



## **Bruche Primary School Academy**

Seymour Drive, Padgate, Warrington, WA1 3TT

Tel: 01925 815772

Executive Headteacher: Mr C Jones

School: [www.bruchepriamry.co.uk](http://www.bruchepriamry.co.uk)

Multi academy trust: [wpat.warrington.sch.uk](http://wpat.warrington.sch.uk)

[Bruche.office@wpat.uk](mailto:Bruche.office@wpat.uk)

[@Bruche\\_P\\_School](#)

Welcome to our latest newsletter!

Some of our children and staff were filmed this week for a promotional video about Bruche. The video focussed on 'A day in the life of a Bruche child and staff member!' It will be used on our school website to promote Bruche and I will let you know when it is ready for you to watch.

On the 4<sup>th</sup> October at 17:00 there will be a meeting for our year 6 parents in regard to our annual trip to Robinwood. It is really important that parents attend this meeting if you want your child to be included on the trip.

On the 6<sup>th</sup> October at 14:30 we are holding a meeting for our reception parents to find out more about our phonics scheme, Read Write inc. It will include information on how we teach phonics and how you can support your child at home.

Have a good weekend everyone

Mr Jones

Communication Corner

Welcome to our latest Communication Corner! It has be so lovely to return to school and see so many happy children around school. I will be hosting coffee morning's again during this academic year and I'm really excited to welcome our Nursery parents on 11<sup>th</sup> October 2023 at 9.00am. If anyone has any questions regarding the coffee morning please feel free to pop into school or you can catch me at the school office.

Thank you Mrs K

**Diary Dates**

03/10/2023 Year 1 Hearing Screening  
03/10/2023 Local Governing Committee meeting  
04/10/2023 Y6 Robinwood parent meeting 5.00pm  
06/10/2023 Read Write inc Phonics session 2.30pm to 3.00pm for Reception parents  
09/10/2023 Flu Immunisations  
11/10/2023 Nursery parents coffee morning  
11/10/2023 Warrington Guardian Reception Photographs  
12/10/2023 Interim Reports out to parents  
16/10/2023 Parents Evening  
18/10/2023 Halloween Disco  
18/10/2023 Reception parents coffee morning  
20/10/2023 Non school uniform  
13/11/2023 Open Evening for new parents  
15/11/2023 Y1 parents coffee morning  
17/11/2023 Y6 Chemistry with Cabbage workshop  
29/11/2023 Y2 parents coffee morning  
04/12/2023 School choir to Salvation Army  
06/12/2023 Y3 parents coffee morning  
13/12/2023 9.30am EYFS Christmas Dress Rehearsal – Grandparents invited  
14/12/2023 9.30am EYFS Christmas performance for parents  
14/12/2023 2.00pm EYFS Christmas performance for parents  
15/12/2023 9.30am KS1 Christmas Dress Rehearsal – Grandparents invited  
15/12/2023 1.40pm KS2 Christmas Dress Rehearsal – Grandparents invited  
18/12/2023 9.30am KS1 Christmas performance for parents  
18/12/2023 3.30pm KS1 Christmas performance for parents  
19/12/2023 9.30am KS2 Christmas performance for parents  
19/12/2023 3.30pm KS2 Christmas performance for parents  
20/12/2023 Toy day/Party day/Christmas Jumper day  
10/01/2024 Y4 parents coffee morning  
24/01/2024 Y5 parents coffee morning  
07/02/2024 Y6 parents coffee morning

Parking around school

We understand that drop off and pick up times are extremely busy on the roads around the school. We kindly ask that, especially outside the school gates, you do not park in a place that makes it unsafe for families to cross over the road. We are aware of recent incidents where children have had to step out onto the road to be able to see if the road is clear due to parked cars.

Parents Evening booking

We will be taking bookings over the phone for Parents Evening as we did last year. The office will be open to take bookings on **Wednesday 11<sup>th</sup> October between 9am-4pm**. We recommend that you phone on this day to ensure that you are allocated a time to suit yourself as the bookings fill up quickly.

**Special Mentions**

**Nursery – Hana Yau** has settled really well into Nursery and has been demonstrating her artistic flare through creating some beautiful paintings, collages and pictures. She impressed us all this week with her wonderful representation of the Eiffel Tower which she created using matchsticks.

Well Done Hana.

**Reception – Violet Leigh.** Violet has shown her kind and compassionate personality towards others in her class. Her attitude to learning is admirable and she has been an excellent role model for her peers by sharing how we can make good choices. Well done, Violet!

