we arrived at school on Monday there was a very exciting present on Miss Lewis' chair! We opened it and discovered it was 'The Naughty Bus'. We have been working hard all week to check he hasn't been doing anything sneaky in our classroom and we were shocked to discover he was hiding in the feathers in our craft area! We have completed some fabulous writing predicting where we think he is going to go.

In Math's this week we have looked at finding 1 more and 1 less than a given number. The children have amazed me with their understanding of numbers this week and I am excited to continue with this next week.

In PSHE this week we have discussed what it means to be a good friend and how we can help each other in and out of school. The children gave some wonderful suggestions and enjoyed listening to each other.

In Music this week we continued with our understanding of finding the steady beat and Mrs Skelton was impressed with our listening skills. Well done Year 1 I am so proud of how well you are adapting to the curriculum!

Miss Lewis

Year 2

Year 2 have had a very busy and productive week this week! In Maths we have continued to learn all about how to represent different numbers up to 100 and we began comparing numbers using our three symbols. In writing this week we were detectives!

We used our knowledge of fingers spaces, fullstops, capital letters, conjunctions and adjectives and identified them in sentences. We also discussed what a suffix is and added 'ed' and 'ing' to the end of root words. We have also really focused on our cursive handwriting this week and have really impressed Miss Kerrigan with our progress!

In Science this week we drew our own houses and discussed the materials used to build them. In PSHE this week we talked about how we can be a good friend and why it is important to show kindness.

In Music this week we created our own music using long and short sounds and performed them in front of the class using instruments.

In History this week we discussed what was meant by 'The Great Fire'. All of Year 2 debated whether a fire is 'great' or whether this meant the fire was large. We can't wait to learn all about it!

Miss Kerrigan

Key Stage 2 News

Year 3

In English this week, we have learnt what a 'preposition' is in preparation for our descriptive writing of a Stormy Mountain. To help consolidate the knowledge, the children looked at a picture of a room and wrote full sentences, using prepositions, explaining where certain items are placed in the picture. We also completed a task where we created our own similes with fantastic descriptive language in, ready for our descriptive writing.

In maths, we continued to look at non-standard partitioning and looking at important language on how to partition 3-digit numbers. The children persevered with this difficult task and all have a fabulous understanding now that 25 tens is equal to 250. After this, we moved onto looking at what is 1, 10, 100 more/less than a 3-digit number and focused on consolidating which column changes depending on what you are adding/taking away.

In geography, the children learnt the term 'urban' and 'rural' and can now identify areas of the UK that fall under these categories. They then looked at a satellite image of Warrington, and listed 5 main features of the town.

In shared reading, the children used their summarising skills to succinctly outline what happened in each chapter so far. All children seem to be enjoying the adventures of the Killer Cat!

In history this week, we focused in on the first era of the Stone Age, the Palaeolithic era, and identified features that would have been in this time period. The children then watched a video explaining the vital information they need to know about the Palaeolithic era, including what a Neanderthal is!

Miss Conway

Year 4

This week in Year 4, in English we have been looking at the features and grammar we need to be able to write our instructions for making the perfect hero. We have thought about what makes a hero and collected words we thought would apply to a hero. We have looked at imperative verbs and their role in telling us what to do. We have then looked at fronted adverbials and thought about adverbs of time and manner as we need to be able to say when things are done and how they should be done.

In shared reading, we have been reading our class book 'The Land of Roar'. We have made predictions and inferences about what we can see on the map of Roar. We have then been thinking about adjectives and how we might describe Arthur and Rose, our two main characters, using these adjectives.

In Maths, we have been continuing with our unit on place value and have really thought about breaking numbers down. We have first looked at standard partitioning and we have looked at how numbers are made up of thousands, hundreds, tens and ones. We have then moved on to non-standard partitioning and we blew Mrs. Shone's socks off with how fabulous our number knowledge was. We ended the week by starting to look at 1, 10, 100 and 1000 more and less and what happens when we do this.

In Geography, we have been looking at the different climate zones. We started by looking at the three main climate zones in the world and the importance of the Equator is to them. We then moved in and looked at Europe and how we can split some of these climate zones down into smaller zones and what zones there were in Europe.

In Science, we have been looking at how animals' teeth reflect their diet. We looked at lots of different pictures of animal skulls and tried to work out if they were herbivores, omnivores or carnivores based on their teeth.

Mrs Shone

Year 5

Hello all, another great week in Year 5 has passed. This week in Maths, we focussed on counting forwards and backwards in powers of 10 (100's, 1000's, 10,000's etc.). We also began to look at number lines and how we can identify where a number might be placed based on the halfway, quarter and three-quarter points.

