



## **Bruche Primary School Academy**

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Executive Headteacher: Mr C Jones

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[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter

It has been a very busy week at school!

We have had a fantastic company called 'Story Stitches' in working with every year group over the past few weeks. Each class has created a book exploring themes of identity, community and Warrington itself. Years one to three have created collective picture books and years four to six created class anthologies. The children have had great fun! The books will be published with your child's work in which means you will be able to purchase the books very soon! I'll send out more information on how to do this in the next couple of weeks.

Interim reports will be sent out on the 9<sup>th</sup> February in preparation for the parent's evenings we have organised for the 13<sup>th</sup> and 14<sup>th</sup> February – more information about how this will be organised in on this newsletter.

You should have received a text message from school in regards to the planned teachers strike next week (Wednesday 1<sup>st</sup> February). I have attached a letter to in regard to this. Please make sure you have a read of it.

Have a great weekend everyone!

Mr Jones

### Communications Corner

#### Dates for your diary

26/11/2023	Story Stickers – Y6
06/02/2023	Nursery coffee morning for parents
09/02/2023	Interim reports to parents
10/02/2023	Open the Book assembly
13/02/2023	Parents Evening
17/02/2023	Finish for half term
27/02/2023	Reception coffee morning for parents
02/03/2023	World Book Day (Dress up in any book character of choice)
10/03/2023	Open the book assembly
03/04/2023	Y1 Coffee morning for parents
06/04/2023	Finish for half term
24/04/2023	Y2 Coffee morning for parents
15/05/2023	Y3 Coffee morning for parents
12/06/2023	Y4 Coffee morning for parents
03/07/2023	Y5 Coffee morning for parents
21/07/2023	Y6 Coffee morning for parents long with leaver's assembly

Parents are invited to come to our **coffee mornings** on the days allocated above. This will be a lovely opportunity to come into school and have a catch up with Mrs Kerrigan.

**Parents Evening** - As you are all aware, we have tried multiple ways of making parents evening an easy process and have been let down in the past by the companies own technical issues. Mr Dixon continues to talk to a number of companies to assist us with this in the future. However, for this parents evening we are asking parents to ring school to make appointment over the telephone.

This year we will be booking in parents evening slots over the phone, your option for times and dates are:

**Nursery through to Y6** - Monday 13<sup>th</sup> February – 3.30pm to 6.30pm

**Nursery** - Monday 13<sup>th</sup> February – 9.00am to 11.30am

**Reception** - Monday 13<sup>th</sup> February – 1.30pm to 3.10pm

**Y1** - Tuesday 14<sup>th</sup> February – 9.00am to 12.00pm

**Y2** - Tuesday 14<sup>th</sup> February – 9.00am to 12.00pm

**Y3** - Tuesday 14<sup>th</sup> February – 1.00pm to 4.00pm

**Y4** - Tuesday 14<sup>th</sup> February – 1.00pm to 4.00pm

**Y5** - Tuesday 14<sup>th</sup> February – 1.00pm to 4.00pm

**Y6** - Tuesday 14<sup>th</sup> February – 1.00pm to 4.00pm

Due to the high demand with this we are asking the parents to ring next week any time **after 10.00am**.

Thank you for your continued support with this.

### **Special Mentions**

**Nursery – Sofia Kudrjashova:** Sofia has demonstrated excellent subitising skills for amounts 1-5. She has really enjoyed playing drop the counters on the pond and quickly identified how many had landed in the pond for amounts up to 5. Well Done Sofia.

**Reception – Georgie Dickenson:** Georgie has used his creativity in provision to make a storm whale model using a variety of different materials. Georgie is also continuing to focus on writing his name without his name card.

