



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter

I hope everyone enjoyed their week off school - we have had a great first week back!

A huge well done to our amazing year 1 children who have all managed to walk across the school playground every morning this week! This is a massive step for our children to take and we are all very proud of them!

Thank you to everyone who attended the parents meetings this week, we have had lots of positive comments from parents and carers about the time spent with teachers. We do though apologise for some of our teachers overrunning in their meetings!

Just a quick reminder that we sent out ballot papers this week for the election of a parent governor at Bruche. We have had some nomination forms back already but if you are interested in becoming a school governor you have until 1<sup>st</sup> March to send your nomination form into school.

Have a great weekend everyone!

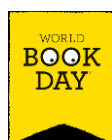
Take care

Mr Jones

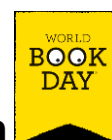
Communication Corner

**Diary Dates**

07/03/2024 World Book Day- Children dress up  
08/03/2024 Open the book Assembly  
11/03/2024 Living eggs arriving EYFS  
18/03/2024 some of our children perform at Parr Hall  
25/03/2024 PTA Easter Bake sale after school  
28/03/2024 Non Uniform Day  
28/03/2024 School Closes for Easter  
08/04/2024 School Opens after Half Term  
12/04/2024 PTA Raisin challenge (more information to follow)  
18/04/2024 Tempest Photographs  
29.04.24- 03.05.24 Scholastic Book Fayre week  
02/05/2024 Polling Day – (School open as normal)  
06/05/2024 May Bank Holiday  
08/05/2024 Nursery Welcome Event 5.00pm  
20.05.2024-22.05.2024 PTA Donate a toy  
23/05/2024 PTA Toy sale  
24/05/2024 School Closes for Summer Half Term  
03/06/2024 School Opens after Half Term  
12/06/2024 Reception Welcome Event 5.00pm  
14/06/2024 Sports Day – Morning EYFS  
14/06/2024 Sports Day – Afternoon KS1 & KS2  
18/06/2024 Sports Day (back up day if the weather is bad on 14/06/2024)  
19/06/2024 Y6 to Robinwood  
21/06/2024 Y6 return from Robinwood  
06/07/2024 Summer Fair  
08/07/2024 Transition Day for the children  
08/07/2024 School reports to parents  
09/07/2024 Transition day drop in for parents to meet new class teacher 3.30pm – 4.00pm  
15/07/2024 School report drop in for parents after reports 3.30pm – 4.00pm  
18/07/2024 Y6 Leavers Assembly – Parents Invited  
18/07/2024 School finishes for Summer  
19/07/2024 INSET Day – School Closed  
22/07/2024 INSET Day – School Closed



**World Book Day- Thursday 7<sup>th</sup> March**



For World Book Day on 7<sup>th</sup> March, we invite all children to come into school dressed as their favourite book character. This is always a fun-filled day, with activities linked to characters, stories and favourite books.

**Book Tokens have been sent home with your child today- these are redeemable at most bookstores including our local bookshop 'Tell Tales' at Longbarn Local Centre.**

We politely ask for a £1 donation which will go towards new books for each classroom.

### Special Mentions

**Nursery- Frankie Slater**– For working really hard on his letter formation when practising his name. Well Done Frankie!

**Reception** – My special mention is going to be awarded to **Rowan Nelson** this week. Rowan has shown such resilience when learning about how to work out one more and one less in maths. He didn't give up and proved that he could do it after his hard work and determination to get it right. Keep up the enthusiasm towards learning in Maths, Rowan. Well done.

**Year 1- Jude Jackson** for always being so helpful and kind to all staff and children in class and around school! Keep up the wonderful work Jude.

**Year 2 –Austin Turnbull** for excellent contributions during Maths!

**Year 3 –Jaxson Sorton** for his amazing effort with his times tables this week!

**Year 4 –Stuart Greenfield** for his excellent effort in his times tables.

**Year 5 - Eric Snelson** for his excellent attitude to his learning!

**Year 6 –Esme King** for super focus and effort in all her studies.

**PE Star- Daniel Billington** for his consistency and performance when sending and receiving.

### Early Years News

#### **Nursery**

It has been lovely to hear about all the wonderful things the children have enjoyed over the half term break. We have been so proud of all the children as they each stood up in front of the group to share their news with great pride and enthusiasm.

