



**Religious Education Quality Mark**  
**Award Details**

School name	Bruche Primary School
School Address	Seymour Drive, Paddington, Warrington
Assessor Name	Naomi Anstice
Award given	Gold
Assessment Date	19/10/2021
Quotes from pupils (Please let us know anything interesting, surprising or wonderful which came out of the interviews with pupils)	"I don't think you can make RE any better than what it is. Mr ___ does a great job and I like how we really get to think and ask questions too."
Please make a summative comment about RE in the school which may be used for publicity	<p>Bruche Primary is delivering RE in quite a different way to other schools which I have visited for REQM so I needed to develop an understanding of their whole school curriculum design before I could see how RE weaves throughout this. All the learning at the school is linked though 3 strands of career, local studies and environmental pathways. They follow the Lancashire Agreed Syllabus which then feeds into these pathways with additional where needed. The Head Teacher is the curriculum lead.</p> <p>We had a number of emails before meeting to help me to understand this beforehand and also their relevant work with partly teaching RE through a current affairs / news scheme which starts every week. I would like to thank Chris for being patient during this time. It certainly seems an interesting method for partial delivery of RE and means the subject is continually evolving with it's relevance for the pupils at Bruche. RE is also often taught through global themes like learning</p>

	<p>about the religion of refugees, marginalisation of groups due to faith, animal stewardship through different world views etc.</p> <p>It was also interesting to hear how they are using virtual reality headsets to teach about places of worship and visiting Jerusalem especially during Covid times when such visits have been unable to take place.</p> <p>I was given access to a number of pieces of supporting evidence including pupil surveys, class debates, planning, copies of work, awe and wonder books and knowledge organisers which are used alongside low stakes testing. I also met with four pupils on Zoom who all enjoy RE, appreciate how it helps them to understand the world, equips them with skills to show empathy. We discussed a recent lesson on Sikhism 5Ks in detail. Excellent recall of stories in Christianity supported through work with "Open the Book" which has started again this term.</p> <p>Through the evidence form, supporting documentation, meeting with Chris and pupils I am happy that their was sufficient information to confirm Gold and Chris was also confident with how he wishes to raise the profile of the subject further.</p>
<p>Any other comments about the school or the process</p>	<p>This was quite a different sort of REQM as I have not come across this method of curriculum delivery but I was impressed with the relevance of RE to the pupils and their understanding of religion within a global community.</p>