



Bruche Primary School Academy

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[@Bruche_P_School](#)

Welcome to the latest school newsletter.

The next teacher strike is planned for 2nd May and you should have received a text message today to confirm that school will be open on this day for all classes.

Thank you to our year 2 and year 6 parents who managed to come to the SAT's meeting this week, I hope you found it informative and the teachers answered any questions you may have had.

Our new official school Facebook page is taking shape with lots of photos showcasing the wonderful work children are doing in their lessons. Please have a look if you can.

In the next few weeks we will hopefully be finalising our staffing for next year. We are planning some opportunities for parents and carers to meet new teachers before September as well as making sure our children get a good transition experience.

I hope everyone has a great long weekend, and we'll see you all on Tuesday 2nd May!

Best wishes

Mr Jones

Communication Corner

Dates for your diary

30/04/2023	School Closed Bank Holiday
05/05/2023	Kings Coronation Party – Parents invited from 2.30pm
08/05/2023	School Closed Bank Holiday
08/05/2023	SATS week – Y6
10/05/2023	Nursery welcome meeting for September intake – 5pm
15/05/2023	Living Eggs – Nursery
15/05/2023	Y3 Coffee morning for parents
26/05/2023	School Closed for Half term
09/06/2023	Open the book assembly
12/06/2023	Y4 Coffee morning
21/06/2023	Y6 Robinwood Residential
22/06/2023	Sports Day – Nursery/Reception
23/06/2023	Y6 arrive home from Robinwood Residential
27/06/2023	Sports Day – Year 1 to 6 in the afternoon
03/07/2023	Y5 Coffee morning for parents
13/07/2023	End of year reports
17/07/2023	Transition week in school
21/07/2023	Y6 Coffee morning for parents along with leaver’s assembly

School will be celebrating the King’s Coronation on Friday 5th May 2023. All children can wear their own clothes in red, white and blue. No football kits please. School has arranged lots of activities for children to look forward to. We hope to see as many parents as possible at 2.30pm to join in the celebrations! Mrs Kerrigan

For any students interested in learning keyboard, guitar, ukulele or drums! Contact Early Notes Music Education for further details

Info@earlynotesmusic.education

www.earlynotesmusic.education

Over the next couple of months we will be working through the renewal for one of our awards the ‘Best Practice In teaching Assistants Award’ (BPTAA). This award evaluates and recognises the valuable and increasingly complex role of teaching assistants in our children’s achievement. Miss Kerrigan will be leading on this and may need the support of some of our parents in the next few weeks.

Special Mentions

Nursery – Lois Dennis – We are all so proud of Lois for her effort and enthusiasm towards forming numbers and letters. She can write her name independently and she has also been forming numbers 1-5 using hollow shadows as a guide.

Reception – Adam Lydiate: Adam has really impressed me this week with his knowledge and understanding of numbers to 20. Adam explained that all teen numbers started with 1, explaining the different compositions, E.g. $10 + 1 = 11$.

Year 1 – Leon Dobson: For his huge progress in his spellings.

Year 2 - Jaxson Sorton: For trying very hard in Math's this week. It has been wonderful to watch your confidence grow Jaxson.

Year 3 - Henry Taylor-Arkwright: For his great effort in maths and English this week and the contributions he has given!

Year 4 - Jake Featherstone: For his great writing this week.

Year 5 – Jacob Hyde: For continuing his fantastic mathematical work!

Year 6 – Woody Chan and Rosie Owen: For tremendous commitment to their reading.

PE Star – Austin Turnbull: For his amazing performance in PE.

Early Years News

We have all loved taking part in food tasting this week, including a variety of fruits and vegetables that the children have enjoyed cutting and preparing themselves. We have also been learning about the importance of looking after our teeth and we have been practising our brushing techniques using our large set of role play teeth. In maths we have been looking at the shape of numbers as well as having a go at forming 1-5 ourselves and the children have been measuring and comparing how tall they are using ribbon to create their own height flowers in our outdoor area. Well Done Nursery.

