



Bruche Primary School Academy

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Welcome to our latest newsletter.

Thank you to the 45 parents who completed the recent parent survey, I have shared the results below. It is very positive about our school which is great to read! Responses to some of the comments are attached to email too.

	Strongly Agree (a)	Agree (b)	a+b	Disagree (c)	Strongly disagree (d)	c+d	Don't know
I feel I am listened to when I have a concern.	38%	49%	87%	4%	5%	9%	4%
I am given the right amount of useful information about how my child is doing in terms of their behaviour and attendance.	27%	60%	87%	11%	0%	11%	2%
The school makes parents/ carers and children feel fairly treated, valued and well-supported.	30%	51%	81%	13%	4%	17%	2%
This school responds well to any concerns I raise.	41%	44%	85%	11%	0%	11%	4%
I find the staff approachable and feel comfortable asking questions.	45%	47%	92%	4%	2%	6%	2%
There are enough opportunities for parents to become involved in the school.	19%	44%	63%	13%	2%	15%	22%
I would recommend this school to another parent.	45%	31%	76%	13%	0%	13%	11%

You may have seen that we have switched over to a new website. The website address has stayed the same and the information will continue to be transferred over from the old website to the new one over the next week.

Our reception children has an amazing time at Kenyon Hall Farm today, learning all about how to look after the natural world and how to plant your own fruit & vegetables! Many thanks to the parents, grandparents and carers who volunteered to come on the trip!

Have a good weekend everyone!

Mr Jones

Communications Corner

Dates for your diary

27/03/2023	Year 5 Podcasting workshop
29/03/2023	Parr Hall Pan Performance
30/03/2023	Year 6 Podcasting workshop
03/04/2023	Y1 Coffee morning for parents
06/04/2023	Finish for half term
24/04/2023	Y2 Coffee morning for parents
05/05/2023	Kings Coronation party – Parents invited from 2.30pm
08/05/2023	SATS week – Y6
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
12/06/2023	Y4 Coffee morning for parents
21/06/2023	Y6 at Robinwood Residential
22/06/2023	Y6 at Robinwood Residential
22/06/2023	Sports Day – Nursery and Reception (AM)
23/06/2023	Y6 at Robinwood Residential
22/06/2023	Sports Day – Years 1 to 6 (PM) cancelled
27/06/2023	Sports Day – Year 1 to 6 (PM) new date
30/06/2023	Back up Sports Day new date
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of Year reports
17/07/2023	Transition week
21/07/2023	Y6 Coffee morning for parents along with leaver’s assembly

Please keep following us on Facebook! Bruche Primary School Academy!

For any students interested in learning keyboard, guitar, ukulele or drums! Contact Early Notes Music Education for further details

Info@earlynotesmusic.education

www.earlynotesmusic.education

Special Mentions

Nursery – Isabella Mills-Ryder : Bella produced a lovely observational painting of a daffodil this week. She had looked closely at the different parts of the flower and carefully applied the paint to her paper in order to create the correct shape, positioning and colour of each part. A beautiful piece of work. Well Done Bella.

Reception – Sonny Wayman: Sonny used his phonics knowledge to label the different parts of a flower using accurate phonics spelling.

Year 1 – April Churchill: For always trying her hardest and having a great attitude to learning.

Year 2 - Oliver Vitolin: for always trying hard to contribute in lessons. Keep up the wonderful work!

Year 3 - Idris Downing: for his amazing effort in his maths this week and noticing doubling patterns independently.

Year 4 - Lauren Stott: For having great confidence in talking in front of the class.

Year 5 – Molly Harrison: For always being a helpful member of the class

Year 6 - Woody Chan: For super focus and independence.

PE Star - Sonny Tomlin: For his superb listening skills in PE.

Early Years News

This week in Nursery we have been embracing the signs of spring. They have produced some wonderful observational paintings and collages of daffodils and have enjoyed discussing other signs of spring.

We have talked about the names of baby farm animals and the class have enjoyed looking for features of new growth in and around our outdoor area.