In Writing, we retold the story of After the Fall and how Humpty Dumpty got back up again. We used fronted adverbials of time and manner, brilliant adjectives, different sentence structures and co-ordinating conjunctions.

For our History topic, we looked at where the Anglo-Saxons came from and why they chose to settle in Britain. We discussed the push and pull factors involved; namely, the negatives associated with Denmark (where they originated) and the positives revolving around Britain.

In RE, we looked at the Christian story of Adam and Eve. We learnt about the sneaky serpent that tempted Eve and the Original Sin that was committed. We created mini books to tell the story to others.

Finally, in Geography we researched the different biomes around the world. We looked at images of these biomes and compared their similarities and differences.

Miss Ratcliffe

Year 6

Year 6 have been building their mental arithmetic strategies in Maths this week, continuing to multiply and divide by 10, 100 and 1000 and looking at the relationships and equivalences between fractions, decimals and percentages.

In Science, the children have been investigating organisms that are genetically related and have researched the location where the organism lived, the specific type of organism and their adaptations.

The children also investigated the history of the Earth and how life evolved through time.

In English, the children have been adding relative clauses to sentences to improve them and provide extra information, in preparation to write a biography on the life of Charles Darwin. They have done this through studying, "What Mr Darwin Saw".

In RSE, the children have continued to look at having respect for themselves and others and have looked at

- How to discuss issues respectfully
- How to listen to and respect other points of view
- How to constructively challenge points of view they disagree with

In Geography and Computing, the children have been taking a look at Brazil and how diverse its biomes and climate are. The children created combination bar and line graphs using Excel and Word showing the climate differences between several regions in Brazil, highlighting how diverse and vast the country is.

Mr Gould


PE

This term has started off in such a fantastic way with every class demonstrating lots of enthusiasm for our current topics. Our Year 6 class having been getting to grips with how we manipulate a ball using the correct technique this has been focussed around basketball.

All of our other classes have been being very creative and have started to create games based around the key skills for their year group.

Mr Cooney

Lunch Menu W/C 25.09.23

Week 2 

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<p>Margarita pizza with herby diced potatoes and sweetcorn (V)</p>	<p>Turkey served with roast and creamed potatoes seasonal vegetables and gravy</p>	<p>Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables</p>	<p>Battered Salmon served with chunky chips peas or beans (V)</p>	<p>Season chicken waffles and beans (V)</p>
<p>Tomato and Mascarpone pasta bake</p>	<p>Chicken curry with rice (V)</p>	<p>Chicken poppers served with chips peas or beans</p>	<p>Cheese pasty</p>	<p></p>
<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>
<p>Vanilla ice cream</p>	<p></p>	<p>Chocolate cake with Orange</p>	<p>Cookie</p>	<p>Apple sponge and custard</p>
<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>
<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>
<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>



BRUCHE PRIMARY SCHOOL

Term Dates 2023-2024

	Closing Date	Opening Date
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

INSET (Training days for staff – children not in school)

INSET 1	04.09.23
INSET 2	05.09.23
INSET 3	28.06.24
INSET 4	19.07.24
INSET 5	22.07.24

Holiday Dates	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (**all students will learn to read notation**)

Flute For KS2 students (**all students will learn to read notation**)

Recorder (all ranges) For KS2 students (**all students will learn to read notation**)

Violin For KS2 students (**all students will learn to read notation**)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website

www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd

Interested in becoming a
TRUSTEE or **SCHOOL**
GOVERNOR



We are looking for governors to join our multi-academy trust.

For further information, please contact our Trust Governance Co-ordinator

Ashley Babbs

email - ababbs@wpat.uk or tel - 01925 202256





**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



All uniform and PE kit accepted

PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!