This week we have enjoyed learning all about the signs of spring and we have looked closely at the parts of a daffodil, identifying the stem and the petals.

The children have produced some fantastic detailed paintings, pastel drawings and collages of spring flowers and they have been using playdough to create their own 3D daffodils.

In phonics we have been listening for the sound 'd' at the beginning of words and the children have been sorting images onto their daffodil to show this.

In maths we have been using 2D shapes to create pictures of spring flowers and we have been measuring our height to create a spring flowers display that demonstrates the height of every child in Nursery.

The children have all enjoyed choosing their first love of learning reading book from our lending library and just to remind parents, these can be changed every Monday or alternatively the children can borrow a book for two weeks before returning it.

What a lovely first week back.

Well Done Nursery!

**Mrs. Wallace**

### **Reception**

In Reception this week, the children have used a story map to retell the story of 'The Storm Whale in Winter'. The children have also been innovating it with a new main character and sea creature. The children have enjoyed making their own story maps and have been using puppets to retell the story.

The children have been writing independently this week; using pictures of Noi's cats as a stimulus to help them with writing their sentences.

In maths, the children have been learning about 1 more and 1 less. The children have been using number tracks and seashells to work out one more and one less of any number between 0-10. The children particularly enjoyed jumping along a number track to work out the answers to a range of questions.

We continued learning about 'Speaking out' in PSHE. The children listened to the story 'Speak Up!' By Nathan Bryon and discussed how to help the main character to save the library, as it didn't have enough funds to stay open. The children designed posters to help Rocket to save the library.

Have a great weekend all!

**Miss Bostock**

### **Key Stage 1 News**

#### **Year 1**

In Literacy this week we have explored verbs and what they mean. We enjoyed playing 'Miss Lewis says' to complete lots of actions! We then used our knowledge of verbs to identify them in sentences. On Wednesday morning we worked hard to plan a letter. We then used our ideas from our plan to start writing our letter throughout the rest of the week. The children have engaged beautifully with our History topic 'Changes within Living Memory' and have enjoyed completing some cross-curricular writing sending a letter to a children in the 1960s. They explained what it is like to be 5 or 6 in 2024 and enjoyed asking some key questions.

In Math's this week we have started a new topic in Math's and progressed onto numbers to 50 and understanding place value at a deeper level. We have used dienes again this week to support us with this and worked hard counting in tens. The children enjoyed playing number bingo to identify a range of numbers to 50 and it is great to see them so confident with this!

In Science this week we have revisited properties of materials and discussed the meaning of a range of words including opaque, transparent, flexible, hard soft, rough and smooth. We then used our knowledge to describe a range of objects including glasses, a cup, a brick, scissors and lots of other classroom objects.

We have completed some Art work this week for the PAN art display. We have taken some inspiration from African art and completed some beautiful sunset pictures with African dancers on. The children used a range of colours to create their sunset and enjoyed using rollers with black paint to create their dancer.

On Thursday afternoon we designed our own fruit kebab as part of our DT lessons. We are excited to make these next week.

## **Year 2**

What a great first week back! Year 2 have been fantastic and really enjoyed their week!

In Writing this week we have learnt what alliteration is and we enjoyed reading different texts and writing our own silly sentences using alliteration. Later on in the week we learnt what a recount is. We discussed different adverbs of time to organise our work and wrote the first half of our recount, retelling what happened on the day Stanley the Pony came into school.

In Maths this week we continued to learn how to subtract using the column method and we are all much more confident solving calculations using numbers bigger than 50! We also practised how to subtract when bridging a ten.

In Geography, we learned about the continents of the world and used an atlas to help us to label a world map. We sang songs to help us remember the 7 continents and next week we will be looking at the oceans of the world.

In RE this week we looked at a new religion, Hinduism. We discussed how different children worship at the Mandir shrine and realised that children can have these in their own homes. We labelled the different ornaments that surround the shrine and began to discuss the different meanings of the ornaments.

In Art this week we created some beautiful artwork for the PAN exhibition. We took inspiration from Jean Michael Basquiat and created Graffiti art using paints and oil pastels. The finished product was amazing!