Mrs Wallace

Hello everyone!

This week in Literacy, the children have been looking at clues and using their observation skills to guess who the mystery creature is. The children have come up with some great ideas and they have also used their thinking to draw and label their own creature. The children have been extending their writing, applying recently taught phonics and having a go at writing simple sentences.

In Maths, the children have been counting numbers beyond 10. We have been counting to 20, looking at the number patterns on a number track and making 'teen numbers' using Numicon pieces.

The children have also been exploring different textures in the craft area. They have been using bubble wrap and tissue paper to create a textured pattern.

Miss Bostock

Key Stage 1 News

In maths we have been using our number bonds to 10 to help us find number bonds to 20, by adding a 10. Firstly, we used counters and tens frames to see how the ten is added. Then we looked at this in part whole models and used our bonds to 10 to find the missing parts. We also worked systematically to find bonds to 10 and 20.

In literacy we wrote a diary entry to describe what we found in the underwater worlds part of the story, 'The Curious Case of the missing Mammoth.' We applied our knowledge of past tense verbs using 'ed' endings and exclamation marks to create emphasis and show emotion.

In science we have been on a walk around our school looking at trees. We have learnt that there are two types of trees. There are evergreen trees, with leaves on them all year round and there are deciduous trees. Deciduous trees go through a cycle during the year and change as their leaves fall and regrow through the seasons.

This week is also our summer art day and the children have been very excited to take part and do all things arty!

Miss Emery

Year 2 have amazed me with their writing this week! We have planned and retold the story 'Meerkat Mail' and the children are so proud of their work. We read the book before carefully planning our retell and the children enjoyed completing a pictorial plan to support their ideas for writing. The children completed their story across two days and were encouraged to continue revisiting their writing to edit and improve their work. In Math's this week we have continued with shape and explored 3D shapes and symmetry. The children can confidently identify properties of 3D shapes and can explain how to identify edges, vertices and faces. We explored 3D shapes that can roll and shapes that can stack easily and the children enjoyed recording their results. We have discussed some more key mathematical vocabulary in our Math's lessons this week including symmetrical. Year 2 enjoyed using mirrors to identify lines of symmetry and can now accurately draw vertical lines of symmetry on a range of shapes. We have started a new topic in RE this week all about Christianity. Year 2 enjoyed learning all about the creation story and they worked hard to create their own storyboards. On Thursday we enjoyed discussing the importance of exercise and sleep in PSHE. We talked about the different things we can do before bedtime to encourage better quality sleep and how this can impact our day when we wake up. We discussed the importance of limiting screen time before bed and the importance of relaxing our mind and body to ensure we are reminding ourselves it is time to rest. We are continuing to revisit our place value knowledge daily, work on our grammar knowledge and focus on our independence with reading challenges and we are enjoying becoming more confident every day! Keep up the great work Year 2.

Miss Lewis

Key Stage 2 News

In maths, we have continued to focus on money this week. The children have taken to it extremely well and are completing exercises where they are calculating change of a transaction mentally and also using written methods to check their answers. They have also begun looking at tasks where they are needing to multiply money and also divide to find an amount of a singular item.

In English we have continued investigating our new class text, Journey. We have worked as a team to create our own magical door with a different 'setting' inside and the children had to come up with expanded noun phrases to describe their magical door, and then come up with expanded noun phrases for the dangers that could be found within their setting. We also had chance to think about opinions and decisions from different viewpoints such as thinking of reasons why the mum, dad and sister in the story don't have time to play with the little girl.

In R.E, the children started looking at Sikhism and investigated all about the creation of this religion. They looked at who Guru Nanak was and what he believed in and taught.

In History, we have started our next topic, Achievements in Ancient Civilisations by placing the 4 civilisations we will be looking at (The Indus Valley, Ancient Sumner, Ancient Egypt and The Shang Dynasty) on a timeline. The children discussed the length of time each civilisation lasted for and also consolidated what BC and AD stand for.