We have been practising our number formation and the children have been exploring positional language when creating their own 3D models of flowers, beanstalks and other things that grow, including apples, bananas, oranges, carrots etc. Well done Nursery.

Mrs Wallace

This week in Reception we have been spelling words including taught digraph sounds. The children are using their phonics knowledge to write short captions.

In Literacy, we have been writing instructions for how to plant a flower. We have sequenced the different stages of planting a seed and have used our writing skills to write short sentences.

The children have also been very excited to find a small container with caterpillars inside. We are going to observe the extraordinary metamorphosis over the next few weeks. The children have used magnifying glasses to look at the caterpillars in detail, drawing them and labelling them with describing words.

In Maths, the children have been exploring the different number bonds of numbers from 6-9. We have used both a part whole model and a 10's frame to show the numbers; sharing number sentences with our peers.

Miss Bostock

Key Stage 1 News

This week we have found some mystery bones in the soil of our gardening area. We have investigated the bones to then do some descriptive writing about what we found. We have lots of questions about the bones and how they got there, so we used question words to write our questions down, using question marks.

In maths this week we have been comparing numbers using vocabulary such as more than, greater than, less than and equal to. We have also used greater than, less than and equal to symbols to compare these numbers.

In science we have gone on a walk around our school to find wild plants. We have looked at and compared the different leaves, flowers and roots of these plants.

Miss Emery

Year 2 have finished their work on fractions this week and ended the topic with completing independent word problems. We will continue to revisit this through mental arithmetic work during morning challenge time to refresh our knowledge! We have started a new topic this week; money. We have named coins and notes and can confidently identify them. Year 2 have also looked at counting amounts of money this week and have impressed me with their prior knowledge. We have looked at using the correct symbols to represent pounds and pence and have explored a range of methods in our journaling to help us count money effectively. In Science this week we have started a new topic 'living things and their habitats'. We have explored the processes that all living things go through to stay alive including movement, respiration, sensitivity, growth, reproduction, excretion and nutrition. Year 2 can now remember these processes by using 'Mrs Gren' to remind them! Year 2 were very excited on Wednesday to see that we have a new visitor in our classroom Sunny the meerkat! We used interesting adjectives to describe him to ensure we can locate him if he decides to go on an adventure. We are continuing to focus carefully on handwriting and presentation and ensuring we are forming our letters correctly before joining. We have implemented daily handwriting lessons to support the children with this and it is wonderful to see such great progress! We enjoyed our music lesson with Mrs Skelton this week and worked so hard to write our own music. Year 2 then worked independently to play a piece

of music on the glockenspiels. They could follow a sequence and used a range of notes to play 'Hot Cross Buns'. Well done Year 2!

Miss Lewis

Key Stage 2 News

This week in English, we began writing expanded noun phrases that we can use in our diary entry. The children came up with some fantastic adjectives to describe Stone Age caves and animals. We also practiced our dictionary skills by finding synonyms, antonyms and definitions for words that meant either 'normal' or 'strange', so that we could use these words in our diary entries.

In maths, we began looking at patterns in the 3 times tables and using Venn diagrams to categorise our 2's, 3's, 4's and 8 time tables. We have been working super hard at making sure we are getting confident in our times tables. By the end of the week, we began looking at division and how to use arrays to help us.

In science, we discussed how to stay safe in the sun and explored the good and bad qualities of the sun. We created a table and had a big discussion on whether the sun was a 'hero' or a 'villain'. Ultimately, we decided it was both as it's our largest light supply and source of warmth, but it can be dangerous by giving us a sunburn and hurting our eyes.

In PSHE, the children investigated the difference between rights and responsibilities and then had to write a short list of some of the responsibilities they have either at home, in school or just to the Earth in general.

In geography, we used the iPads to investigate the top 5 longest rivers in the world. The children found it very fascinating finding interesting facts about each river and finding out how long each one was in km!

In history, we did a shared reading on the Amesbury Archer- a neanderthal who lived almost 3,000 years ago. He is said to be extremely important as he shows the wealth that would have been around during this era as he was buried with lots of gold, weapons and arrow heads.