**Year 1 – Sonny Wayman** for trying so hard to be an excellent role model in and out of the classroom. It has been recognised by a range of staff around school how hard you are trying Sonny! Keep up the great work.

**Year 2 –Frankie Snelson** for excellent cursive handwriting in his writing and Maths book! Well done you have made so much progress in such a short time!

**Year 3 –Katie Cox** for her amazing similes in English this week!

**Year 4 – Max Davis** for excellent effort in his responses

**Year 5 - Isabelle Parry** for her amazing confidence in Maths!

**Year 6 – Caitlyn** for reading over 65,000 words on Reading Plus so far!

**PE- Jax Pilling** has worked extremely well throughout this week's lesson.

## **Early Years News**

### **Nursery**

This week we have been learning about nocturnal animals and we have looked more closely at facts about hedgehogs. The children have really enjoyed creating their own print collage hedgehogs and have been using a range of resources to add the prickles to playdough hedgehogs.

We also had lots of fun on World Languages Day on Tuesday when we transported ourselves to France. We made our own French flags, found out about and tasted some different French food, learnt about the Eiffel Tower and used art straws to create our own. We also learnt how to say hello in French as well as how to count to 5.

The children have been absolutely amazing when sharing the wonderful objects, photographs and memories that they have been bringing back in their special boxes. It has been an absolute pleasure to witness the pride of each child as they have stood in front of the group and talked about each item in detail. We will continue to share boxes for those children who have not yet done so and for any child who would still like to return their special box to nursery with some little treasures, we will carry this over to next week if needed.

Have a lovely weekend.

**Mrs Wallace**

### **Reception**

This week we have continued to learn more Set 1 sounds in phonics, and have also used our knowledge of these sounds to sort them into hoops. The children have been using paintbrushes in flour to write letters using the correct letter formation. I just want to say that I have also been pleasantly surprised to see some children sounding out and blending simple CVC words already at this point in the year.

In Maths, the children have been continuing to focus on counting with 1:1 correspondence and we have also been using our knowledge of number to subitise numbers 1-3. The children have been matching numerals to a wide variety of spots in varying positions. We celebrated European Day of Languages this week!

The children had the opportunity to learn all about Italy; including how to say hello in Italian and we looked at where Italy is located on Google Earth view. The children loved making the tower of Pisa using pasta shapes, and they also got the chance to try out some tasty Italian cuisine in the afternoon.

Have a lovely weekend everyone!

**Miss Bostock**

## **Key Stage 1 News**

### **Year 1**

We have had a very busy week in Year 1 and the children have made great progress. The Naughty Bus has disappeared from our classroom and we have been discussing where we think he may have gone! When we arrived at school on Wednesday Miss Lewis told us she had received an important letter from the office with a range of pictures attached. We were

amazed to see the Naughty Bus had visited London and had even zoomed past Big Ben! We have completed some lovely writing this week looking at adjectives to describe pictures.

We have worked hard as a class this week to focus on our independence and remember where we sit in different lessons. The children have gained so much confidence and it is wonderful to see them so eager to work at their desk. We are working on our concentration and using resources around us to support our independent learning.

In Maths this week we have completed some extra work on finding more and less than a given number and discussed subtraction when finding less and addition when finding more. We moved onto comparing sets of objects using key vocabulary before being introduced to 3 symbols; greater than, less than and equals. Although we found this tricky, the children persevered to complete their work and were so proud of themselves!

On Tuesday afternoon we had a wonderful forest school lesson and even spent some time around the fire in our outdoor classroom. The children completed a leaf identification task, explored the trees and enjoyed participating in teamwork activities. Year 1 were so sensible when reading a story around the fire and expressed how calm this made them feel before home time. In Science this week we have continued learning all about our senses. We wrote a list of 5 things we hear, smell, taste, touch and see.

Our topic in Computing is 'Computer Skills', therefore we have spent some more time on the laptops this week. We have independently switched them on, tried hard to type the password and independently used the trackpad. We found it tricky to use the trackpad, however enjoyed using paint software to help develop our skills.

The children are now participating in our weekly singing assembly and Mrs Skelton has mentioned how well the children are participating. Well done Year 1!

**Miss Lewis**

## **Year 2**

What a busy week we have had in Year 2! This week we have been recognising different two and three digit numbers and continued to represent these numbers with different manipulatives. We compared different numbers using our more than and less than symbols and began to look at number patterns. We can count in twos, fives and tens!