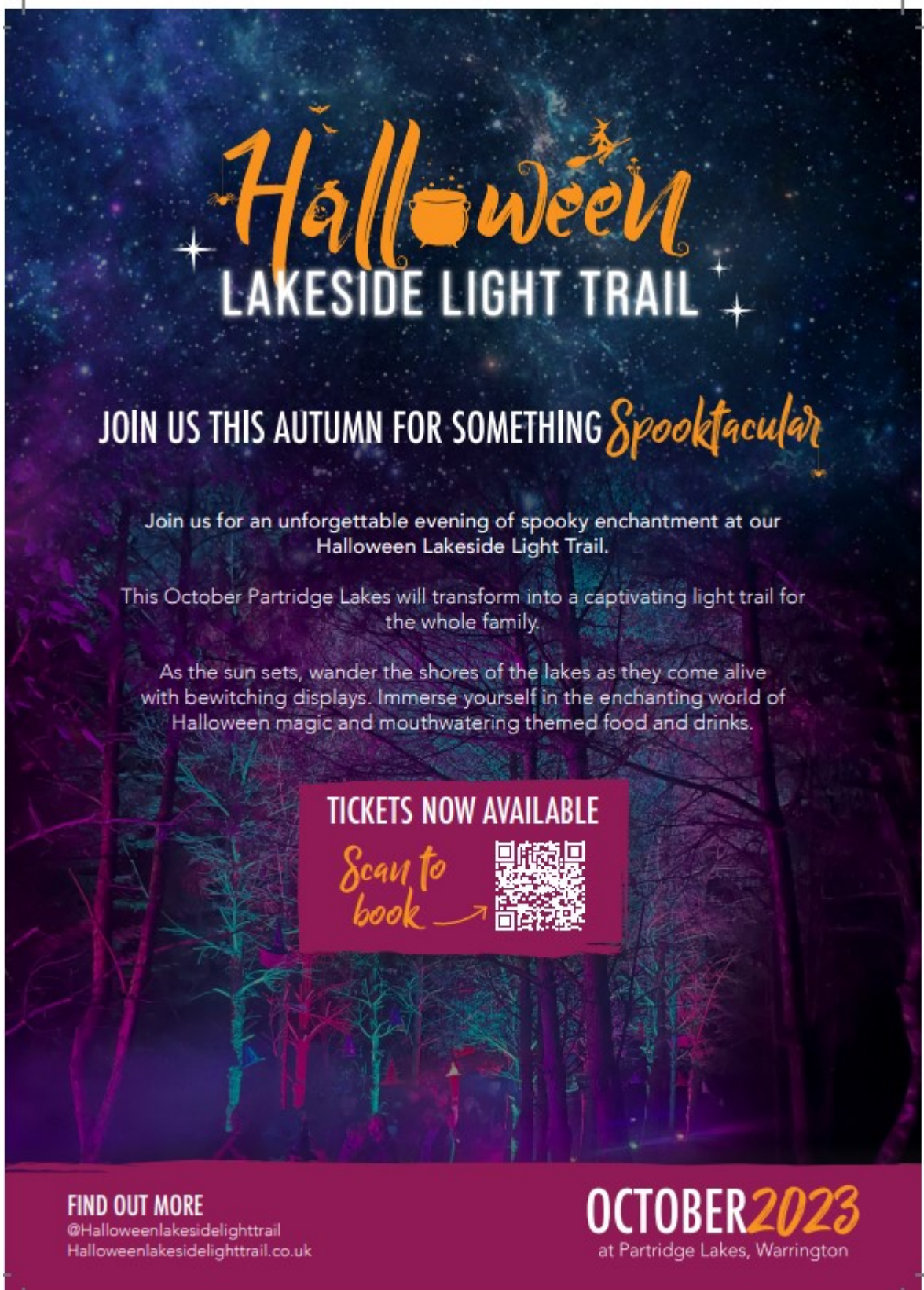


Box at Reception



Drop off and Pick up



A promotional poster for a Halloween event. The background is a dark, starry night sky with a forest scene at the bottom, illuminated with purple and blue lights. The text is centered and uses a mix of fonts and colors (orange, white, and purple) to create a spooky and magical atmosphere.

Halloween LAKESIDE LIGHT TRAIL


JOIN US THIS AUTUMN FOR SOMETHING *Spooktacular*

Join us for an unforgettable evening of spooky enchantment at our Halloween Lakeside Light Trail.

This October Partridge Lakes will transform into a captivating light trail for the whole family.

As the sun sets, wander the shores of the lakes as they come alive with bewitching displays. Immerse yourself in the enchanting world of Halloween magic and mouthwatering themed food and drinks.

TICKETS NOW AVAILABLE

Scan to book → 

FIND OUT MORE
@Halloweenlakesidelighttrail
Halloweenlakesidelighttrail.co.uk

OCTOBER 2023
at Partridge Lakes, Warrington



KING'S WARRINGTON
DISCOVER SOMETHING EXTRAORDINARY

OPEN DAY

Join us on Saturday 7th October
from 10.00am - 2.00pm
Principal Talks - 10.15am, 11.15am and 12.15pm

To register your interest in attending, please visit our
website/scan the QR Code below:

WWW.KINGSWARRINGTON.COM
INFO@WARRINGTON.COM

King's Leadership Academy Warrington
Hillock Lane, Woolston, Warrington, Cheshire WA1 4PF



KING'S LEADERSHIP
ACADEMY WARRINGTON

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
in UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

VIEW ONCE CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.



THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.



CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://iaq.whatsapp.com/10770/839582332> | https://iaq.whatsapp.com/36005898189245/?helpref=hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

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