During picture news, we debated the importance of sign language and agreed that it is really important. We even learnt how to say good morning and good afternoon!

**Miss Kerrigan**

## **Key Stage 2 News**

### **Year 3**

In maths this week, we began looking at our division section of our multiplication and division topic. We looked at how useful our times tables are in order to help us with division and we experimented with different methods of mental division to help us work out difficult calculations.

In English, we used a story mountain to plan out our adventure story, making sure we think carefully about what our problem and resolution will be. We also were able to write them up this week and they were fabulous! The children used lots of adjectives and similes to really paint a clear picture to their reader.

In History, the children investigated what a 'hill fort' is and what it was used for during the Iron Age. They found out they were a good safety measure against people who may have invaded them for their equipment.

We also created our lovely pieces of artwork for the PAN art exhibition. The theme is 'Around The World in 80 Days' and our class had the pleasure of creating Aboriginal style paintings.

In R.E, the children learnt the story of the Pentecost and why that was important to Christians. They understood why the disciples were able to speak in different languages as a way of spreading the message around the world.

**Mrs Hogan**

#### **Year 4**

This week in Year 4, we started the week with music with Mrs Skelton. We worked on composing our different soundscapes after listening to different examples of music from around the world such as limbo and mariachi. We have also been continuing with our great recorder work.

In Maths, we have been looking at multiplication. We started the week by looking at how we could represent multiplication questions in different ways. We talked about how if we know a multiplication one way then we can turn it around and it is still the same answer. We then used a carousel of activities to look at representing different multiplication questions practically. We used numicon, money, multilink, dienes, counters and good old pen and paper. We then moved on to looking at the six times tables and first thought about how we could easily work out those missing facts we haven't learned in other tables yet.

In English, we have been learning what a kenning poem is. We first looked at an example poem and looked at the features such as starting with a noun or adjective and ending with a verb ending in -er and that they are a form of riddle to work out what something is. We looked at some examples working out what they were about and then had a go at writing a short one about an animal. We then collected vocabulary we could use to write our own kenning about a Greek god before ending the week writing and publishing our own kennings.

In History, we have been looking at Greek architecture and how this showed us that the Greeks were instrumental in bringing us theatre, stadiums and religious buildings. We looked at modern examples of these buildings and then compared them to their ancient counterparts. We looked at examples of buildings even today that use the Greek style of architecture such as Warrington town hall. We then used the virtual reality headsets to visit sites from ancient Greece such as the Theatre of Dionysus.

On Thursday, we have been learning about coding and algorithms. We have been using Logo Turtle Academy Playground and started by learning the important commands to make the turtle move and draw. We then thought about how important it is to use very precise instructions so that what we want to happen actually happens on screen. We first thought about numbers and how we would draw these as block numbers and tried to write the instructions. We then typed our programme in and checked that it drew what we wanted it to. We then moved onto letters and had to think about a few more twists and turns. We learnt that if it didn't work we had to debug the code and work out where we had made a mistake and correct it.

#### **Homework**

3 x reads in reading diary

2 x Reading Plus

5 minutes TT Rockstars a day

LBQ - 6 times tables questions

Clickview - Verbs video

**Mrs Shone**

#### **Year 5**

This week in Year 5, we have been looking at equivalent fractions. We practised multiplying denominators and numerators by the same number to find these equal fractions.

In writing, we looked at a good description of a rainforest. We will be writing our description in the next couple of weeks. We looked at all of the grammar that was included and aspire to use these in ours, e.g. fronted adverbials of place, similes, personification and expanded noun phrases.

For our history topic, we began to look at the Mayan civilisation. We learnt where they lived, when they were around and what could potentially have caused their civilisation to decline.

In geography, we looked at Global Trade. We looked at logos of brands that are international and talked about trade through time.

### **Mrs Ratcliffe**

#### **Year 6**

Year 6 have been using our class novel, 'Goodnight Mr Tom' as inspiration for writing this week. They retold the moment when William Beech is reunited with his Mum. The children used speech to convey characters and advance the action. They also used figurative language to describe the atmosphere between the two characters.

In preparation to write the descriptive dialogue, the children investigated synonyms and antonyms for evil and kind and attempted to use them appropriately in their retells.