We have continued to read more of our shared reading book, The Firework Maker's Daughter which is starting to get more interesting as more characters are being introduced.

In Science we focused on healthy eating and what nutrients humans need to stay alive and healthy. We looked at the functions of the main food groups and completed a table where the children had to match up what food is in each food group and what is the function of that.

Miss Conway

This week in Maths in Year 4 we started the week by dividing 3-digits by 1-digit using the bus stop method of short division which we really got the hang of. We then moved on to our unit in Fractions. We started by thinking about what we can remember by fractions what all the parts are called and what we actually mean by a fraction. We then moved on to looking at what a whole is and how do we make one.

In English, we finished the story of Escape from Pompeii, we discovered what happened to Tranio and Livia after that fateful day in 79AD. We have written flashbacks back to that day and have thought about what Tranio and Livia might be thinking, feeling and saying as they reminisce about the past in preparation for writing our own historical narrative next week.

We have been very busy in Science this week. We first thought about the question, Does gas have a mass? We made predictions as to whether gas had any weight and discovered while it isn't a lot it does. We also found out that Joseph Priestly who was the first person to

carbonate water actually taught for several years in Warrington and this is why we have Priestly College and Priestly Street. We then predicted which fizzy drink was the fizziest and contained the most carbon dioxide and carried out an investigation over the next two days and we discovered that Cream Soda was the fizziest soft drink. We then looked at the melting points of a wide range of different materials and some of them really surprised us.

In Geography, we have been comparing the UK to Greece and looking at the similarities and differences in the human and physical geography of the two countries. We were quite surprised to find that the population of Greece is only about 1/7 of the UK.

Mrs Shone

This week we have continued going over our learning of long multiplication. We began looking at 3-digits by 2-digits and will continue our consolidation of this. We also revised short division and using the bus stop method.

In writing, we looked at emotive language and how it can affect the reader. We created sentences using this language about the negative impacts deforestation can have. We will use this within our own persuasive letters next week.

In history, we looked at why chocolate was important to the Maya and how we know this through paintings and artefacts. We then had a go at grinding down some cocoa nibs to make the hot chocolate equivalent of what they used to drink.

Finally, in science, we learnt the order of the planets in our solar system and looked at the actual scale of each one. We realised how big the sun really is compared to the planets and the distance between each one.

Miss Ratcliffe

Year 6 have been incredibly busy preparing for their SATs - I am so proud of the progress all the children have made and the effort that they are putting in. Not long to go now!

In Maths, the children have been revising coordinates in four quadrants; they have been looking at the relationship between scale and ratio using maps; they have been working on probability problems and have continued to keep their mental arithmetic strategies sharp.

In History, the children have been researching Oliver Cromwell, investigating whether or not they think that there should be a statue of him in Warrington. They have researched some of the key facts about his life using historical sources and have organised these into categories of whether they think he was a villain or a revolutionary.

In English, the children have been preparing to write a school report for Bradley Chalkers, the main character from our WCSR book, 'There's a Boy in the Girls' Bathroom' They have grammatically dissected a WAGOLL example, highlighting the key grammar features that will help them to write their own reports.

In RSE, we looked at tolerance and respect and how use of language is very important. We all signed respect pledges and the children had their photos taken with these; the photos will be added to our class book. The children have pledged the following:

I will try my best to treat people the way I want to be treated.

I will always try to treat people with courtesy.

I will always think about how the language I use is very important.

I will never deliberately insult people.

I will never deliberately embarrass or tease people.

I will try to pay compliments to people every day.

I will always try my best to include people.

I will try my best to never use my words to hurt others

Thanks to all parents and carers for their attendance at the SATs meeting this week. I have sent home resources with the children to those parents/carers who were unable to attend.

These resources will be great preparation for the children for their upcoming SATS tests.

Thanks so much for all your continued support: it is very much appreciated.

Mr Gould

All of our KS2 activities have been based around attacking principles within invasion games, this is a difficult skill as it requires spatial awareness and control when moving with a ball. The skill of attacking has the same key principles across all of the invasion games this has enabled children access a number of sports.