**Year 1 – Edward Daniels:** For his amazing attitude to learning and super focus in lessons, especially in phonics.

**Year 2- Max Coleman:** For trying so hard in every lesson! Well done Max I am amazed with your attitude.

**Year 3 - Morgan Strawbridge:** For her great effort in maths this week.

**Year 4 - George Ruck:** For his great effort with his kenning

**Year 5 – Kyle Davies:** For putting 100% into every lesson.

**Year 6 - Daniel Jones:** For great maturity and commitment to his studies.

**PE star - Frankie Snelson:** For his accuracy when throwing and catching.

### **Early Years News**

We have met Pip the penguin from our current story “I Can Fly” and he has brought with him a little suitcase of items that he will need while he is visiting us. The children have been practising writing lists of items that they would pack in their suitcase if they were to visit Pip in the South Pole and they are all very excited about Pip taking it in turns to stay with each of them at their house for one night.

The children have also been experimenting with different ways to melt ice after we created our very own icebergs of different sizes in our water tray this week. After trying salt, cold and warm water as well as shining a torch on the ice to act like the sun (a fantastic idea suggested by Theo Efthymiou), we decided that the warm water was the quickest way to melt the ice. Another fabulous week! Well done Nursery.

Have a lovely weekend.

**Mrs Wallace**

This week in Reception the children have continued their learning in our Literacy lessons by learning a series of actions for ‘The Storm Whale in Winter’. They have been rehearsing the key events in the story; using a story map to remember each part. The children have also

been working hard to write short sentences using their phonics knowledge, and have learnt some new vocabulary from our text that they have been using in their day to day conversations with their peers.

In Maths, the children have been learning how to partition the number 5. They have explored using multi-link cubes, pompoms and Numicon. They enjoyed using our story from Literacy to help the character Noi to sail 5 sea creatures back into the ocean.

The children have used their role play skills in our Chinese restaurant this week, preparing and cooking delicious takeaway food for their peers. They have also enhanced their learning by writing orders and counting money to give out change to the customers.

Have a lovely weekend everybody.

**Miss Bostock**

### **Key Stage 1 News**

In literacy we have continued to explore the book 'Nibbles the book monster' and we have written a diary entry, pretending that we were Nibbles. We described what we saw as we nibbled through the story 'Jack and the beanstalk' using adjectives and the conjunction 'and'.

In maths we have been exploring addition and subtraction using related facts and inverse operations.

In science we have been learning about herbivores, carnivores and omnivores. The children really enjoyed dissecting pretend poo to discover which type of animal produced it. We then looked at different animals and their diets to sort them as herbivores, carnivores or omnivores.

**Miss Emery**

Year 2 have had a wonderful week this week! In Math's this week we have continued with multiplication and worked on 2s, 5s and 10s. We have completed lots more work on arrays this week to help us visualise multiplication. As part of our new topic 'explorers' we have investigated Christopher Columbus further and looked at the 4 voyages he went on. We labelled his journey on a world map and discussed the reason why he set sail on his voyages. In Geography this week we have created our own map with symbols and a key. We looked at a satellite image of our local area and discussed that a key helps us to read a map. We have investigated different sentence types in literacy this week. We have looked at commands, statements, questions and exclamations. Test our knowledge you will be amazed! On Thursday we discussed our sense of belonging. We talked about how we belong to our family, our school community and our wider community. We created our own suitcase of belonging with items that make us feel part of our community. To end our week, we spent the whole day as artists. We worked with Mrs Jones all day on our art skills and created our own masterpiece! Well done Year 2.

**Miss Lewis**

### Key Stage 2 News

This week in literacy, we have carried on practicing all the skills needed to make an amazing adventure story by looking at character descriptions. In one lesson, the children were given a passage of a character description and their task was to draw the image that had been painted in their head. They all loved it! We also looked at the description of Gangsta Granny which was our whole class shared read book from last half term and improved the description of her.

In maths, we have moved onto looking at mental strategies for subtraction this week. It has been a little tricky as all the children are eager to do addition instead! But everyone has made a super effort for beginning this topic.

