



Bruche Primary School Academy

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Welcome to our latest newsletter.

Our year 6 children returned from their residential today. They had an amazing time and their behaviour was impeccable! Thank you to Mr Gould, Mrs Charles and Mrs Floyd who accompanied them on the trip.

Next week (Tuesday 27th) is sports day for our key stage 1 and key stage 2 children. It will start at approximately 13:30 on the school field.

Next Friday (30th June) is Warrington Walking Day and also an INSET day for staff, which means children will not be in school for that day. Children should return to school on the 3rd July.

It is Padgate walking day tomorrow (24th June) and if your child is walking they should have come home today with their walking day sash. There is further information about tomorrow's walking day on page 2 of this newsletter.

Have a lovely weekend everyone!

Mr Jones

Communication Corner

Dates for your diary

24/06/2023	Padgate Walking Day
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
30/06/2023	INSET Day – children do not attend school on this day
03/07/2023	Y5 Coffee morning for parents
03/07/2023	KS1 visit to Farmers Teds
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver's assembly
21/07/2023	Non – Uniform day for all children

Padgate Walking Day – 24th June 2023

As you are aware our children will be taking part in walking day this year and will need to wear their full school uniform. White shirt, tie, grey trousers and grey skirt/pinafore and black shoes. **No gingham dresses for girls please.**

Our school will be meeting at the tennis courts at the top of Green Lane at 2.00pm. The roads surrounding the area will be closed to cars from 1.45pm. The parade will start at 2.30pm prompt. Our school will be following Padgate Methodist Church.

As in previous years our children will be issued with a walking day sash which needs to be worn over the left shoulder. Some of our sashes are big so could I ask parents to pin down the sash on the shoulder and at the waist on the opposite side. The children will come home with the sashes on Friday 23rd June 2023.

Thank you to all the parents who volunteered to walk on the day. If you haven't heard from me please assume you are not needed on this occasion. Thank you

Mrs Kerrigan

Special Mentions

Nursery – Ivy Hunt & Lola Jones: For demonstrating wonderful teamwork when creating their own small world zoo in the outdoor area which included an actual water pool for the penguins. Well Done Ivy and Lola.

Reception – Jessica Keir: Jessica has shown great courage and determination during our class games. She participated well and enjoyed the challenge.

Well done Jessica! Keep it up!

Year 1 – Harry Cliffe: For his fantastic work, drive and focus in maths. Well done Harry!

Year 2 – Daisy Ruck: For fantastic work in Math's this week!

Year 3 - Poppy Wilson: For being a good friend to everyone!

Year 4 – William Callaghan: For his great character description about the Iron Man, well done.

Year 5 - Calvin Peers: For his excellent PowerPoint skills!

Year 6 – Ethan Caldwell: For always thinking of others and having exceptional manners.

PE Star- Woody Chan: For his effort and perseverance.

Early Years News

In maths this week the children have really enjoyed measuring and comparing the height of each other. They have made use of our large scale Gerald Giraffe and have plotted their names to show how tall they are compared to Gerald. It has been lovely to see such wonderful collaborative and supportive learning taking place as the children have been offering to help each other to determine how tall they are against Gerald.

In phonics we have been identifying and labelling images with the correct initial sound and we have been practising our letter formation. The children have also been segmenting and blending sounds in 3 letter words and have been amazed when they have successfully read each word back to me.

We have enjoyed a fabulous Sports Day! The weather was beautiful and I simply can't say just how proud I am of all the children for their enthusiasm, sportsmanship and determination when taking part in each of the events. It was just wonderful to see the children supporting one another and congratulating each other on completing each race. Thank you so much again for joining us in supporting the children for this event and for helping to create such a wonderful atmosphere for the children. It really was a fantastic day! Have a lovely weekend.

Mrs Wallace

Hello all!

