



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
New equipment allowed for additional sports to be offered. More sports events entered and run in school. Pupil voice regarding PE.	Better PE engagement with different sports and skills. Increased participation in competitive events. Increased staff confidence in teaching PE. Pupils are enjoying changes made.	Achievements in Sport were well promoted with more children wanting to participate due to this. We had lots of excellent achievements last year with our football team reaching the local semi-finals on multiple occasions.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how	Action – what are you planning to do - Costings
Research ways to increase swimming competence.	Class Teachers and Pupils.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Equipment provided to enable the delivery of swimming.	£6000
Celebrate Sports Week (June 19th-25th) and ensure sports is celebrated frequently through the website, newsletters and assemblies.	Class Teachers and Pupils.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Children are more aware of the School Games values to apply this/ look for them in others.	£220
PE Teacher to work alongside teachers to team teaching, enhancing their knowledge of a wider range of sports/skills.	Class Teachers and Pupils.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff are more knowledgeable and confident teaching PE in the future.	£6433
Look into training for sports leadership model for ks2. Look at staff training and opportunities for Balanceability in KS1.	Class Teachers, Teaching Assistants, Pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop skills such as leadership and confidence with additional skills such as riding a bike.	£399

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<p>Track engagement in competitions ensuring all pupils have opportunities to compete.</p>	<p>PE Co-Ordinator, Class Teachers, Pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils gain confidence/self-belief and more choose to engage in local sports clubs outside of school.</p>	<p>£1065</p>
<p>Offer top-up sessions for those who haven't reached national curriculum levels in swimming.</p>	<p>Swimming Teachers, Pupils.</p>	<p>Key indicator 6: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children to achieve swimming expectations.</p>	<p>£2236</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
Higher attendance at sports events, with a wider range entered for all abilities.	63% of UKS2 pupils and 50% of LKS2 pupils have attended inter-school events with 100% of KS2 pupils participating in intraschool events.	We have tracked participation in events and engaged well with the local partnership. We have been successful at many events, getting to county final.
Offer staff different CPD in targeted areas.	Staff are more confident teaching swimming and some staff have been trained in Balanceability.	Pupils have had more opportunities to improve these key skills. ECT's have gained confidence in teaching PE.

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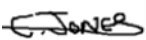
Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A member of staff has completed the level 1 and 2 courses to ensure our understanding is up to date.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	J. Cooney
Date:	22.7.24