In KS1 we have been working on finding space whilst dribbling or carrying a ball, this is used as an initial link to different sports that the children will experience over the course of the year.

Mr Cooney

Next Week's Lunch Menu



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Margarita pizza with herby diced potatoes and sweetcorn (V)	Chicken served in a bun with fresh salad and coleslaw	Minced beef and onion pie with creamed potatoes gravy and seasonal vegetables	Battered Salmon served with chunky chips peas or beans (V)	Breakfast brunch pork sausage scrambled egg hash brown and beans
	Vegetarian burger served in a bun with fresh salad and coleslaw (V)	Spicy Quorn served with savory rice and mixed vegetables (V)	Chicken goujons served with chips peas or beans	Vegetarian breakfast available
Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.	Available daily as an alternative: - Filled jacket potatoes and a selection of sandwiches served with vegetables, a dessert and drink.
Raspberry Ripple ice cream		Jelly	Cookie	Chocolate cake
Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese, biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.	Fruit yoghurt, a selection seasonal fresh fruit sreen and cheese & biscuits available everyday.
Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.	Unlimited fresh Salad and unlimited whole meal bread.
LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.	LUNCH WILL BE SERVED WITH FRESH MILK OR DRINKING WATER.

BRUCHE PRIMARY SCHOOL

Term Dates 2022 – 2023

	Closing Date	Opening Date
Autumn 2022		05.09.22
Autumn Half Term	21.10.22	07.11.22
Christmas 2022	16.12.22	04.01.23
Spring Half Term 2023	17.02.23	27.02.23
Easter	06.04.23	17.04.23
Bank Holidays (Good Friday and Easter Monday)	07.04.23 and 10.04.23	
Bank Holiday (May Day)	01.05.23	
Summer Half Term	26.05.23	05.06.23
Summer 2023	21.07.23	04.09.23 (TBC)

INSET (Training days for staff – children not in school)

INSET 1	01.09.22
INSET 2	02.09.22
INSET 3	03.01.23
INSET 4	30.06.23
INSET 5	24.07.23

Holiday Dates	
October Half Term	24th October 2022 – 4th November 2022
Christmas Holiday	19th December – 3rd January 2023
February Half Term	20th February – 24th February 2023
Easter Holiday	7th April – 14th April 2023
May Half Term (Whit)	29 th May – 2 nd June 2023
Summer Holiday	24 th July – 4 th September 2023 (TBC)



Charity

CAR WASH

Warrington Fire Station
Saturday 13th May
10am to 4pm



Cheshire
Fire & Rescue Service

www.cheshirefire.gov.uk



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CheshireFRS



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CheshireFRS



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

Ukulele For KS1 & KS2 students

Guitar For KS2 students

Keyboard For KS1 & KS2 students **(all students will learn to read notation)**

Flute For KS2 students **(all students will learn to read notation)**

Recorder (all ranges) For KS2 students **(all students will learn to read notation)**

Violin For KS2 students **(all students will learn to read notation)**

Drum Kit For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website www.earlynotesmusic.education



**Bridgewater
Community Healthcare**
NHS Foundation Trust

SCHOOL-AGED FLU IMMUNISATION COMMUNITY CLINIC SESSIONS

ABOUT THE TEAM

The School-Aged Immunisation Team deliver the routine national immunisation programme to school-aged children within Warrington and Halton.

The team is made up of professionals who are highly skilled and experienced in giving vaccinations.

WHO CAN ATTEND COMMUNITY CLINICS?

- Children who have missed their vaccination in school
- Children who are home educated
- Children who want their parent to be present when they have their vaccination
- Children who need to have the flu injection rather than the flu nasal spray

BOOKING AN APPOINTMENT

If you need further support, advice or would like to book your child in for an appointment to one of the community clinic sessions, please contact us.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WIZZ

AGE RESTRICTION
12+
12+ App Store
Teen Google Playstore

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verifications: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coerced into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sex-tortion/>



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