In writing this week we learnt what an adjective is and identified it in sentences. We then used our knowledge to describe a person and write the adjectives in sentences. Next week we will be writing in paragraphs including adjectives and conjunctions. In Music this week we continued to learn about duration and used different instruments to create long and short sounds. We loved singing in our music lesson!

On Tuesday it was European day of languages and we celebrated with lots of fun activities in class. We learnt how to say hello in five languages, we learnt how to say and recognise Spanish colours, label our bodies in Spanish and sang lots of Spanish songs!! It was a fun day!

In History this week we found some very interesting pictures in our classroom. We came to the conclusion that the pictures were from the past during the time of the Great Fire of London. We listened to what happened in 1666 and we can't wait to find out more next week!

**Miss Kerrigan**

### **Key Stage 2 News**

#### **Year 3**

In English this week we have had a go at improving simple sentences by adding exciting adjectives to make them more complex! We also had another lesson on similes and the children created some fantastic new ones to go in their description! They are ready to write their description on Monday now!

In Maths, the children focused more on 1, 10 and 100 less than a 3-digit number and are now super confident! They then moved onto counting in 50's and have spent some time noticing the similarities and differences between the 50's and the 5 times tables.

The children have finished our shared reading book now which they all thoroughly enjoyed! They had some writing opportunities within the last week with our shared reading lessons as they used their summary skills to summarise the chapters and then they used their inference skills to infer how Tuffy was feeling about his trip to the vets!

In Geography, the children used atlases to locate Warrington on the map, and then they used their knowledge on 'keys' to create their own key based on the map they were looking at.

In History, the children focused on 'threats' and 'assets' of the stone age and had to identify whether different features such as 'mammoths' or 'weather' was a 'threat' or an 'asset' for their survival.

In Science, we investigated the properties of different rocks and looked at whether they were permeable or not, or if they had a high density.

**Miss Conway**

#### **Year 4**

This week, in Year 4 we started the week with Music Monday where we worked on learning about pentatonic scales and using ostinato patterns. In recorders, we have continued learning our first notes and playing our first song.

In Maths, we have been looking at 1, 10, 100 and 1000 more. We have been observing what columns we need to look at when adding different values, what happens when we add or subtract an amount that requires an exchange, and what effect it has on other columns. We have then looked at how we can work systematically in preparation for ordering and comparing numbers next week.

In English, we have completed our first big write of the year and have written instructions for creating a perfect hero. We had to think about using all the features that instructions have and remembering to include all the important aspects of spelling and grammar such as commas in a list, fronted adverbials, using adverbs of time and manner as well as making sure our -ly words are spelt correctly. We then have started to look at our next write which is a retell of the Hare and the Tortoise as our focus changes to myths, legends and fables. WE have looked at an example which we can improve.

In Geography, we have been taking our climate zones even smaller and looking at biomes. Biomes are areas of the planet with a similar climate and landscape, where similar animals and plants live. We have looked at the major biomes that exist in Europe such as deciduous forest, alpine and polar in preparation for writing our own factsheets.

On Tuesday it was European Day of Languages and in Year 4 we look at Welsh which is one of the oldest spoken European languages. The children had a great time learning how to say good morning, afternoon and evening as well as learning to count to 10.

**Mrs Shone**

#### **Year 5**

This week in year 5 we have continued our place value topic in Maths. Our focus has been rounding numbers to the nearest 10, 100, 1000 and 10,000. We will consolidate this next week.

In Writing, we started our preparations to write an informative text about the magical weapons and tools within our class shared read book "Podkin One-Ear". We researched ambitious vocabulary that we could include in our final pieces.

For our History topic, we built on our knowledge of the Anglo-Saxons and where they settled. We located the seven Anglo-Saxon kingdoms on a map of the UK and learnt that the word England came from the Anglo-Saxons "Angle-land".

In Geography, we used the VR headsets to bring our topic of North America to life! We visited places such as Times Square in New York, the Golden Gate Bridge, the Grand Canyon and the Rocky Mountains. We then categorised these features into physical and human geography depending on whether they are natural or manmade monuments.

Finally, in Spanish, we learnt how to say and write different school subjects. We found some similarities e.g. la historia and las matemáticas. We practised using some actions to help us to remember these!