Miss Conway

This week in Maths, we have been looking at multiplying by 1, 10 and 100. We spent time looking at place value charts and looking at what direction our numbers were moving and by how many places when we made things 1, 10 and 100 times larger. We were soon fantastic and completed a number of challenges. We then celebrated World Maths Day where we looked at all things Geometry. We reminded ourselves what we know about shape and what properties different shapes have. We then looked at angles, we practised finding right angles and then obtuse and acute. We then ordered angles from smallest to largest. We then created our own angles and ordered them.

In English, we have been creating role-plays about Tranio describing his average day to a modern-day child and we tried to include conjunctions and adverbs in our questions and answers. We created a script and then performed then to the class.

In Geography, we have been discovering about how mountains are formed. We first looked at how the earth is formed and its different layers. We looked at how dome, fold and fault-block mountains are created and created fact sheets about them.

On Thursday, we really enjoyed having Story Stitchers visit and really enjoyed taking part in a podcast workshop. We learnt what podcasts are and how we can use our voices to perform before recording the poems we had written and published previously.

Mrs Shone

This week in Year 5, we have looked at different types of numbers. We began by looking at square numbers and that the little 2 means that we times a number by itself. Then, we looked at prime numbers and found the 25 up to the number 100.

In Writing, we began our mythological story. We included our setting description and began to build-up our tale.

For History, we looked at the features of a Mayan city-state and their functions. We learnt about their temples and palaces, as well as the stone carved 'stelae' that represent the king.

In Geography, we learnt about the meaning of fair trade and why it was brought into place. We looked at the logo we can look for on products to see if it is fair trade and then investigated whether it was worth the higher price for a fair trade chocolate bar.

Lastly, our Topical Talk lesson focused on sustainability in sports. We researched how some sports could become better for the environment and reduce their carbon footprint.

Miss Ratcliffe

This week in History, the children have been looking at the consequences of World War 2 with a particular emphasis on women and children. The children compared their lives with the lives of children growing up during the war, researching a variety of historical sources.

They also used a variety of sources to research women's roles in society before, during and after World War 2. The children evaluated a series of persuasive posters that encouraged the changing roles for women during the World War 2 period; this was to ensure that women were encouraged as much as possible to help with the war effort.

In Maths, the children have been increasing and decreasing by percentages, substituting into formulae, solving equations and investigating nth term sequences. Using substitution, they revised finding the area of trapeziums.

In English, the children completed a narrative, using their WCSR text, 'The Boy In The Striped Pyjamas' to retell a part of an argument from the novel between two of the main characters; in the novel the argument is muffled in the story, which has allowed the children to be creative with what was said. The children needed to accurately use dialogue to convey character and advance the action.

In Science, the children completed assessment of their understanding of the Topic, 'Animals including Humans' - they revised: what keeps us healthy; what a balanced diet is; what the circulatory system consists of; what the blood is made up of; how exercise affects the body in the short and long term and the dangers of alcohol and smoking.

Mr Gould

This week in PE we have been consolidating key transferable skills. Transferable skills give our children a depth of understanding and capability to play a range of sports or games with confidence. Teaching our children about the links between sports and how certain key elements can be used in them.

Mr Cooney

Next Week's Lunch Menu

Week 3

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Cheese pizza baguette (V)	Savory mince Yorkshire pudding mashed potatoes (V)	Sausage and Mash Served with seasonal vegetables (V)	Seasoned chicken fillet served with chips peas or beans (V)	Spaghetti Bolognaise (V)
Crumb coated Quorn served with herby diced potatoes and baked beans (V)	Cheese flan served with seasoned veg	Fruity Chicken curry and rice	Baked battered fish Served with chips garden peas or beans	
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Ice cream		Homemade Flapjack	Toffee cake	Gingerbread cake with custard
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7 th April – 14 th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's really safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



CCTV IN OPERATION

'DOUBLE LOCK' YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with: the only one you or child will need to remember is the single master password.

GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ("FourBlueShoes", for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.

 **National Online Safety**
#WakeUpWednesday

Source: <https://www.ncsc.gov.uk/>



@natonlinesafety



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@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.03.2023