In Maths, the children have been working on and reasoning with ratio problems.

In PSHE, we have been looking in more depth at some of the parts of the brain, including: the amygdala, the prefrontal cortex and the hippocampus and how they interact. We looked at what to do when the brain perceives danger and stress and how we can use breathing exercises to wake up parts of the brain that have shut down due to this.

In History, we looked at the Battle of Dunkirk and how this was a major turning point in British history, where the allies could have effectively lost the war, but managed to turn a defeat into a moral victory.

As a treat, at the end of the week, the children watched the movie, Goodnight Mr Tom, so that they could compare the written version to the screen version.

### **Mr Gould**

#### **PE**

Welcome back to another week in PE, we have started our topics of team games in KS1, Net and wall within LKS2 and Striking and fielding within UKS2. Each topic is focused around accessing a range of skills which are transferable alongside our continued improvement of specific PE vocabulary within all year groups.

### **Mr Cooney**

## Lunch Menu W/C 26.02.23

### Week 2

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>✓ Homemade Macaroni Cheese</li><li>✓ Vegetarian Sausage Roll baked diced potatoes and beans</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>✓ Margarita Pizza served with baked jacket wedges and sweetcorn</li><li>Jacket with Fillings</li><li>Vanilla Ice Cream</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>✓ Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables</li><li>✓ Quorn nuggets with baked herby diced potatoes, and sweetcorn</li><li>Vanilla Ice Cream Roll</li></ul>
<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>V Chicken Curry served with 50/50 rice</li><li>V Baked fishfingers with baked potato waffles, peas and sweetcorn</li><li>Fresh Fruit Segments or yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>V Chilli Beef served with 50/50 rice</li><li>V Ham and Cheese Panini, fresh salad, coleslaw</li><li>Fresh Fruit Salad or Yoghurt</li></ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>V Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn</li><li>✓ Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcorn</li><li>Fresh Fruit Segments or Yoghurt</li></ul>
<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>V Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas</li><li>V Panini served with coleslaw, sweetcorn, and salad</li><li>Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>V Homemade tomato sauce with pasta served with mixed vegetables</li><li>✓ Baked Falafel served with savoury rice and mixed vegetables</li><li>V Jelly and Fruit</li></ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>V Chicken Tikka Masala served with 50/50 rice</li><li>V Baguette pizza served with fresh salad and coleslaw</li><li>Jelly and Fruit</li></ul>
<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>V Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>V Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade sponge cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>V Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beans</li><li>V Chicken goujons served with chunky chipped potatoes garden peas or baked beans</li><li>Homemade Cake</li></ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"><li>V Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>V Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade Cake</li></ul>
<p><b>Friday</b></p> <ul style="list-style-type: none"><li>V Spaghetti Bolognaise served with seasonal vegetables</li><li>✓ Homemade Cheese Flan served with baked jacket wedges sweetcorn and salad</li><li>V Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>V Chicken curry and rice</li><li>V Selection of filled wraps</li><li>Homemade Biscuit</li></ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"><li>V Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peas</li><li>Twice Baked Jacket Potatoes with ham and cheese served with baked beans</li><li>V Homemade Biscuit</li></ul>





## BRUCHE PRIMARY SCHOOL

### Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.04.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC



## BRUCHE PRIMARY SCHOOL

### Term Dates 2024-2025

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		04.09.24
Autumn Half Term	18.10.24	04.11.24
Christmas 2023	20.12.24	06.01.25
Spring Half Term 2024	14.02.25	24.02.25
Easter	11.04.25	22.04.25
Bank Holidays (Good Friday and Easter Monday)	18.04.25 and 21.04.25	
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Summer 2024	18.07.25	(TBC)

### **INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	02.09.24
<b>INSET 2</b>	03.09.24
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<b>INSET 4</b>	21.07.25
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October Half Term	18.10.24 – 03.11.24
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May Half Term (Whit)	23.05.25 – 01.06.25
Summer Holiday	18.07.25- TBC



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students (**all students will learn to read notation**)

**Flute** For KS2 students (**all students will learn to read notation**)

**Recorder (all ranges)** For KS2 students (**all students will learn to read notation**)

**Violin** For KS2 students (**all students will learn to read notation**)

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)