**Miss Ratcliffe**

## **Year 6**

Year 6 have been working on the skills of clarification and summarising in whole class shared reading, analysing in depth our class novel, 'Boy'.

In Geography, we have begun to focus in on Brazil in our South America topic, where we have investigated the 6 major regions of Brazil which highlights the different biomes of Brazil and how diverse Brazil is.

In Computing, the children completed their combo line and bar graphs to show how diverse the climate is in Brazil.

The children looked closely at the grammatical features of biographies in preparation for completing their own biography on Charles Darwin. They looked at building sentences using coordinating and subordinating conjunctions and also added subordinate clauses before and after main clauses in a sentence. They also added in relative clauses where relevant.

In RSE and PSHE, the children continued to learn about how they could deal better in situations where they may disagree with someone.

In Maths, the children have been adding and subtracting fractions, comparing and ordering fractions and have now moved onto multiplying fractions.

### **Mr Gould**

## **PE**

What a fantastic week we have had, our children across school have been participating in retrieval activities based around the knowledge, skills and behaviours we have experienced across the half term. This has included progressing and increasing the challenges within our base of fundamental movement skill activities.

### **Mr Cooney**



## Lunch Menu W/C 02.10.23

### Week 3

Week One	Week Two	Week Three
<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Macaroni Cheese</li><li>Vegetarian Sausage Roll baked diced potatoes and beans</li><li>Vanilla Ice Cream</li></ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chicken Curry served with 50/50 rice</li><li>Baked fishfingers with baked potato waffles, peas and sweetcorn</li><li>Fresh Fruit Segments or yoghurt</li></ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Pork Sausage with creamed potatoes, gravy served with seasonal fresh carrots and peas</li><li>Panini served with coleslaw, sweetcorn, and salad</li><li>Jelly and Fruit</li></ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Crumb Coated Chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade sponge cake</li></ul> <p><b>Friday</b></p> <ul style="list-style-type: none"><li>Spaghetti Bolognese served with seasonal vegetables</li><li>Homemade Cheese Flan served with baked jacket wedges sweetcorn and salad</li><li>Homemade Biscuit</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Margarita Pizza served with baked jacket wedges and sweetcorn</li><li>Jacket with Fillings</li><li>Vanilla Ice Cream</li></ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Chilli Beef served with 50/50 rice</li><li>Ham and Cheese Panini, fresh salad, coleslaw</li><li>Fresh Fruit Salad or Yoghurt</li></ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Homemade tomato sauce with pasta served with mixed vegetables</li><li>Baked Falafel served with savoury rice and mixed vegetables</li><li>Jelly and Fruit</li></ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Oven baked Battered Salmon served with chunky chipped potatoes garden peas or baked beans</li><li>Chicken goujons served with chunky chipped potatoes garden peas or baked beans</li><li>Homemade Cake</li></ul> <p><b>Friday</b></p> <ul style="list-style-type: none"><li>Chicken curry and rice</li><li>Selection of filled wraps</li><li>Homemade Biscuit</li></ul>	<p><b>Meat Free Monday</b></p> <ul style="list-style-type: none"><li>Homemade Tomato and Mascarpone Pasta Bake served with seasonal vegetables</li><li>Quorn nuggets with baked herby diced potatoes, and sweetcorn</li><li>Vanilla Ice Cream Roll</li></ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>Cajun Chicken in a bun, Baked wedged potatoes, coleslaw and sweetcorn</li><li>Vegetarian Burger in a bun Baked wedged potatoes, coleslaw and sweetcorn</li><li>Fresh Fruit Segments or Yoghurt</li></ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"><li>Chicken Tikka Masala served with 50/50 rice</li><li>Baguette pizza served with fresh salad and coleslaw</li><li>Jelly and Fruit</li></ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"><li>Crumb coated chicken served with chunky chipped potatoes, garden peas or baked beans</li><li>Oven baked Battered Fish served with chunky chipped potatoes, garden peas or baked beans</li><li>Homemade Cake</li></ul> <p><b>Friday</b></p> <ul style="list-style-type: none"><li>Pork Meatballs in homemade tomato and basil sauce served with wholemeal pasta and garden peas</li><li>Twice Baked Jacket Potatoes with ham and cheese served with baked beans</li><li>Homemade Biscuit</li></ul>