In history, we had a research afternoon investigating the Stone Age settlement Skara Brae. The children used the iPads to find the answers to enquiry questions such as Who lived there? What were the houses like? and what kind of tools would have been found inside the houses?

In PSHE we have continued to discuss relationships and look at personal privacy.

For Geography this week, we began our new topic on rivers. Our first lesson was all about figuring out what the water cycle is and how it works. The children were very inquisitive regarding this lesson.

Our new whole class shared read book is now Charlotte's Web. We started reading this story properly this week after making predictions about the plot last week. We all decided we think it's going to be a tear-jerker!

**Just a little note- Please may I remind you all to encourage your children to read at least 3x a week and to write in their planners that they have read. It will earn them praise points! Also please sign your child's planner at the bottom right-hand side by the end of every week-Thank you**

**Miss Conway**

In English, we have been looking at kennings, we collected nouns about the Greek gods we had been learning about and then thought about verbs we could use that would match. We then looked at adding the -er suffix. We then had a go at drafting our poems before writing our final versions.

In Maths, we have been looking at lots of different ways to calculate or check calculations mentally. We have been looking at using the inverse to check our calculations, we have looked at how we can reorder calculations using number bonds to make it easier, we have looked at estimating answers to see if our answers are correct and are now moving on to looking at more formal methods of addition and subtraction.

In History, after looking at the different forms of government last week we have looked at Athens and Sparta in more detail. We have researched the two and looked at similarities and differences. We have thought about which of the two states we would prefer to live and why and will be writing our thoughts as a balanced argument next week.

In Science, we have been looking at how we can group animals. We have learned about venn diagrams and how we can sort living things according to the headings. We then looked at using Carroll diagrams and grouped our animals.

We have started to look at our new book 'The Miraculous Journey of Edward Tulane', we have examined the cover looking for information about what the book might be about, we have made predictions before we looked at the back cover and thought about if that changed our predictions.

In Music, we have continued to look at our soundscapes. We examined a piece of music from 'The New World Symphony' and thought about how it made us feel, what we could hear, how was it put together.

#### **Mrs Shone**

This week in Year 5, we have started to look at the technique of bridging when adding. This meant we needed to use our place value knowledge and partitioning skills. For example, to solve  $1500 + 900$  we split the 900 and were left with  $1500 + 500 + 400 = 2400$ .

In Writing, we looked at a letter from Beowulf's father after he had heard the victory of his battle against Grendel. We will be writing our own letter from the perspective of Beowulf and so dissected this WAGOLL to find the key features of this type of writing. After this, we began to search for ambitious vocabulary and words that are synonyms of proud such as overjoyed, euphoric or elated.

For our Geography topic, we used the laptops to, first, research the average rainfall and temperature of the Lake District and Niagara region and then plot this data onto a line graph using Microsoft Word and Excel. Having both sets of data on the same graph allowed us to easily compare both places.

In History, we have been learning about Alfred the Great (an Anglo-Saxon King). This week, we looked at facts about King Alfred and discussed whether he truly deserved his title of being 'Great'. We sorted the facts into those that backed his greatness and those that weakened his title, before independently determining whether he should keep this nickname.

Finally, in Science we retrieved our knowledge of forces and looked in particular at friction. We tested how high a ramp needed to be lifted before a toy car began to move - each ramp was covered in a different material (wood, bubble wrap, foam, sandpaper and carpet). This was to see which surface had the most and least friction.

#### **Miss Ratcliffe**

Year 6 have been carrying out assessment tests this week in Maths, Reading and Grammar.

In English, we have continued to study our WCSR novel Goodnight Mister Tom in order to prepare to write character descriptions. We have also looked at persuasive techniques in order to prepare to write a persuasive letter.

In Maths, we have continued to look at the relationships between perimeter, area and volume.

In RSE and PSHE, we have looked at diversity in our class and in the UK - the children first completed their own identity wheel, where they examined things in their life that were important to them.