This week we have been continuing to learn using '*Monkey Puzzle*' as our focus text. The children went on a fact hunt to find different monkey facts around the classroom. They then used their phonics knowledge to read them and share them with their peers. We have also started to make our very own monkey fact file, drawing pictures and writing fun facts.

In Maths, the children have been sorting odd and even numbers in the water tray. Using their prior knowledge, the children have also been making their own odd and even houses, using playdough to mould the different parts. The children have also been focusing on their number formation, making sure to write numerals accurately.

Well done to all of the children for participating in our Sports Day this week! You all had a wonderful time and it was great to see everybody taking part and not giving up at the last hurdle. We are all so proud of you all!

Reception, you're all Superstars!

I look forward to seeing some of the children this weekend for our Walking Day parade around Warrington.

Miss Bostock

Key Stage 1 News

This week in maths we have been learning 10 more and 10 less than with numbers to 100. We have been looking at the patterns we see and how we add a ten to find 10 more or take away a 10 to find 10 less than. We have used 100 squares and dienes equipment to help us and practically solve problems.

We have discovered some mysterious carrots and a clock in our classroom. The children have been predicting how the carrots and clock had got there and why. The children wrote their predictions which was driven by their amazing imaginations, thoughts and ideas.

In RE we have been learning about Islam and about how muslims follow the 5 pillars.

Children made their own posters to share the information they had learnt about the 5 pillars of Islam.

Miss Emery

Year 2 have tried so hard this week and behaved beautifully! We created our own version of 'The Tiny Seed' and replaced parts of the story with our own ideas. The children amazed me with their creative ideas and their enthusiasm to listen to everybody's suggestions. Year 2 have gained so much confidence with story telling and using strategies to help them remember key parts of a story in order. In Math's this week we have continued to revisit concepts of number and place value. We have looked at the value of each digit in three-digit numbers and can now explain hundreds, tens and ones. Year 2 have enjoyed partitioning numbers to solve addition calculations and they are always striving for extra challenge! In Science this week we have looked at 'plants we eat'. We looked at the roots, stem, leaves, flowers, fruits and seeds and sorted different foods into the correct places. We have started a new book this week 'The Lost Rhino'. We read chapter 1 together and discovered it is about rhino's and the devastating impact of poaching. We decided to use personal pronouns

to emphasise with how the rhino must have been feeling in the story. In PSHE this week we have created our own bucket of kindness. We discussed what kindness means to us and what we can do to show it to other people. On Friday we had a wonderful day as artists with Mrs Jones. She mentioned how well the children listened to instructions to enable them to complete their work with confidence! Well done Year 2.

Miss Lewis

Key Stage 2 News

In maths this week, we moved onto adding and subtracting fractions with the same denominator. I was blown away by how well all the children understood this immediately and were looking to challenge themselves. By the end of the week, most children were using their times tables to simplify their answers to their addition/subtraction questions. In English, we finished our planning for our re-write of Journey and finally began putting it all together! The children utilised their plans and used thesauruses and dictionaries to check and correct their work. Once they had completed them, they peer-assessed each other and gave feedback to each other.

In music this week, the children our turning our academy motto into a catch jingle! They have all been working so hard over the last couple of weeks listening to old jingles and experimenting with different music in preparation for this.

In science, the children recapped the different parts of a plant and labelled all of its features. They had a good group discussion about what all the different functions are.

In DT, they worked further through their booklet and have now discussed who their healthy sandwich could be for and they also designed and labelled their own sandwich.

The children have begun some of their summer assessments and so far, they have been doing amazingly.

Miss Conway

This week in Year 4 in English, we have been finding out more about the Iron Man and then have been writing our character descriptions. We have thought about creating tension and describing his appearance and actions.

In Maths, we have been continuing with our learning about decimals. We have been looking at rounding decimals to the nearest whole number, which we were fantastic at. We have then been looking at dividing 1 and 2 digit numbers by 10 and 100 and how digits move over the decimal place into the tenths and hundredths column and even into the thousandths. We ended the week by looking at the decimals and fractions for a quarter, half and three quarters.