**BRUCHE PRIMARY SCHOOL**

Term Dates 2023-2024

	<b>Closing Date</b>	<b>Opening Date</b>
Autumn 2024		06.09.23
Autumn Half Term	20.10.23	06.11.23
Christmas 2023	20.12.23	03.01.24
Spring Half Term 2024	09.02.24	19.02.24
Easter	28.03.24	08.04.24
Bank Holidays (Good Friday and Easter Monday)	29.03.24 and 01.04.24	
Bank Holiday (May Day)	06.05.24	
Summer Half Term	24.05.24	03.06.2024
Summer 2024	18.07.24	(TBC)

**INSET** (Training days for staff – children not in school)

<b>INSET 1</b>	04.09.23
<b>INSET 2</b>	05.09.23
<b>INSET 3</b>	28.06.24
<b>INSET 4</b>	19.07.24
<b>INSET 5</b>	22.07.24

<b>Holiday Dates</b>	
October Half Term	23.10.23 – 03.11.23
Christmas Holiday	21.12.23 – 02.01.24
February Half Term	12.02.24 – 16.02.24
Easter Holiday	01.03.24 – 05.04.24
May Half Term (Whit)	27.05.24 – 31.05.24
Summer Holiday	19.07.24- TBC

**BRUCHE PTA**

# **HALLOWEEN SPOOKTACULAR BASH**

TICKETS FROM THE OFFICE  
BEFORE AND AFTER SCHOOL  
9TH-13TH OCTOBER

**COSTUME PARTY**  
**FREE DRINK & HOT DOG**  
**£3 FOR 1 CHILD, £5 FOR**  
**2 SIBLINGS**

18TH OCTOBER  
4.15-5.15 RECEPTION TO YEAR 2  
5.30-6.30 YEAR 3-YEAR 5

ADDITIONAL TREATS TO BUY ON THE NIGHT!



Music is a compulsory and important part of the National Curriculum. The national curriculum for music aims to ensure that all pupils: perform, listen to, review and evaluate music.

From September 2022 Early Notes Music Education will be able to offer support to students with small group and one to one instrumental tuition for the following...

**Ukulele** For KS1 & KS2 students

**Guitar** For KS2 students

**Keyboard** For KS1 & KS2 students (all students will learn to read notation)

**Flute** For KS2 students (all students will learn to read notation)

**Recorder (all ranges)** For KS2 students (all students will learn to read notation)

**Violin** For KS2 students (all students will learn to read notation)

**Drum Kit** For KS1 & KS2 students

Tuition prices start from £65 for 12 sessions, all lessons are held within school during lesson time. The 12 sessions will usually fit into a school term and lessons will be carried over should a term be less than 12 weeks.

For further information about Early Notes Music, details about specific instrumental lessons or to enroll for September, you can do this direct via our website [www.earlynotesmusic.education](http://www.earlynotesmusic.education)



## Warrington Schoolwear

### Uniform Price List

Sweatshirt Jumper V-Neck (badged)	£10.50
Sweatshirt Cardigan (badged)	£11.00
Tie	Elastic £3.50      Long £3.99
Book Bag (badged)	£5.99
PE Bag (badged)	£3.99
PE T-Shirt (badged)	£5.00

We also stock basic Schoolwear items such as:

Skirts, Pinafore, Boys Trousers, Shirts/Blouses, PE Shorts, PE Pumps and School Socks

**Available to purchase in store at:**

**Warrington Schoolwear**

**50-54 Buttermarket Street**

**Warrington**

**WA1 2NN**

**Tel: 01925 576868**

**OR Shop online: [Alphaschoolwear.com](http://Alphaschoolwear.com)**

**AlphaSchoolwear**  
KidsKirbyLtd

All uniform and PE kit accepted

# PTA UNIFORM DONATION DRIVE

Let's help stop landfill waste by donating used uniform for our Pop Up Shop!



**Box at Reception**



**Drop off and Pick up**





# KING'S WARRINGTON

DISCOVER SOMETHING EXTRAORDINARY

# OPEN DAY

Join us on Saturday 7th October  
from 10.00am - 2.00pm  
Principal Talks - 10.15am, 11.15am and 12.15pm

To register your interest in attending, please visit our  
website/scan the QR Code below:

[WWW.KINGSWARRINGTON.COM](http://WWW.KINGSWARRINGTON.COM)  
[INFO@WARRINGTON.COM](mailto:INFO@WARRINGTON.COM)

King's Leadership Academy Warrington  
Hillock Lane, Woolston, Warrington, Cheshire WA1 4PF



KING'S LEADERSHIP  
ACADEMY WARRINGTON