We were very lucky to be visited by Story Stickers this week, where we the children had the opportunity to write their own poem around their favourite things - the class collaborations will be made into a whole class anthology.

In RE, we been looking at the 5 pillars of Islam with a focus on the second pillar

In Science, the children have researched more deeply on the different food groups that the body needs and why the body needs each particular type of food group.

**Mr Gould**

This week in PE Year 1 and 2 have been working on sending and receiving which is a part of our striking and fielding topic, children have been learning how to manipulate the ball in a variety of ways.

This week in KS2, we have been looking at how to use a Cricket bat in the correct way. This includes a range of batting styles, we have also looked at increasing our batting partnerships through effective communication.

**Mr Cooney**

**Train to be a teacher with WPAT's School Direct programme**

Do you have a degree and want to train to be a teacher? Do you know someone who wants to get into teaching?

If so, as part of Warrington Primary Academy Trust, Bruche Primary School offers a 1-year, local programme for trainee teachers.

Successful completion will lead to a Post Graduate Certificate in Education from Liverpool Hope University AND Qualified Teacher Status.

Placements are in WPAT and other local schools in Warrington and Halton; plus, we provide a dedicated mentor to support you and expert-led training.

Why wait?

Contact Linda and Abby direct on [schooldirect@wpat.uk](mailto:schooldirect@wpat.uk) or call them on 07897 280909 to answer your questions.

Full details can be found at: <https://generateteachinghub.org/teacher-training/>

**Next Week's Lunch Menu**



Week 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Margarita pizza with herby diced potatoes and sweetcorn (V)	Turkey served with roast and creamed potatoes seasonal vegetables and gravy	Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables	Battered Salmon served with chunky chips peas or beans (V)	Season chicken waffles and beans (V)
	Tomato and Mascarpone pasta bake	Chicken curry with rice (V)	Chicken poppers served with chips peas or beans	Cheese pastry
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Vanilla ice cream		Chocolate cake with Orange	Cookie	Apple sponge and custard
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

### BRUCHE PRIMARY SCHOOL

#### Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23

Summer 2023	21.07.23	04.09.23 (TBC)
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INSET (Training days for staff – children not in school)

<b>INSET 1</b>	<del>01.09.22</del>
<b>INSET 2</b>	<del>02.09.22</del>
<b>INSET 3</b>	<del>03.01.23</del>
<b>INSET 4</b>	30.06.23
<b>INSET 5</b>	24.07.23

Holiday Dates	
October Half Term	<del>24<sup>th</sup> October 2022 – 4<sup>th</sup> November 2022</del>
Christmas Holiday	<del>19<sup>th</sup> December – 3<sup>rd</sup> January 2023</del>
February Half Term	20 <sup>th</sup> February – 24 <sup>th</sup> February 2023
Easter Holiday	7 <sup>th</sup> April – 14 <sup>th</sup> April 2023
May Half Term (Whit)	29 <sup>th</sup> May – 2 <sup>nd</sup> June 2023
Summer Holiday	24 <sup>th</sup> July – 4 <sup>th</sup> September 2023 (TBC)



**Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.**

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students **(all students will learn to read notation)**

**Flute** For KS2 students **(all students will learn to read notation)**

**Recorder (all ranges)** For KS2 students **(all students will learn to read notation)**

**Violin** For KS2 students **(all students will learn to read notation)**

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



**Bridgewater  
Community Healthcare**  
NHS Foundation Trust

## SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

### ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

### WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

### BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# 12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

## WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

### 1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

### 2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

### 3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.

### 4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.

### 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

### 6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

### 7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

### 12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency – even if they appear to come from someone you know.

### 11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.

### 10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

### 9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at [www.haveibeenpwned.com](http://www.haveibeenpwned.com) (yes, that spelling is correct!). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.

### 8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: [www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word](http://www.ncsc.gov.uk/collection/top-tips-for-staying-secure-online/three-random-word) | <https://haveibeenpwned.com>