In Science, we have been continuing to look at electricity. We have been investigating whether circuits were complete or incomplete and how we could fix them so that they were a complete circuit.

In PHSE, we have been looking at budgeting and thinking about income and expenditure. We thought about the importance of keeping track on money coming in and out and thinking about purchases before we buy them. We were then set a project in our groups of

budgeting for a holiday with a number of options of transport and accommodation and we have to decide on the best way of spending it.

In Music, we have been continuing with our topic of raps. We have been practising a rap and then have been split into groups and are composing our own rap between us.

Mrs Shone

This week in Year 5 we started looking at decimal numbers. We have partitioned these numbers (by using our place value knowledge) and compared/ordered them based on their value. We also added numbers including decimal figures which was very similar to our normal column method.

In writing, we dissected a biography based on Neil Armstrong. Following this, we broke each section down into its main theme e.g. childhood, family, career. We then researched facts about Chris Hadfield (the Canadian astronaut who wrote The Darkest Dark book we have just read) ready to write our own biography about his life. After this, we created PowerPoint presentations to present the facts to the class.

For our History topic, we researched reasons behind why the Mayan civilisation declined. We found many reasons from disease and drought to invasion and environmental degradation.

Finally, we took part in a webinar led by Olympic swimmer and gold medal winner Rebecca Adlington. We learnt all about water safety and created posters to help others learn about how to stay safe around lakes, rivers and the sea. As part of this, we took part in a quiz and landed the top spot on the leaderboard!

Miss Ratcliffe

In Maths this week, the children have been using Art by Kandinsky to revise the following concepts:

- Measuring angles
- Perpendicular and parallel lines
- Angles in shapes
- Properties of shapes
- Angles on straight lines and around a point
- Drawing angles using a compass

After this work, the children had the opportunity to draw their own Kandinsky art.

They also began to investigate nets of 3D shapes.


On Wednesday, the children embarked on their residential trip to Robinwood in Todmorden. As I pen this, we have just finished our first full day and the children's behaviour has been outstanding and a credit to both yourselves and the school. Have a great weekend.

Mr Gould

This week both Key Stages have been focusing on the key skills of jumping and sprinting as part of our Athletics topic. We have been looking at elite performances of different jumping events, this has enhanced our knowledge and experience of non traditional sports.

Mr Cooney

Next Week's Lunch Menu



Week 1

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<p>Sausage roll served with potatoes, baked beans or garden peas (V)</p> <p>Macaroni Cheese served with Diced potatoes and pea</p>	<p>Chicken curry with rice</p> <p>Gammon with creamed and roast potatoes seasonal vegetables and gravy (Vegetarian option available)</p>	<p>Pork Sausage served in hotdog bun with fresh salad and coleslaw (Vegetarian option available)</p>	<p>Fish fingers served with chips peas or beans (V)</p> <p>Crumb coated Chicken served with chips peas or beans</p>	<p>Cheese flan with potato wedges peas or beans (V)</p> <p>Pasta bake</p>
<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>	<p>Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.</p>
<p>Strawberry ice cream</p>		<p>Jelly</p>	<p>Homemade Muffins</p>	<p>Shortbread Biscuit</p>
<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>	<p>Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.</p>
<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>	<p>Unlimited fresh Salad and unlimited whole meal bread.</p>
<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>	<p>LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.</p>

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29th May – 2nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students (all students will learn to read notation)

Flute For KS2 students (all students will learn to read notation)

Recorder (all ranges) For KS2 students (all students will learn to read notation)

Violin For KS2 students (all students will learn to read notation)

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



Warrington Schoolwear

Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50 Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

Available to purchase in store at:

Warrington Schoolwear

50-54 Buttermarket Street

Warrington

WA1 2NN

Tel: 01925 576868

OR Shop online: Alphaschoolwear.com

AlphaSchoolwear
KidsKirbyLtd



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 655 111.

Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules

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